

Reflections from *Gaps in the Student Experience* – an evidence review

Caroline Wilson

**Ranked No.15
UK University**

Guardian University
Guide 2020

**University of the Year
for Student Experience**

The Times and Sunday Times
Good University Guide 2019

**Queen's Award
for Enterprise**

International Trade 2015

NOVEMBER
2020

**GAPS IN THE STUDENT
EXPERIENCE:
UNDERSTANDING THE
IMPACT OF APPROACHES
TO BOOSTING
ATTAINMENT,
RETENTION, WELLBEING
AND EMPLOYMENT**

Dr Caroline Wilson

Dr Sarah Daumery

Coventry University and
Bridge Group: Synthesis
report

**Bridge
Group**
research
action
equality


**Coventry
University**

<https://taso.org.uk/wp-content/uploads/Full-report-Understanding-gaps-in-the-student-experience-Bridge-Group-and-Coventry-University.pdf>

Or search for the report by name!

And further background to the project is here:

<https://taso.org.uk/news-item/evidence-on-improving-disadvantaged-student-outcomes-in-he-severely-lacking/>

TASO

Transforming Access
and Student Outcomes
in Higher Education

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GAPS IN THE STUDENT EXPERIENCE: UNDERSTANDING THE IMPACT OF APPROACHES TO BOOSTING ATTAINMENT, RETENTION, WELLBEING AND EMPLOYMENT

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Dr Sarah Courtney

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	Evidence base				
	Retention	Attainment	Wellbeing	Employment	Total
Evidence call	16	23	9	6	54
Wider literature	57	30	39	20	146
	73	53	48	26	200

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- Causality/impact against outcome indicators
- More evidence needed on mature students, commuters, part-time and via work
- Focus on intersectionality and accumulation of disadvantage
- More HE resources to evaluation
- Granular level data to show disparity by subject/residence/mode of study
- Better appreciation of 'outcomes' and include student perspective

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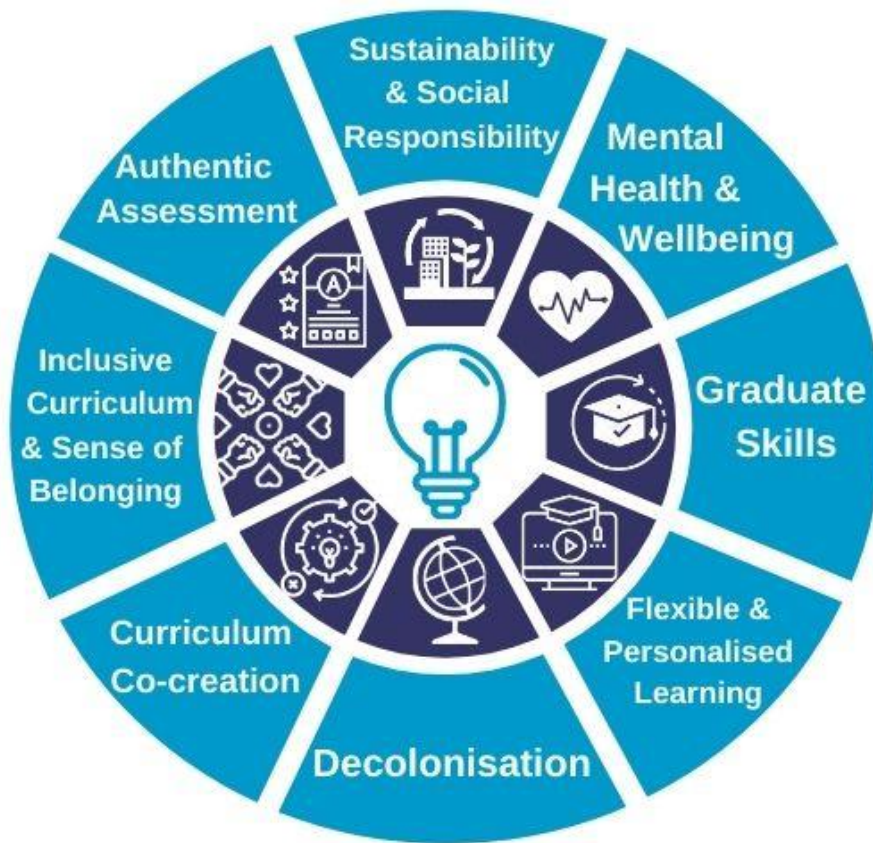
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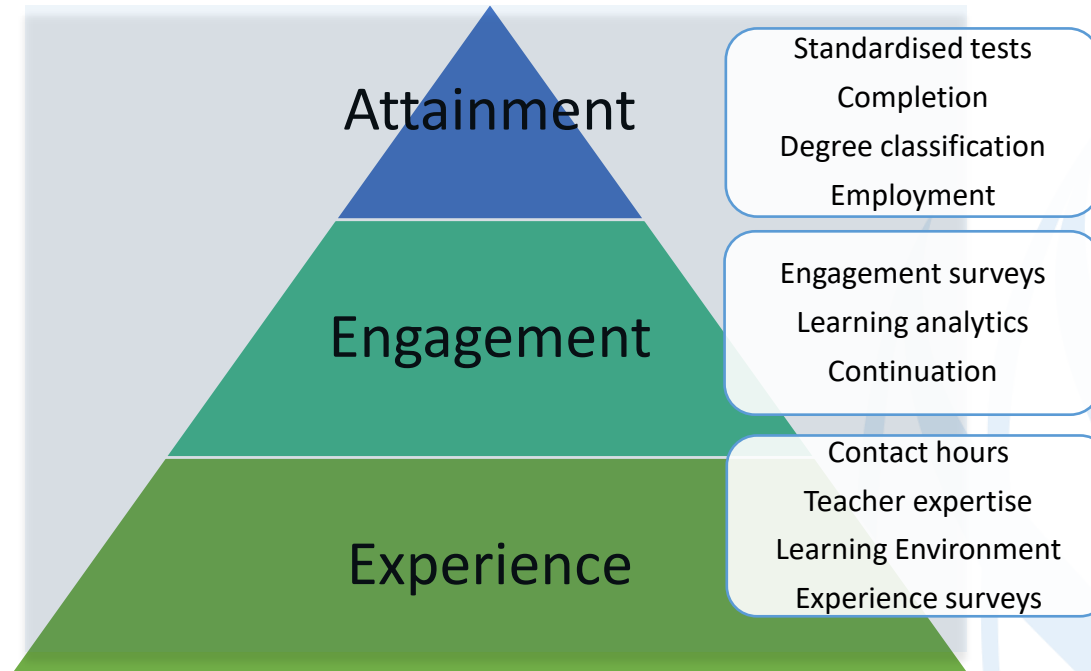
Dr Caroline Wilson

