

NEON & UCU Summit – Improving Student Finance IAG





The Outreach Team 2016-





The Outreach Team 2016-

Meet our team...



Jayme Stevens Manager



Chloe Medhurst Graduate Outreach Trainee



Jacey Jonnson
Project Officer



Kate Riseley
Graduate Outreach Trainee



Stefan Colley Project Officer



Alex Simes
Outreach Team Administrator



Bethany-Rose Moor Community Lead



Harry Cooke Videographer

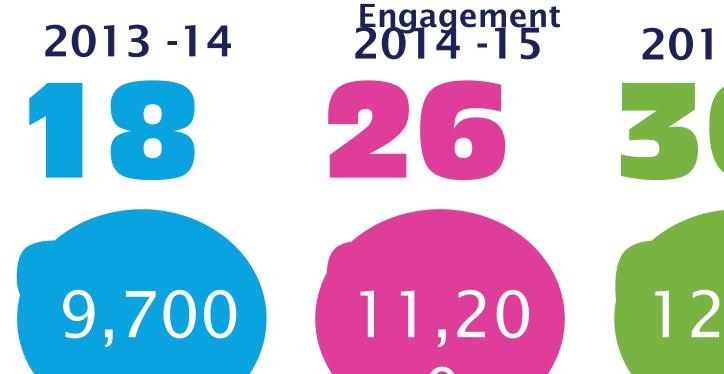


	TERM 1	TERM 2	TERM 3
Primary	Ollie the Undergrad, Guided Reading	Ollie the Undergrad, Guided Reading	Ollie the Undergrad, Guided Reading
ear 7	Loving Literacy, Transition Activities	Loving Literacy, Dynamic Dialogue	
Year 8	More Than One Direction, Ethical Debate, Creative Writing Skills, Dynamic Dialogue	More Than One Direction, Ethical Debate Session, Creative Writing Skills	More Than One Direction, Ethical Debate Session, Creative Writing Skills
/ear 9	More Than One Direction, Ethical Debate, Creative Writing Skills, Dynamic Dialogue, subject specific Taster Days	More Than One Direction, Ethical Debate Session, Creative Writing Skills, subject specific Taster Days	More Than One Direction, Ethical Debate Session, Creative Writing Skills, subject specific Taster Days
ar 10	Business Taster Day, subject specific Taster Days, Dynamic Dialogue, Ethical Debate, That's a Wrap, Study Skills, Academic Conferences, Workshops/Masterclasses	Business Taster Day, subject specific Taster Days, Dynamic Dialogue, Ethical Debate, That's a Wrap, Study Skills, Academic Conferences, Workshops/Masterclasses	Business Taster Day, subject specific Taster Days, Dynamic Dialogue, Ethical Debate, That's a Wrap, Study Skills, Academic Conferences
ear 11	Subject specific Taster Days, Dynamic Dialogue, Ethical Debate, That's a Wrap, Study Skills, Academic Conferences	Subject specific Taster Days, Dynamic Dialogue, Ethical Debate, That's a Wrap, Study Skills, Academic Conferences, Talks: The Benefits of HE, Student Life, Introduction to HE	
ar 12	Subject specific Taster Days, Advanced Study Skills, Workshops/ Masterclasses, Talks: Parents and Carers, Student Finance	Subject specific Taster Days, Advanced Study Skills, Workshops/ Masterclasses, Talks: The Benefits of HE, Student Life, Introduction to HE, Decision Making, Parents and Carers	Subject specific Taster Days, Advanced Study Skills, Workshops/ Masterclass, Talks: The Benefits of HE, Student Life, Introduction to HE, Decision Making, Parents and Carers,
ear 13	Personal Statement talk/workshop, Introduction to HE talk	Personal Statement talk/workshop, Introduction to HE talk	Talks: Student Finance, Introduction to HE
ear 14	Personal Statement talk/workshop, Student Finance talk	Personal Statement talk/workshop, Student Finance talk	
1	Talks: The Benefits of HE, Student Life, Introduction to HE, Decision Making, Student Finance		
2	Personal Statement talk/workshop, Vocational Taster Days (Nursing, Policing)	Personal Statement talk/workshop	Student Finance talk
Access	Personal Statement talk/workshop, Vocational Taster Days (Nursing, Policing)	Personal Statement talk/workshop	Student Finance talk



Data

School and College



2015 - 16

12,69



Improving Student Finance IAG

Taster Days

Interviews

School & HE Events

Summer Schools

Parents Evenings Finance Talks



Taster Days

Contact Hours 413.75

No. of Exchanges

Total Students 3,062



School & HE Events

Contact Hours 193

No. of Exchanges

Total Students 5,375



Open & Parent Evenings

Contact Hours 58

No. of Exchanges

Total Students 1,048



Canterbury College Finance

Contact Hours 28.25

No. of Exchanges

Total Students 450



Grand Total

Contact Hours 823

No. of Exchanges

Total Students 10,091



Our 2015-2016 offer

In response to OFFA Guidelines:

330 Primary children engaged in Ollie the Undergrad

400 more in bespoke Primary

Developing partnership with 10-12 Primary schools

Faculty of Education helping develop resources and portfolio of activities

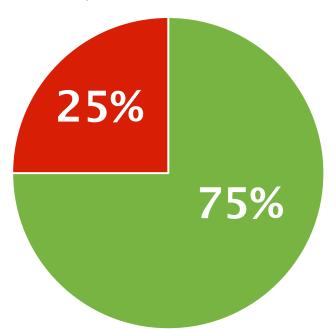


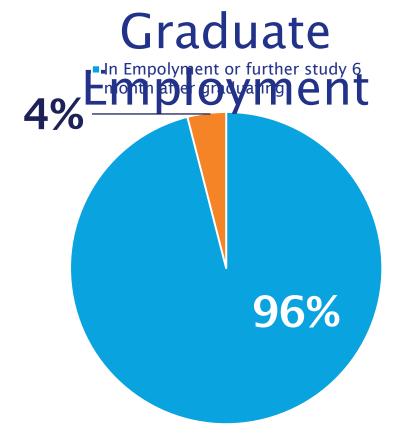


Data - Impact

Social Mobility

Improvement in NS-SEC Group (4-8 to 1-3)





Of Canterbury Christ Church University's tracked participants (2012/13) who were classified as NS-SEC 4-8 when they entered HE (355), 75% (265) had improved their NS-SEC group to 1-3 based on their occupation six months after graduation. Based on Destination of Leavers from Higher Education statistics for 2014-2015 96% our recent UK graduates were in employment or further study six months after completing their studies.



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