

## SEMINAR/WORKSHOP

# Connecting Research and Practice in Widening Participation: Exploring (alternative) routes to change

Thursday 25 July 2019 / The Work Foundation, London

## PROGRAMME

Time	Speaker/Facilitator	Session
From 9.15am		Registration & refreshments
9.50am	Louise Gazeley / Gino Graziano / Chris Bayes	Welcome and introduction to the focus and aims of the day
10am	Dr Neil Harrison Rees Centre, Oxford	<b>Five Unanswered Questions in Widening Participation Revisited</b> At the 2012 FACE conference, Neil posed five crucial questions about widening participation practice and research that he felt were in desperate need of answers. These focused on purposes, behavioural change, targeting, symptoms of inequality and the link to wider economic imperatives. Neil's talk will revisit these questions, some of which we now know a little more about, and then propose five new questions to hopefully move the debate forwards into the 2020s.
11am	Chris Bayes Lancaster University / Gino Graziano University of Sussex	<b>Writing Across Research/Practice Boundaries</b> Chris and Gino discuss the outcomes from their participation in the OFFA / Sheffield Hallam WP writing project which helped participants to view their practical experience through a theoretical lens, giving academic grounding to tacit knowledge. Chris's paper is on the tensions, overlaps and opportunities between student recruitment and widening participation. Gino looked at how the traditional approach to outreach (doing to) should be replaced by more collegiate methods (doing with).
11.45am		Refreshments
12.15pm	Dr Matthew Johnson Lancaster University / Dr Tamsin Hinton-Smith University of Sussex	<b>Building Collaborative Networks</b> Matthew will introduce the work of the Association for Academic Outreach network that he set up. Tamsin will then lead discussion on the challenge of delivering 'academic' rather than 'commercial' outreach and the need for real engagement with ideas.
1pm		Lunch
1.40pm	Dr Louise Gazeley University of Sussex / Penny Longman University College London / Ruth Squire Sheffield Hallam University	<b>Connecting Theory with Practice Through the University Curriculum</b> This session will focus on innovation within the Higher Education curriculum as an under-recognised route to change. It will begin by showing how participation in a research-based Masters opened up new ways of thinking and doing. It will then show how the subsequent development of an undergraduate elective in Widening Participation further addresses the lack of disciplinary recognition in what continues to be a complex area of policy and practice
2.30pm	Professor Colin McCaig Sheffield Hallam University / Anette Hayton University of Bath	<b>Forms of / Routes to Positive Change</b> Speakers will first set out and then debate their responses to the questions: What change is needed? How can this best be achieved? What obstacles might need to be overcome?
3.15pm		Small group discussion (followed by brief plenary) drawing together key learning from the day and identifying new/alternative routes to change.
4pm		Close