NEON Symposium 2020

21ST & 22nd October 2020

Chat feature

Session C – Afternoon – Day One

00:27:54   Jon R: Please preface and questions in the chatbox with a Q to make it easier for speakers

00:36:14   George Gisborne: Joint planning

00:36:19   Lucy RM: everyone working towards the same or similar goals

00:36:28   Adam Young: Sharing a mutual goal rather than competing against eachother

00:36:33   Mairi McKinnon: accountability

00:36:42   Catherina Emery: Regular Communication

00:36:42   Jon Rainford: sharing ownership of outcomes

00:42:18   Maria-Anna NEON: Hi, any questions, please write here, thank you

00:50:16   George Gisborne: Q: How closely aligned are HEPPSY and NCOP?

00:52:49   Maria-Anna NEON: Two more minutes, thank you

00:53:54   George Gisborne: Thank you.

00:54:14   Catherina Emery: Thank you both

00:56:39   Jon Rainford: Please preface any questions in the chat box with a Q to make it easier for speakers

01:09:02   Roisin: Looks amazing project, love your graphics -how did you capture the data i.e. for HEAT and parental consent?

01:10:18   Jon Rainford: I love the way you've embedded the drawing task but also used it as part of the evaluation!

01:17:46   Hannah Wilson: Do you have any advice for getting senior level buy in for primary focussed outreach?

01:17:59   Peter Cassidy: Great presentation, gents. Regarding the online only pilot for last year, did you do anything specific to encourage schools to take up the offer or was it based on previous relationships? We have seen a slight reluctance of schools to take online only provision....

01:20:14   Roisin: Being cheeky would you guys be willing to share good practice in terms of lessons plans as we are about to launch our primary project online and be interested to share resources

01:20:55   Heather Hunt: I second that Roisin

01:21:10   Jon Rainford: 2 more minute please :)

01:21:29   Hannah Wilson: Thank you Alex, that's helpful

01:23:12   Peter Cassidy: That's great, thank you.

01:23:40   Sam Clayton: samuel.clayton@shu.ac.uk

01:23:50   Maria-Anna NEON: Hi All, we have a 10 minute break at 3pm, the next session starts at 3.10pm, thank you

01:24:13   Peter Cassidy: Very useful. Thanks!

01:24:15   Hannah Wilson: Thank you Alex and Sam

01:24:40   Roisin: Thank you both

01:37:18   Jon Rainford: Please preface any questions in the chatbox with a Q to make it easier for speakers

01:55:08   Madiha Sajid (UCL):   Very insightful presentation, thanks Sara and Maisha

01:55:48   Samantha Child: Brilliant presentation. So interesting. Thank you!

01:56:04   Rita Dattani: Did you say the research will be published at the end of the year?

01:58:05   Les Ebdon: Very interesting presentation, some of your insights seem rather gender specific. Is that fair? Is the attainment gap different by gender.

01:59:21   Rita Dattani: Thank you, we are looking at tacking racism, so the findings maybe interesting.

01:59:41   Madiha Sajid (UCL):   out of interest, is there a mechanism in place to reimburse students who participate in EDI work

02:00:39   Madiha Sajid (UCL):   that's excellent - thanks Sarah! Very good practice!

02:01:21   Dickinsk: thank you

02:01:23   Rita Dattani: Thank you so much really interesting

02:02:52   Maisha Islam: Thanks so much for your lovely comments, colleagues! Please do feel free to get in touch with either Sarah or myself - Maisha.Islam@winchester.ac.uk / Sarah-Louise.Collins@winchester.ac.uk

02:16:13   Heather Piggott: Thank you for your presentation, I'd be interest to know what is in the toolkit for staff that you mentioned? Thanks, Heather

02:16:41   Michael Hall: Q - in your view how do we avoid going back to "business as usual" once the pandemic declines - how can we embed the advances made in the student experience to produce sustained change, i.e. not just seeing them as a crisis response?

02:17:27   Shauna - University of Kent: Q. How have students been supported in their sense of belonging in this current online world? I'm really interested in this and the shift from on campus to online, and the change in belonging

02:22:38   Shauna - University of Kent: Thank you so much for sharing - really insightful :)

02:23:16	Madiha Sajid (UCL):	https://www.ucl.ac.uk/teaching-learning/news/2020/may/bame-awarding-gap-new-staff-toolkit

02:24:12	Maisha Islam:	Thanks, Madiha - really highlighted how COVID has shone a light on existing inequalities! A really insightful and timely presentation!

02:27:40	Madiha Sajid (UCL):	Thank you colleagues :)

02:27:41	Martin Gallagher:	GRT groups have experienced much in the was of inequality since COVID

02:27:52	Martin Gallagher:	this was really good work

02:30:26	Shauna - University of Kent:	Thanks for that input Maisha and Sarah

02:31:21	Martin Gallagher:	Thank you for answering

02:35:13	Shauna - University of Kent:	See you all tomorrow - thank you for today :-)

02:35:21	Natalie Forster: Thank you!