

Evaluating widening participation interventions across the student lifecycle: the Pathways programmes

Laura da Costa

Centre for Evaluation and Monitoring (CEM)

Durham University

Pathways programmes

Programme	Institutions	Running since	Age group
Law	Bristol, Essex, Exeter, Leeds, LSE, Manchester, Nottingham & Nottingham Trent, Oxford, Southampton, UCL, Warwick	2006, into 9 th cohort	Years 12-13
Medicine	Hull York School of Medicine, Imperial College School of Medicine	2014, Imperial, 3 cohorts 2016 first Hull York cohort	Imperial: Years 11-13 HYMS: Years 12-13
STEM	Nottingham, York	2016, first cohort	Phase 1: Years 10-11 Phase 2: Years 12-13

Data collection as part of the Framework

- Application data
- Surveys: aspirations and attitudes
 - Baseline
 - Midpoints
 - Exit
 - Follow ups
- Longer term progression tracking into university and beyond

Example survey items at baseline

- Likelihood of going to university

*How likely do you think it is that the following things will happen?
(very likely -> not at all likely)*

- *You will go to university when you finish school or college, even if you take a gap year in between*
- *You will study Medicine at university*

- Likelihood of pursuing specific career

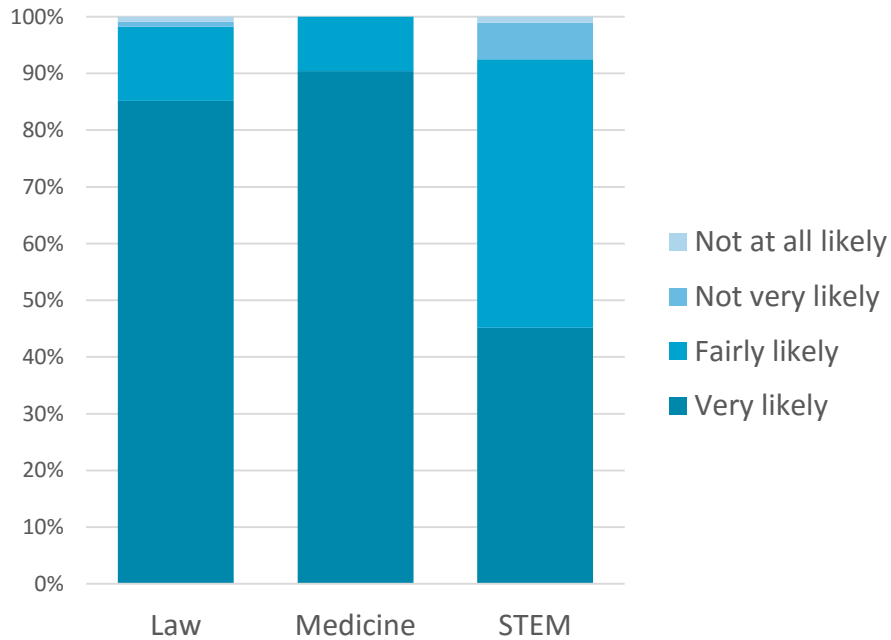
Thinking about the job that you would like to do in the future, how much do you agree with the following statements? (strongly agree -> strongly disagree)

