

# The way forward for widening access and participation in Health & Medicine

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Head of Health and Medicine

# OfS duties: HERA 2017

- a) protect the institutional autonomy of English HE providers
- b) promote quality, and greater choice and opportunities for students, in the provision of HE**
- c) encourage competition between English HE providers in connection with the provision of HE where that competition is in the interests of students and employers, while also having regard to the benefits for students and employers resulting from collaboration between such providers
- d) promote value for money in the provision of HE
- e) promote equality of opportunity in connection with access to and participation in HE**
- f) use the OfS's resources in an efficient, effective and economic way
- g) regulatory activities should be—
  - (i) transparent, accountable, proportionate and consistent, and
  - (ii) targeted only at cases in which action is needed.



## Higher Education and Research Act 2017

CHAPTER 29

Explanatory Notes have been produced to assist in the  
understanding of this Act and are available separately

£23.25

# OfS Regulatory Framework objectives

All students, from all backgrounds, and with the ability and desire to undertake higher education:

- are supported to access, succeed in, and progress from, higher education;
- receive a high quality academic experience, and their interests are protected while they study or in the event of provider, campus or course closure;
- are able to progress into employment or further study, and their qualifications hold their value over time;
- receive value for money

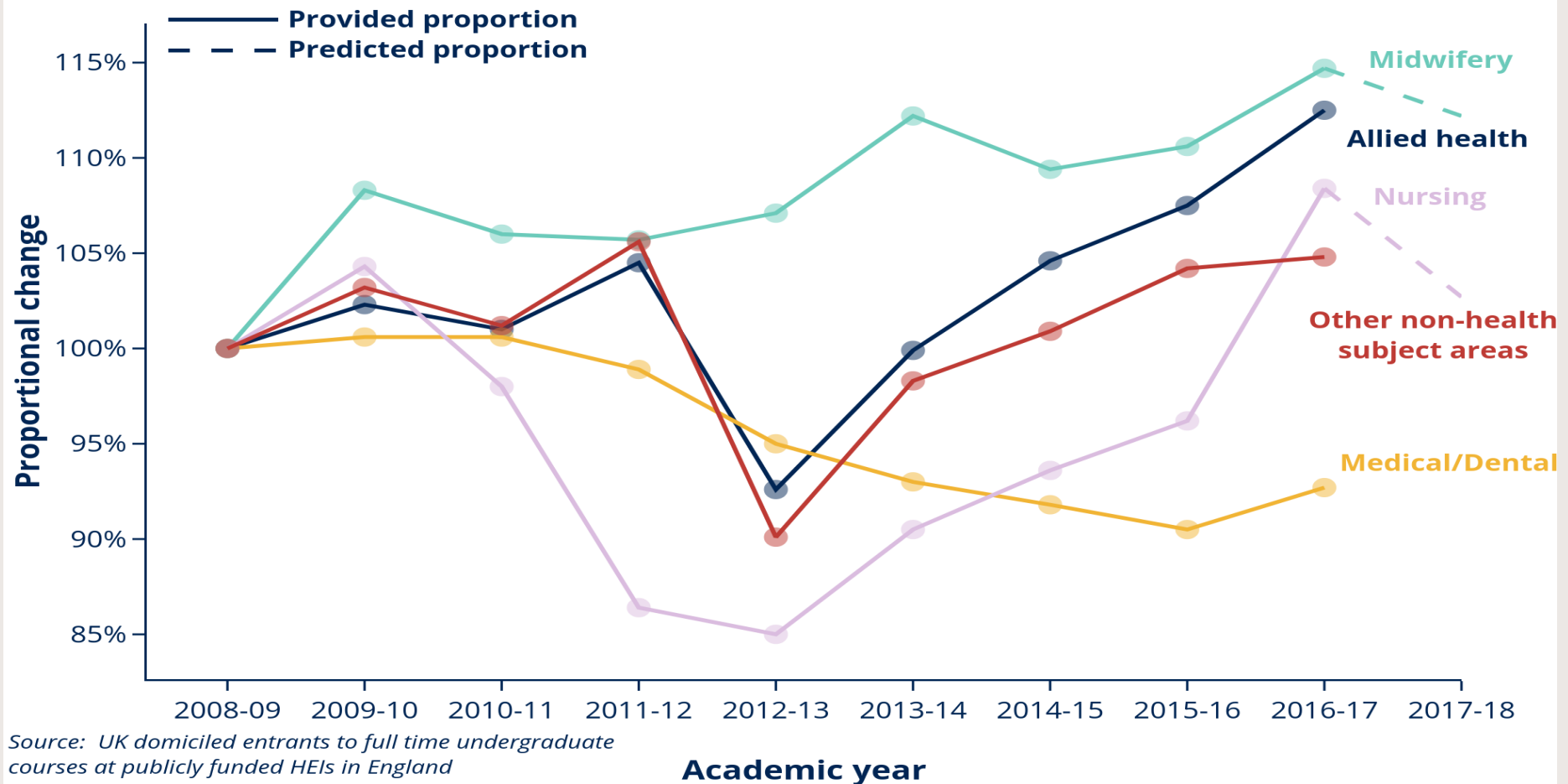


# Our challenge

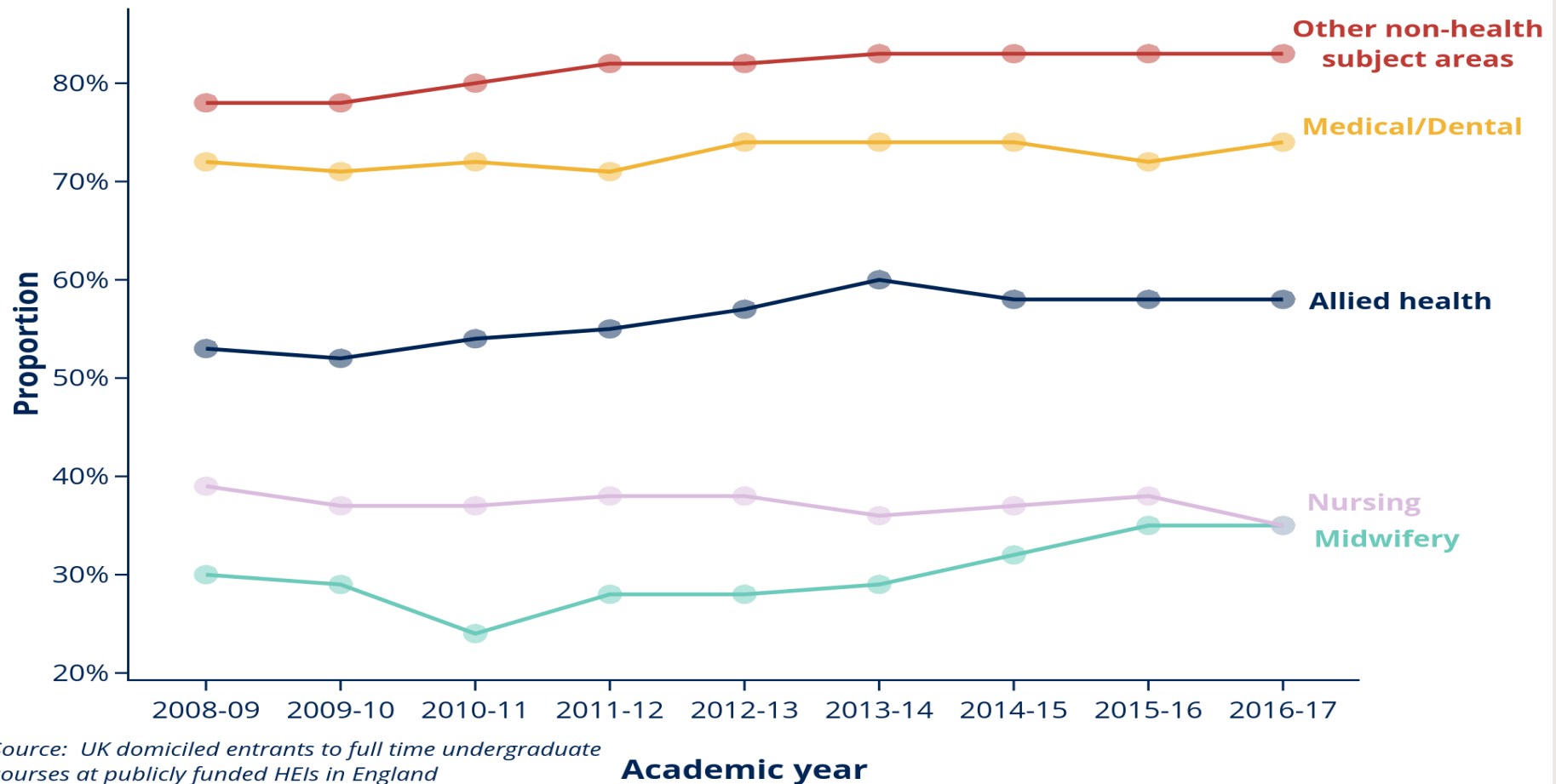
‘Our regulatory framework enables the Director for Fair Access and Participation to develop a bold new approach to supporting social mobility, and equality and diversity, through higher education. ...We will be radical and ambitious to make sure we deliver on the promise of higher education as an engine for social mobility, and a gateway to a better life for those who undertake it.’



