Chat feature

NEON Working Group - Establishing Evidence and Measuring Impact meeting – 24.09.20

09:53:28   From Maria-Anna (NEON) : Welcome All! the meeting will start at 10am

10:07:19   From Maria-Anna (NEON) : Hi!

10:07:55   From Maria-Anna (NEON) : Hi All, please do write any questions here or raise your hand!

10:23:28   From Ben Norris : The assumptions underpin the entire plan. If they're not considered carefully, we risk producing plans that rely on instinct rather than evidence - which is precisely what we're trying to avoid.. it's the whole reason for having a ToC to start with!

10:25:09   From Emma A : I don't think Emma is saying to ignore the assumptions, is she? Just that we also need to think about how we're going to measure. It's a useful addition to the ToC, not a replacement for any element of it.

10:26:19   From Ben Norris : I wasn't suggesting she was saying anything of the sort... It wasn't a criticism!

10:26:38   From Emma A : Ok!

10:26:43   From Liz Radice : Would Emma say this is 10th in the sequence? or would the additional part be somewhere else in the sequence?

10:43:40   From Emma A : Kirsty, would you be willing to share your ToC document?

10:44:29   From Nathaniel Pickering : Kirsty - you mentioned use logic models as well, what would say the purpose of a logic model is compared to theory of change

10:46:54   From Julian TRUE : I see the ToC as the macro and higher level model while the logic model is the micro level, to allow for more granularity for projects.

10:48:11   From Ben Norris : I completely agree Julian. This is the approach we've taken.

10:48:43   From Reece : 2 questions really. do you reference and check in with other frameworks while completing your ToC, ie: Gatsby Benchmarks, NERUPI, National Curriculum etc

10:49:25   From Reece : Second question, have you been in contact with teachers for their opinions regarding outcomes, impact and assumptions, so that is a bit more evidence based from a school's perspective?

11:34:30   From Maria-Anna (NEON) : https://www.linkedin.com/groups/13844937/

11:37:59   From Lydia Redican : Have to dash, thank you everyone for today and Emma and Maria-Anna for facilitating from NEON!

11:38:13   From Ben Norris : I'm really sorry but I've got to take a call! :(

11:42:04   From Liz Radice : i'm having connection issues sorry

11:45:07   From Nathaniel Pickering : https://blogs.shu.ac.uk/steer/files/2019/11/STEER-Evaluation-Checklist.pdf

11:48:39   From Liz Radice : this article helped me understand ToC much more https://bera-journals.onlinelibrary.wiley.com/doi/epdf/10.1002/berj.3556

11:48:56   From Emma : Hi Emma, would you be able to share your logic model template, as well as the theory of change template you showed today please?

11:50:09   From Maria-Anna (NEON) : Thank you Emma!

11:50:16   From Nathaniel Pickering : Thank you for hosting

11:50:22   From Helen Darley : An extremely useful session today thank you very much :)

11:50:23   From Emma : Thanks was really good

11:50:24   From Rachel : Thank you!

11:50:26   From Julian TRUE : Thanks everyone, useful session.

11:50:26   From Reece : Thank you very much!

11:50:28   From Rachel Spacey Uni of Lincoln : Thanks Emma and co

11:50:36   From Alice Chowen : Thank you!

11:50:45   From Mark Fuller : Thanks. Bye

11:50:48   From Jill Gratton : Thanks - sorry I couldn't join in because of audio problems, but a really interesting session.