- *I want to pursue a career in Medicine*

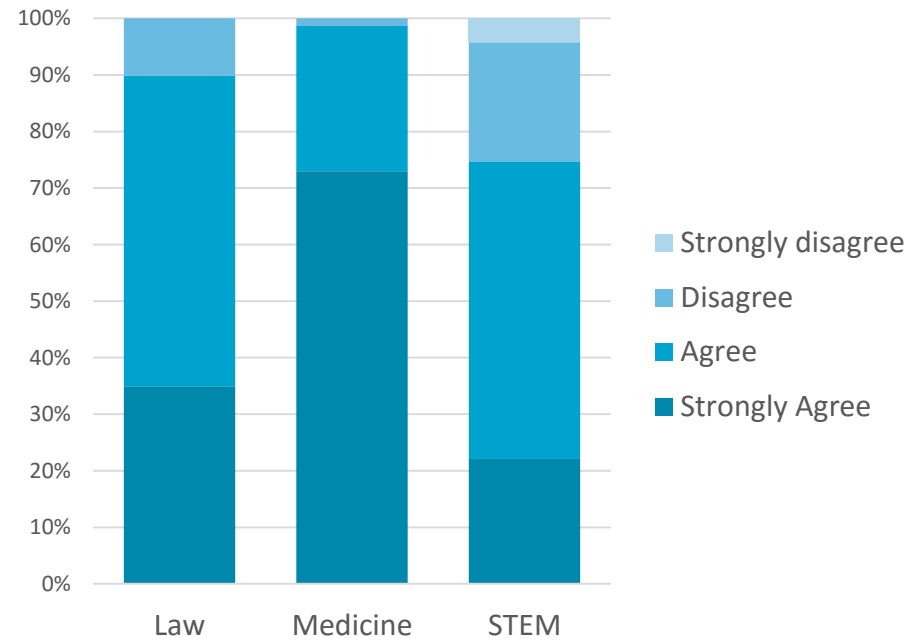
- Additional dimensions

Baseline survey data

You will go to university when you finish school or college



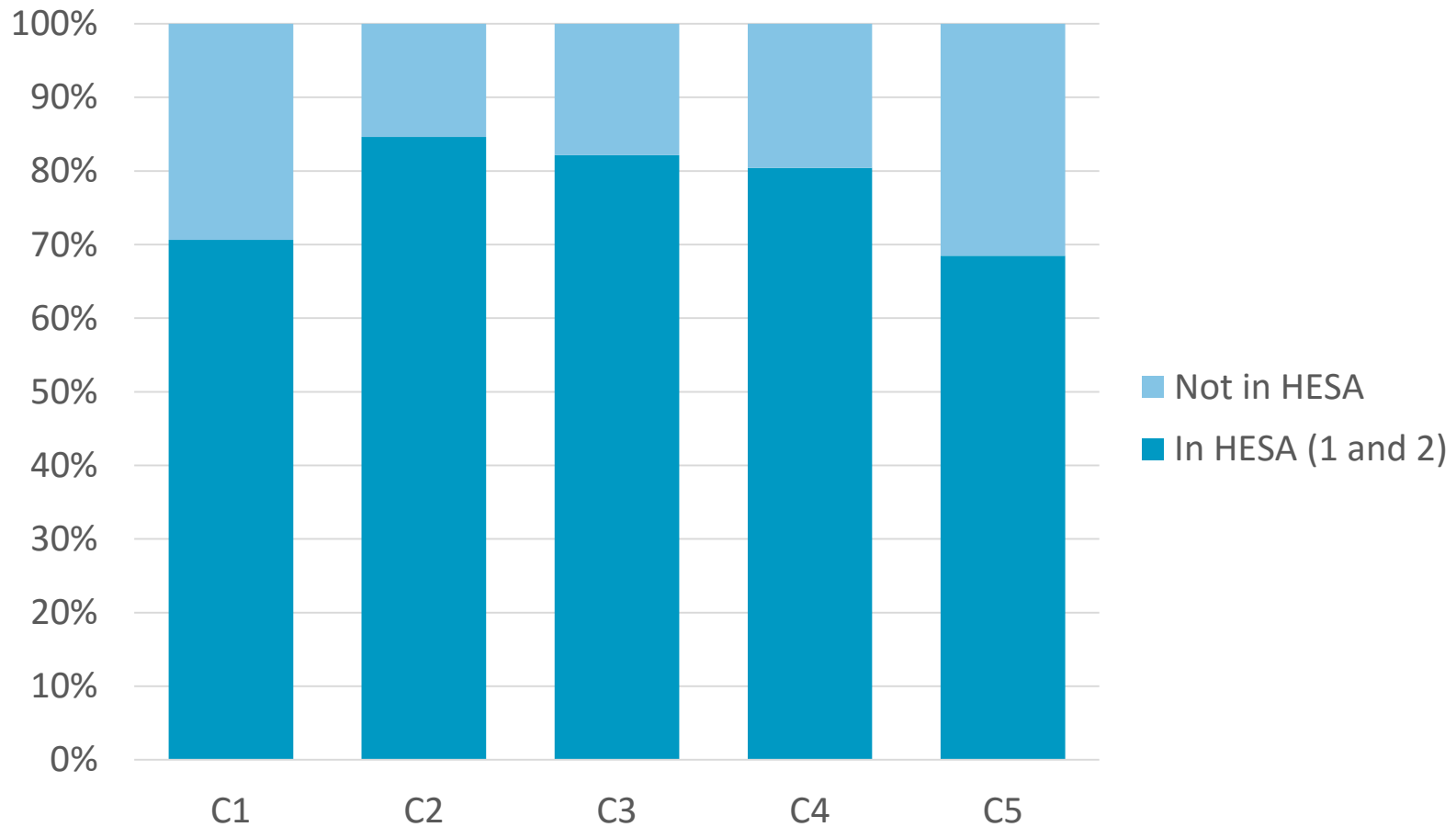
Pursue a career in...



