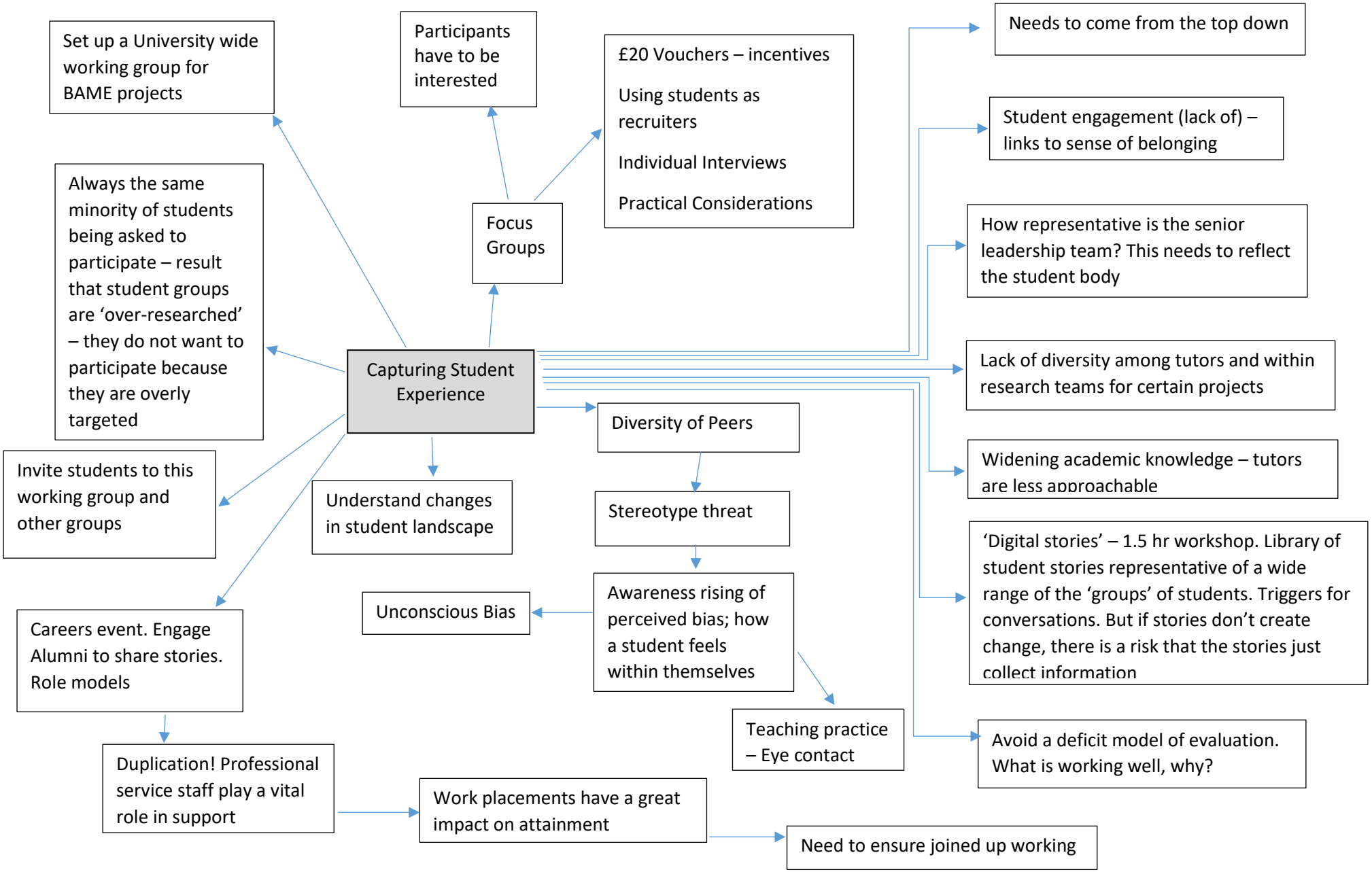
Capturing Student Experience
Set up a University wide working group for BAME projects
Participants have to be interested
£20 Vouchers – incentives
Using students as recruiters
Individual Interviews
Practical Considerations
Focus Groups
Always the same minority of students being asked to participate – result that student groups are 'over-researched' – they do not want to participate because they are overly targeted
Invite students to this working group and other groups
Understand changes in student landscape
Diversity of Peers
Stereotype threat
Awareness rising of perceived bias; how a student feels within themselves
Unconscious Bias
Careers event. Engage Alumni to share stories. Role models
Duplication! Professional service staff play a vital role in support
Work placements have a great impact on attainment
Need to ensure joined up working
Teaching practice – Eye contact
Needs to come from the top down
Student engagement (lack of) – links to sense of belonging
How representative is the senior leadership team? This needs to reflect the student body
Lack of diversity among tutors and within research teams for certain projects
Widening academic knowledge – tutors are less approachable
'Digital stories' – 1.5 hr workshop. Library of student stories representative of a wide range of the 'groups' of students. Triggers for conversations. But if stories don't create change, there is a risk that the stories just collect information
Avoid a deficit model of evaluation. What is working well, why?