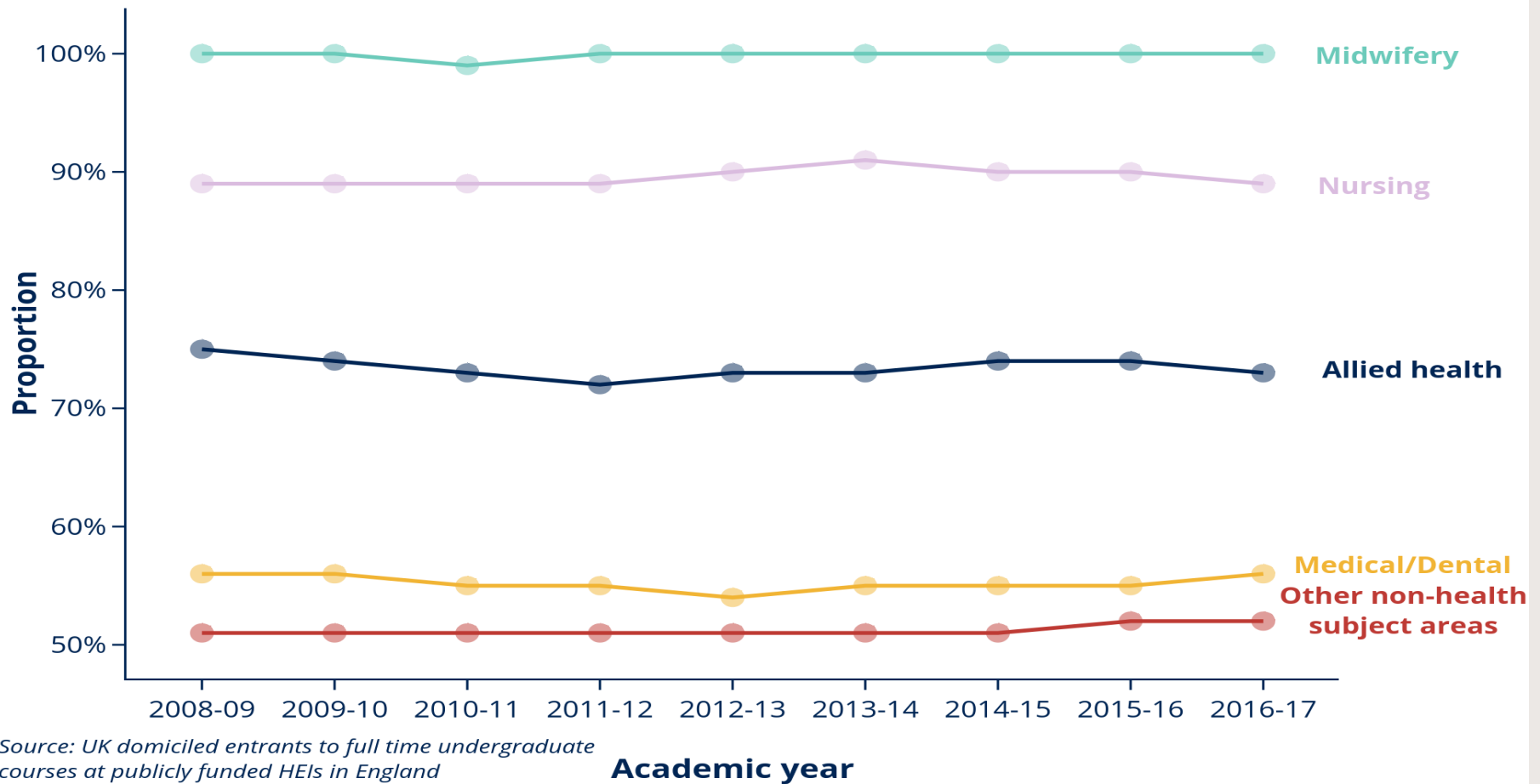
## Proportional change of entrants from 2008-09



