



NEON Addressing Differential Outcomes for BME Learners Working Group

Institutional change and challenges in the journey towards addressing differential outcomes for the BME group

Friday 13th July 2018, 13.00pm – 16.10pm

*University of Lincoln, Brayford Pool, LN6 7TS, Minerva Building, **Room 3203***

Some words difficult to decipher marked red.

Group 1 - Evolution or revolution – addressing differential outcomes for BME learners through institutional change

- Discuss how differential outcomes for BME learners can be addressed at the institutional and faculty/school level.
- What challenges can institutions face and how these can be overcome?
- The role of senior leadership team in driving institutional change towards equality of outcomes.

Summary of discussion points:

... student ambassadors to address differential outcomes + presents on making uni more diverse.

Helps > ...

Challenges re making the students diverse – range of uni organisations involved in recruiting **student**

...

Challenges re getting students eg WP, SU

Challenges for students in term and apply belonging + this can prevent them from applying ambassadorial role

Address problems – focus groups

Man Met

- Has a welcome (student) who offers to buddy up with each fresher so they feel less daunted when they come to the university
- Work with senior leadership group in driving institutional change towards equality of outcomes
- Invite students to senior management meetings where they can hold uni to account
- Feel involved and get student buy in

- Visibility of senior management team
- Challenge around data – to present nuanced pic of data, need to capture...
- Place and value of surveys in capturing data
- Are we asking the right questions? What are the right questions?
- Visitors book on reception desk for students in learning centre. Great idea!

Group 2 - Capturing lived experiences of students and their impact on learning outcomes

Discuss how you collate information about student experiences and challenges.

Explore how these affect student outcomes and what actions are/can be taken to address those.

Challenges

NSS and Institutional Surveys	Fatigue/Low participation
REC Survey @ Lincoln	Timely – has to be to engage participation (1,500 students)
SU membership engagement survey (Uni of Sheffield)	
Black History month as a catalyst for REC + other surveys so they're meaningful contributions	
Institutional Research (D.Sabri) at UAL. 5 yr longitudinal study of student experience. Student outcomes: disseminating research through toolkits, workshops, senior management presentations. Big buy-in	Cascading information to hard to reach staff
Raising awareness, raising aspiration project at Sheffield, Portsmouth + Kingston. Personal tutoring to improve achievement	
Student + staff collaboration – needs to be relevant + planned	
Student Reps – how representative are they + how 'well' are they used?	
BME students committee, womens committee etc.	Need to be involved early, not drafted in as token contributors
PGCert @ UAL, lots of inclusive unit projects + dissertations focus on student voice, experience.	Sharing, disseminating adequately. Making sure there's a platform to share
S o N (Shades of Noir) staff resource from UAL which gathers student voice/experience work all areas of diversity	

Group 3 - Capturing lived experiences of students and their impact on learning outcomes

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Captured in a chart format.