NEON Symposium 2020

21ST & 22nd October 2020

Chat feature

Session D – Afternoon – Day One

14:02:37   From Emma Church : Please post your questions for Gino here.

14:14:45   From Marta Almeida : Q - this is really interesting, thank you for sharing. with the case study, what were the areas that you focussed on for the mentoring sessions? Were these structures in any way?

14:18:32   From Emma Church : Please post your questions for Gino here.

14:18:39   From Jess Spurrell UoS : For more info on Josette & Holly's amazing work, search #UoSActivityPacks on social media - or watch back their session from earlier today!

14:19:32   From Emma Parr : Gino, I completely believe in what you are trying to achieve- making changes to the university rather than expecting students to change. Instead including them as experts. As an outreach officer at a university, do you have any suggestions as to how can I advocate for this change in WP strategy where I work?

14:21:13   From Greg Brown : Q: Thanks Gino - really interesting insights. When taking forward this approach and using necessary language, have you come across institutional pushback and squeamishness from what will inherently be a middle class institution?

14:23:59   From Charlotte Plowman : Q. Thanks Gino. Your strategy and buy-in from your university is inspiring. Do you have any advice on embedding some of this participatory thinking on longer established projects that are more traditional?

14:25:40   From Maria-Anna NEON : Two more minutes, thank you!

14:27:09   From Sophie Hoyle (University of Manchester) : Thank you - that was great

14:27:16   From Emma Parr : Thanks Gino!

14:27:18   From Charlotte Plowman : Thanks Gino, great ideas!

14:27:21   From Shauna - University of Kent : Thank you!

14:27:45   From Dickinsk : thanks Gino

14:30:04   From Emma Church : Please post your questions for Morag here.

14:45:14   From Les Ebdon : How do you benchmark your data against others given your small size and specialist nature?

14:51:23   From Heather Piggott : Thank you, so interesting to hear your approaches! We have a similar set up at Edge Hill University, but we have research/data/evaluation expertise within our access, success/ progression groups. What do you think the benefits are of having data/research/evaluation as a stand alone group? Thanks :)

14:56:16   From Messiah : Thanks a lot it was very useful

14:56:22   From Maria-Anna NEON : Hi all, we have a 10 minute break now, the next session starts at 3.10pm, thank you

15:12:27   From Emma Church : Please post your questions for Anna and Janet here.

15:21:39   From Shauna - University of Kent : Janet, this is amazing!

15:22:05   From Shauna - University of Kent : At Kent, I don't think we have done, but would love to learn more

15:22:59   From Greg Brown : at HeppSY we are definitely keen to take a participatory approach to evaluating one of our headline programmes launching in the new year - wrapped around a theory driven approach

15:24:09   From amie Richardson : could you explain in more detail your previous learner led research projects? What was the design/structure of the project? how did it work in school?

15:24:13   From Greg Brown : i.e asking young people to feed into our programme theory and support with data collection to test effectiveness of the programme they themselves are a part of

15:24:14   From Shauna - University of Kent : Q. I'd be interested to know more about the online modules you have developed. What platform are you using it, and how are you targeting students to take part? What is the registration process?

15:24:27   From Andrew Avery : Thanks, we're about to embark on a learner-led research project with care experienced students. I had a question about whether anyone had experience with ethical approval?

15:24:29   From Shauna - University of Kent : Good question, Emma!

15:25:14   From Shauna - University of Kent : Did their questions go through an approval process first?

15:26:50   From Jess Spurrell UoS : Really interesting, thank you! Are there any big differences between engaging school/college students as researchers and e.g. experiential learning modules for UGs? What's the youngest age of your young researchers?

15:33:07   From Margaret Greenfields : Apologies to arrive so late for this session I had to take a work call... looking forward to seeing the recorded presentation

15:33:51   From Jess Spurrell UoS : Thanks so much, so useful! I have loads of Qs so may send an email! It's something that we're looking at in a few ways - the new Advisory Boards that Gino mentioned (if you saw his talk) with both pre- and post-entry students; and working with our Student Hub partners to look at expanding service/experiential learning for our UGs. So wondering about things like the different research methods the young researchers learn - have you explored e.g. poetry/art based research methods? Also, with the Y12/13s are you linking to other schemes/qualifications such as EPQs, CREST or Arts Awards etc.?

15:36:45   From Anna : That's something we have though about...I think it owuld defiintely help to ensure further buy in :)

15:40:46   From Emma Church : Please post your questions for Harriet and Jo here.

15:41:44   From N D : what is a Target 20 student?

15:48:00   From Laura Whitelock : Please can you share the 5 areas of your knowledge curriculum again?

15:53:56   From Emma Church : Please post your questions for Harriet and Jo here.

15:58:54   From Charlotte Plowman : Q. Roughly how long did it take you to go through the design and consultation phase of this project? Any advice on 'selling' this more thoughtful approach?

16:01:51   From Margaret Greenfields : thank you - absolutely fascinating... we are developing networks with NGOs - particularly those who work with BAME communities to link to peer mentors as well as exploring further on in-school work - is this something you are considering too (community group co-production) - sorry if I missed this in a very rich and detailed presentation?

16:02:29   From Charlotte Plowman : Q. You mentioned about learners being agentive, would you be able to give some examples of actions you encourage students to take? Are they linked back to those 5 knowledge areas?

16:05:53   From Margaret Greenfields : Thank you!! would love to discuss the materials/resources for careers tutors etc if possible too? Margaret.Greenfields@bucks.ac.uk

16:06:29   From Jo Goodman - Aspire to HE : Will note you email Margaret and send you some information :)

16:10:52   From Dickinsk : thanks it was very refreshing to hear your ideas

16:11:19   From Emily Ridgley : Thank you!

16:11:22   From Margaret Greenfields : Thanks everyone another great session!

16:11:23   From Dickinsk : thanks guys

16:11:26   From N D : thankyou