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Curriculum 2025 themes





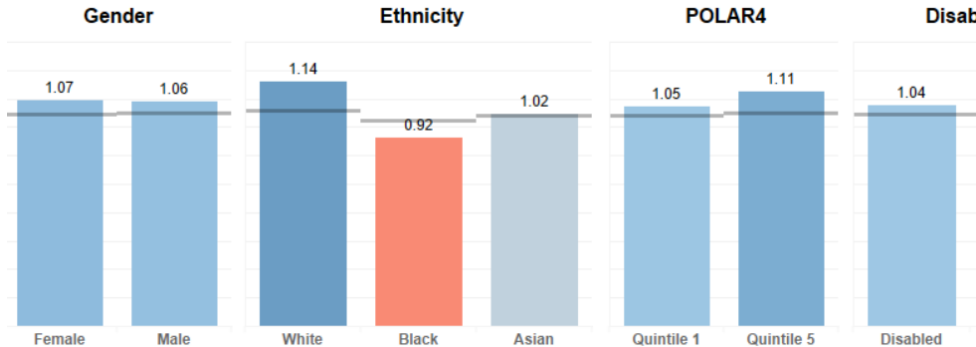
Theme level

Academic support	Academic support	88.0	84.9	75.8	81.0	86.5	92.6	80.0	82.1	89.7	83.3
	12. I have been able to contact staff when I needed to	88.0	95.5	90.9	71.4	85.7	88.9	90.0	84.6	92.3	83.3
	13. I've received sufficient course advice/guidance	88.0	81.8	72.7	92.9	88.1	94.4	80.0	76.9	92.3	83.3
	14. Good course advice available to make study choices	88.0	77.3	63.6	78.6	85.7	94.4	69.4	84.6	84.6	83.3
Learning community	Learning community	92.0	81.8	81.8	82.1	79.8	72.2	71.0	61.5	75.0	77.8
	21. I feel part of a community of staff and students	92.0	77.3	63.6	78.6	78.6	66.7	60.0	69.2	69.2	76.5
	22. Course had right opportunities to work with other students	92.0	86.4	100.0	85.7	81.0	82.4	82.0	53.9	80.8	77.8

Outcomes – disaggregated



- Value Added Score on attainment





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*TASO will upskill the sector to develop sustainable
evaluation approaches, best-practice research methods
and facilitate cross-institutional knowledge sharing.*

<https://taso.org.uk/>



Thank you!

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