

## NEON Awards 2024 Nominations

### Category

NEON Widening Access Initiative (Retention and Progression) Award

### Name of project and institution

Curriculum Redefined, University of Leeds

### Brief Description

Curriculum Redefined is a 10-year University-wide project at the University of Leeds that aims to shape education for future generations. It involves a comprehensive review and refresh of all undergraduate and taught postgraduate programs. The goal is to ensure that the curriculum prepares students to be global citizens, ready for the evolving world of work. Key features include disruptive and continuous change, emphasizing research-informed teaching, disciplinary-embedded learning and social justice. The project will unfold in two phases over a decade, embedding new frameworks and approaches.

### Why has this project been nominated

The Curriculum Redefined (CR) project, spanning a decade, is a pioneering initiative at the University of Leeds. It aims to shape education for generations to come by fundamentally reviewing and refreshing all undergraduate and taught postgraduate programs. CR emphasizes authentic, inclusive curriculum and assessment, embedding a sense of belonging from the outset rather than as an add-on. This evidence-based endeavour aligns with the university's commitment to providing a transformative, research-based educational experience for students from diverse backgrounds. CR a key strategic vehicle for delivering the University of Leeds's Student Education Strategy (SES) which outlines the institution's vision and objectives for student education from 2020 to 2030. We recognise that CR and the SES are interconnected, reinforcing each other's goals. Together, they pave the way for an educational experience that empowers students, embraces diversity, and prepares graduates to be global citizens, ready for the evolving world of work. CR made some major steps forward in 2023. 100 programmes have been redefined and are now live within our curriculum, and another 600 programmes are due to be redefined in 2024/25. Additionally, 75 'Transformative Educators' are now in post, who have dedicated time to support innovation and exploration within Curriculum Redefined. The active involvement of students in the design phase of their courses and modules is a deeply embedded principle within CR. We have refreshed and re-embedded the principles of the Leeds Curriculum into all new and impending programmes, empowering students to have their say in the curriculum and preparing them to be global citizens. We engaged over 800 students in feedback, workshops and events to collaborate in course re-design, and are pleased to announce

that 100% of schools across the University have now developed action plans for change in the years ahead.

#### How long has the project been running

10 years

#### Number of participants for each year of the project's operation

Each programme has one programme lead (600) Each module has one module lead (1400+) Faculty portfolio Manager (8), Directors of Student Education (80), Pro Deans of Student Education (24), Heads of School (49), Academic Development Consultants (10) Operations teams, Quality Managers, catalogue teams, admin staff, project colleagues (100+) Over 200 students engaged in Design Sprints workshops and student voice activities. Over 130 colleagues connected through participating in Design Sprints Over 200 Learning Design Agency associates

#### More details

<https://www.leeds.ac.uk/curriculum-redefined>