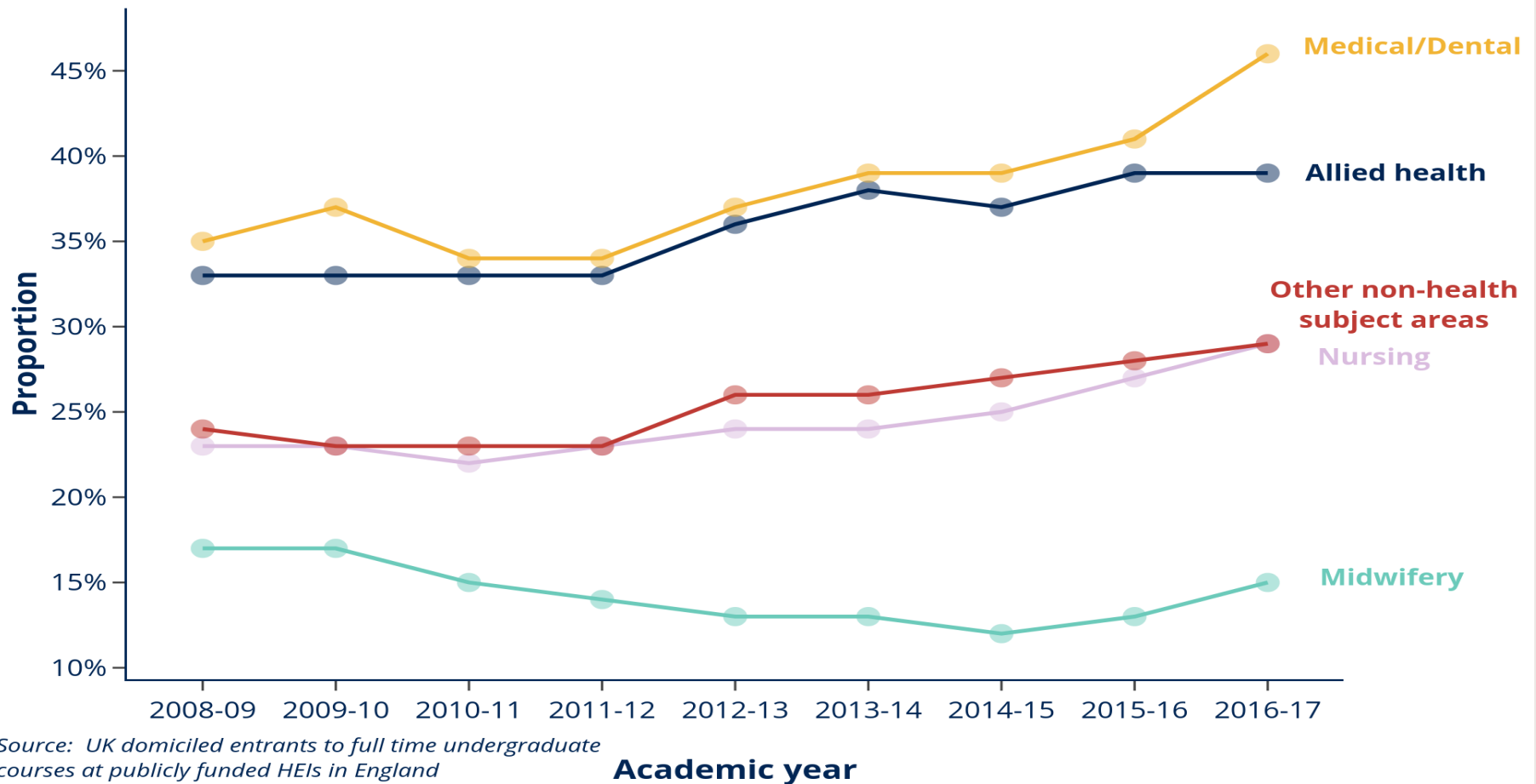
## Proportion of young entrants by year



## Proportion of female entrants by year

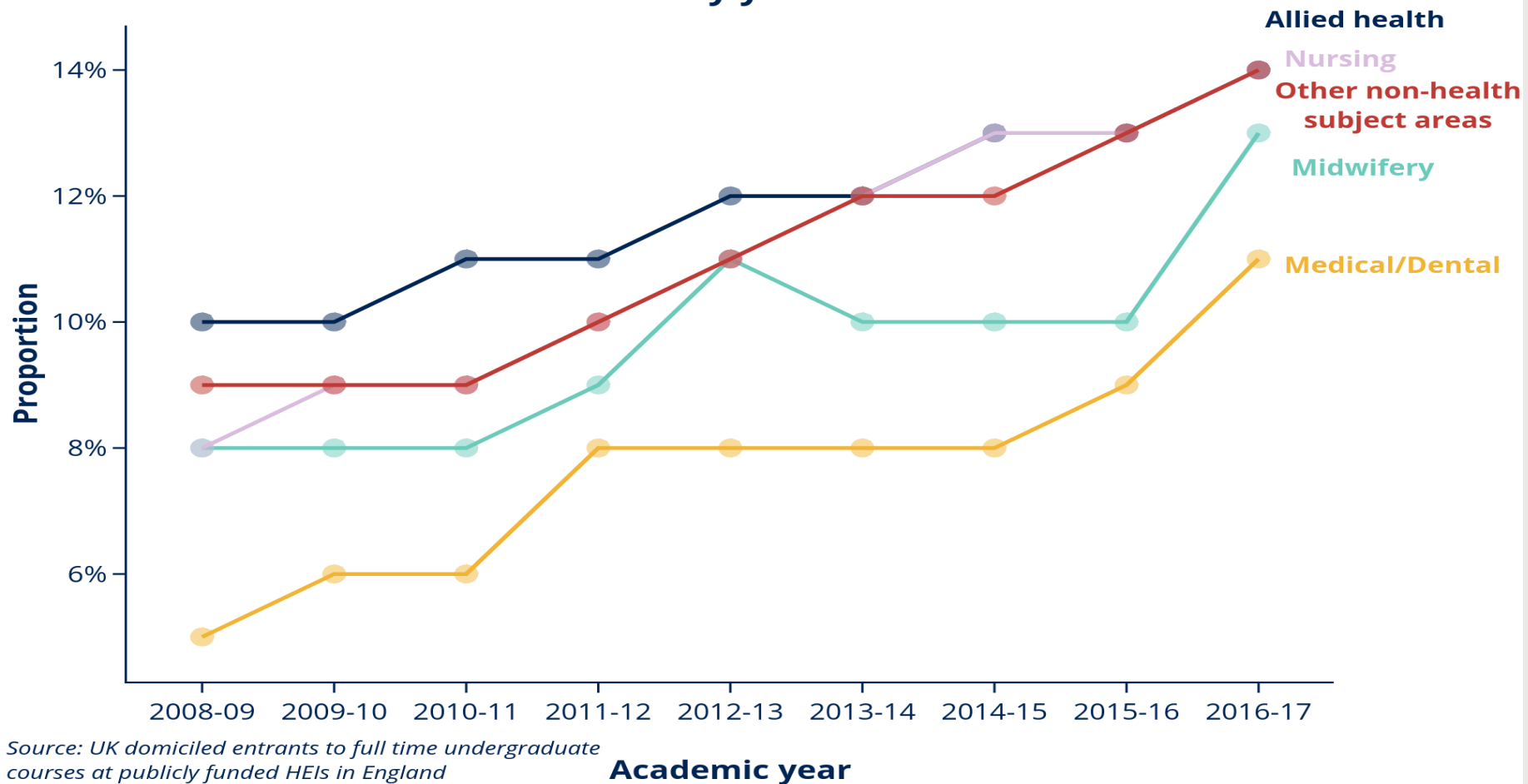


## Proportion of BAME entrants by year





## Proportion of entrants with a reported disability by year



# Explanatory factors

- Tuition fees
- Eligibility for student support
- Institutional support
- Decrease in supply of part-time study
- Changes to employer funding
- Economic conditions
- Poor information

# Current priorities

- Medicine
  - making the medical workforce representative of the population it serves
