

00:21:20 Alison Braddock: Hi I am Alison from Swansea University where I manage an Inclusivity Academy

00:21:35 Rhaezelle Valle: Hi everyone, Rhaezelle Valle, Outreach and Access Officer from Birkbeck University focusing on college liaison

00:21:49 Emma Hall: Hi Everyone! I'm Emma from Edge Hill University. I am a WP Officer for Continuation and Attainment :)

00:21:56 Lauren Huxley (She/Her): Hi everyone, I'm Lauren - Student Experience Officer at the Lifelong Learning Centre at the Uni of Leeds. Think this is my first time at one of these meetings so looking forward to it

00:21:59 Rhaezelle Valle: apologies in advance too as I have to leave at 3.40pm as I have an appointment

00:22:03 Rachel Brookes: Hi all, Rachel here from Harper Adams Uni - WP Officer

00:22:08 Vicky Speirs: Hiya,
Vicky Speirs Uni Connect Project coordinator (Sussex Learning Network) based in East Sussex College Group.

00:22:25 Claire Ashdown: Hello, I'm Claire from University of Leicester. I'm a Student & Education EDI Adviser

00:22:51 Hanna Free: Hi I am Hanna, I studied Sports therapy at Buckinghamshire New University and am now a member of staff within the sports therapy and science department at the university.

00:23:07 David Taylor: Hi Everyone I am the maternity cover for Morag Duffin Head of Access and Participation at the University of Law.

00:23:14 Vicki Riley, University of Chester: Hi, I'm Vicki from University of Chester and I work in Admissions

00:23:16 Georgina Self - HeppSY (they/them): Hi I'm Gina from the UCP HeppSY (based out of Sheffield Hallam University). We educate students on their HE+ options after school.

00:23:53 Mae Harkness: Hi All, I'm Mae from Writtle University College - I have just finished my masters there and am now working within the marketing and outreach team :)

00:26:01 James - Liverpool Hope University: Hi all, James here from Liverpool Hope University!

00:28:31 Rebecca Foster (UEA): Ria, I was asked the other day about graduate outcomes for those doing alternative qualifications. I think you have mentioned this before, could you link me to some research on this?

00:30:16 Maria-Anna Petrou: Link to the document:
<https://www.educationopportunities.co.uk/wp-content/uploads/Vocational-Learners-Working-Group-Amended-TOR-November.pdf>

00:33:12 Rhaezelle Valle: I think vocational is good

00:33:21 Georgina Self - HeppSY (they/them): at HeppSY we call them 'equivalent'

00:33:48 Katie Osmon: Yes I think equivalent works well Georgina!

00:35:03 Rebecca Foster (UEA): On a random note I have put together a back to basics guide on T-levels for myself recently which incorporates all the little tidbits I have heard in different training sessions if helpful for anyone new to the level 3 landscape and changes?

00:35:25 Rebecca Foster (UEA): If you would like me share it?

00:35:33 Rachel Brookes: Yes please Rebecca!

00:35:36 Rhaezelle Valle: Yes please Rebecca that would be useful!

00:35:43 Teresa: yes please!

00:35:43 Becca: Yes please!

00:35:55 Rebecca Foster (UEA): I will send to Maria Anna to circulate post meeting

00:41:36 Rebecca Foster (UEA): Are other people seeing in their L3 providers that a lot of them are still running T-levels and extended diplomas at the same time. For example the childcare extended diploma is offered and the childcare T-level or they are only offering one of the other? I am just wondering in the period whilst both can exist if FE providers are still running both?

00:43:49 Vicky Speirs - Sussex Learning Network Uni Connect ESCG: The college that I'm based, are still running the CACHE Health and Social care & T Level Health and Social Care. But the others - childcare & construction. They are not running the vocational equivalent alongside.

00:47:47 Maria-Anna Petrou: NEON Survey - <https://www.surveymonkey.co.uk/r/MG87XDC>

00:51:06 Rhaezelle Valle: Yes please do share the report with us!

00:57:54 Daniel: I think that's right yes

00:58:25 Daniel: One of the questions on the survey is around transparency from HEIs

00:59:00 Rhaezelle Valle: Re. Ria's point earlier, that's interesting that they anticipate the failing of some L3 students yet still plan to go ahead with defunding. So what are their plans for those students who they anticipate to fail, rather than potentially just categorising as NEET or similar?

01:01:14 Rhaezelle Valle: Thanks Ria

01:02:30 Alison Braddock: Thanks for the information so far and sorry I will miss the student focused session but I have another meeting

01:12:56 Katie Osmon: Hello Hanna!

01:13:37 Rebecca Foster (UEA): One of my colleges!

01:15:53 Becca: • Did you see taking a BTEC as a route to studying at University

- Did you find studying a BTEC limited your choice of universities to study at?
- Have you found the BTEC prepared you for university level study?
- Do you think you would have attended university had you not studied a BTEC qualification?
- What capabilities and skills did you develop through studying a BTEC that have been useful to you in your next steps?

