

National Educational Opportunities Network (NEON)

Supporting BTEC Students Working Group: Terms of Reference (sub group two)

NERUPI:

The NERUPI Framework grew out of practice and was developed by Annette Hayton, University of Bath and Dr Andrew Bengry, Bath Spa University.

The NERUPI Framework seeks to support members with the evaluation of their activities and establish:

- Clear aims with an appreciation of context
- Comparability without uniformity in delivery
- Rigour without prescription of research or evaluation methods

The framework aids effectively capturing and demonstrating impact.

Why we want to work with NERUPI

At the first Supporting BTEC Students Working Group on **19th September** in London, we captured how over twenty institutions are currently delivering interventions to support BTEC students. Thinking in terms of the student lifecycle, these interventions were split across 'Access (Outreach)', 'Retention and Success' and 'Progression' and straddled practice and research. We discussed how we needed a framework which could enable us to capture this activity, and evaluate the success of such interventions.

At the second group meeting on **28th January**, Annette Hayton came and presented on behalf of NERUPI and we agreed that a sub-group of institutions would work together using the NERUPI framework to map this activity and produce a set of 'guiding principles' for colleagues working with BTEC students.

The Aims of the Sub-Group are:

- To work in partnership with NERUPI to develop a set of 'guiding principles' which can be used on a national basis to support BTEC learners access HE, succeed when on course and progress beyond their time at university
- Identify and agree on the fundamental challenges facing BTEC learners at each stage of the 'Student Lifecycle'
- Bring together a body of institutions to share provision ideas and agree on a set of 'guiding principles' for supporting BTEC learners during years 11- 13 and to work with university educators (staff/academics) who support BTEC learners transition into HE
- To work with Sub-Group One to support the delivery of the set of resources developed and piloted by Into University
- To work with Sub-Group One to produce an agreed set of criteria which can be used to evaluate the success of these resources

- Work with NERUPI (Annette Hayton) to map existing interventions delivered by NEON members using the framework and to use this to develop a set of evidence informed 'guiding principles' which can be used by institutions when working with BTEC students

Suggested Timeline:

1. 27th March 2019 - Leeds Meeting

- Working group members to discuss and feedback on sub group terms of reference
- A selection of institutions to volunteer to join sub group two.
- Introduce colleagues to the NERUPI framework

2. April - July 2019

- Sub group to continue dialogue and agree on guiding principles
- Begin to use NERUPI framework to map interventions captured in first session
- Each member to make contact with a number of institutions who inputted into first session on behalf of the group and enter this detail into shared NERUPI framework – Saved on page on NEON website (password protected)

3. 16th July 2019 - London Meeting

- Sub group to review content on shared NERUPI framework and agree on amends. Discuss ideas on what 'guiding principles' are emerging based on initial findings from mapping
- Discuss these and get input with PhD colleagues (Matthew Thorne and Alex Blower) attending on this date

4. July - September 2019 - Sub group to finalise mapping using NERUPI framework

5. 4th September 2019 - Present the finalised mapping of interventions to support BTEC students undertaken by NEON members. Discuss associated 'guiding principles' as wider working group

6. September 2019 – January 2020 - Finalise 'guiding principles' ahead of December meeting.

7. January meeting – TBC – Begin discussions around how respective sub-groups work can be developed into a conference paper for presentation at FACE, NEON, SRHE etc.