  - Impact of medical expansion
- Nursing, Midwifery & Allied Health
  - Increasing recruitment from all groups, but particularly:
    - Mature students
    - Male students

# How?

- Medicine
  - Monitoring impact of medical expansion to ensure commitments on WP are delivered
- Nursing, Midwifery & Allied Health
  - Strategic Interventions in Health Education Disciplines programme (SIHED)
  - Supporting Apprenticeship routes
  - Commissioned work on barriers to mature student participation
  - Supporting government wide awareness raising campaigns

# Undergraduate nursing/AHP - recruitment campaign

Office for  
Students

ofs



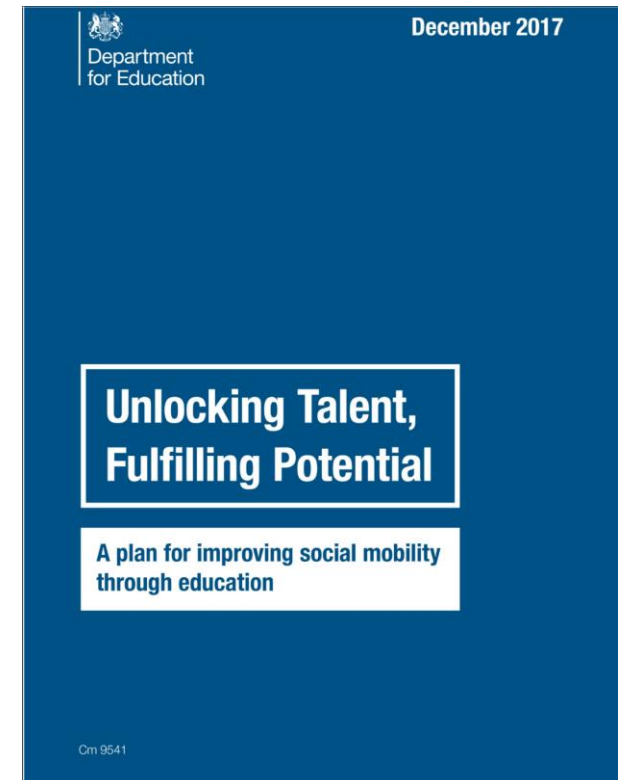
#KnowAboutNursing

# Social Mobility Action Plan

Office for  
Students

ofs

‘In our country today, where you start still all too often determines where you finish. And while talent is spread evenly across the country, opportunity is not. None of us should accept this. Everyone deserves a fair shot in life and a chance to go as far as their hard work and talent can take them.’



**Thank you for listening**

**Ed Hughes, Head of Health and Medicine**

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