- Had the BTEC qualification not been an option for you, would you have studied A Levels or a T Level qualification?
- What are your thoughts about the government's proposals to remove funding for the BTEC qualification?

01:17:07 Rebecca Foster (UEA): We have put together a series of sways aimed at BTEC and other learners on things like exams if any outreach colleagues would like be to circulate these as well for their level 3 learners?

01:18:12 Teresa: Hi Rebecca id be really keen to see your sways please

01:19:00 Rebecca Foster (UEA): Q. If you had to choose a level 3 where you had to do an exam do you think you would have adapted or struggled. Did you choose a level 3 because of it being more project based?

01:19:02 Rhaezelle Valle: yes please

01:21:49 Lauren Huxley (She/Her): I'm wondering what the visibility was like around what qualifications/grades were needed other than A-Levels at Universities (hope that makes sense)

01:22:37 Calista McCready: I am going try to talk without the camera to see if that works. Sorry!

01:23:02 Becca: No problem! Thanks Calista

01:24:21 Vicky Speirs - Sussex Learning Network Uni Connect ESCG: Apologies, I need to rush off... I've just had a call from my childs school. So need to grab them.

Thank you so much for your valuable insight into your BTEC learning journey!

01:27:28 Lauren Huxley (She/Her): For context - I also did a BTEC and then came to Leeds to study but I remember finding it difficult to figure out who might accept my BTEC. I did a lot of calling places to confirm

01:29:44 Calista McCready: I feel as though the BTEC allowed me to build confidence and skills, that enabled me to get the volunteer role within the police that I currently have. So I feel as though it's opened doors rather than limited (sorry my connection cuts when I try to speak)

01:31:31 Rhaezelle Valle: when you were at college, what were the most useful outreach sessions for you, that a university delivered?

01:32:59 Calista McCready: Lancaster university delivered one for forensic psychology, which was interesting. But we had more public services come in to talk to us about the jobs for after college

01:33:24 Calista McCready: Due to the nature of taking a public services course it was a route to the police etc.

01:35:41 Emma Hall: I was just wondering whether on course any specific support has been offered to you as a BTEC student? Academic skills, essay writing etc

01:35:45 Rhaezelle Valle: what was the deciding factor for you in terms of choosing your first and second choices at uni?

01:35:50 Rebecca Foster (UEA): Callista did you find you were one of the only ones applying for university in your class? Did you feel more pushed into apprenticeships or employment?

01:35:58 Calista McCready: I feel as though I wasn't really offered any support from the university when I first joined. I was given a lot from college with support in application and decision making. The only thing university did was sign me up for the plus programme which is for "disadvantaged students"

01:36:52 Calista McCready: Around a third of the college class actually applied for university due to how well the college put forward the university and how supportive they were with UCAS

01:37:02 Rebecca Foster (UEA): That is great to hear

01:38:02 Calista McCready: 1-1s have always been offered within university courses but isn't something I took up at first but now I have taken it up, it is a really good resource. My personal tutor was also a tutor assigned specifically for BTEC students

01:40:33 Calista McCready: I did feel as though I was of lower education than others, because I couldn't relate to a levels and the conversations surrounding. But as soon as year 1 is over no one ever talks about it, and at the start I don't think anyone ever was bothered and it was all personal perceptions

01:41:41 Emma Hall: That mirrors some of the feedback we have had from our students previously Calista

01:41:58 Calista McCready: I would 100% agree, and would like to unpack that a little aswell in the future

01:42:57 Rebecca Foster (UEA): Might be worth circulating the research bank link as well?

01:46:46 Vicki Riley, University of Chester: Thanks everyone, I need to leave for another meeting but it's been really interesting.

01:48:55 Calista McCready: I would at first feel rather put off by it, as I was in first year, but now with the mindset I have it would be good as I like to take everything on offer with academia

01:49:33 Rebecca Foster (UEA): We find the same balance difficult

01:51:04 Rhaezelle Valle: how do students and everyone feel about the term "underrepresented backgrounds"? does that still have the same othering effect?

01:51:32 Rebecca Foster (UEA): Agreed

01:52:22 Calista McCready: I do feel as though it makes you feel different, and make you feel like you're part of a different group and have different opportunities. Thank you rhaezelle it's a big thing to think about

01:52:24 Rebecca Foster (UEA): It is so hard to target the right people without having that othering affect

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Chat feature

01:53:26 Calista McCready: I agree so much, it's about changing the perspective like has been mentioned I suppose

01:56:29 Hanna Free: I agree with you Lauren

01:56:48 Rebecca Foster (UEA): Very good point

01:59:39 Emma Hall: Thanks Hanna & Calista!!

01:59:47 Hanna Free: Thank you for inviting me!

01:59:50 Ria Bhatta: thank you Hanna & Calista - really appreciated your insights

01:59:59 Calista McCready: Thank you!

02:00:22 Rebecca Foster (UEA): Not from me

02:02:14 Lauren Huxley (She/Her): Really glad I came along to this, thanks everyone!

02:02:14 Teresa: Thank you all ive found this really interesting this afternoon. Merry Christmas everyone