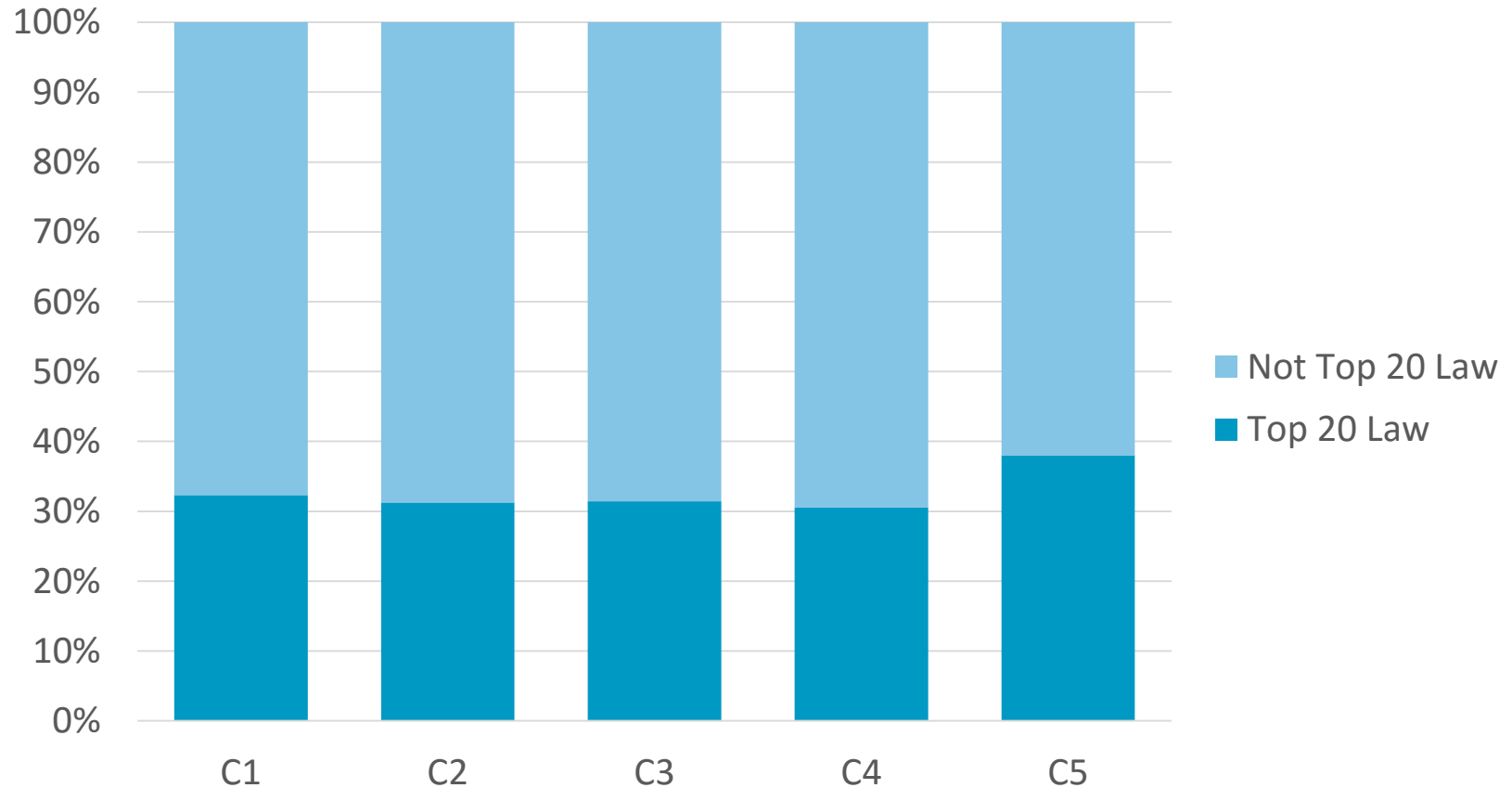
Pathways to Law progression data: HESA

- a) We requested HESA data for 1,348 students who had started PtL between 2007-2011 (cohorts 1-5)
- b) Overall HESA returned records for 1,035 (77%)
 - Number of reasons no HESA record is found:
 - Student hasn't gone into HE (deferred entry)
 - Student is not studying in the UK (Ireland, Overseas)
 - Unable to confidently match record
- c) Progression to Higher Education
- d) Progression to a Top 20 Law institution
- e) Studying Law on HE entry

Progression to HE

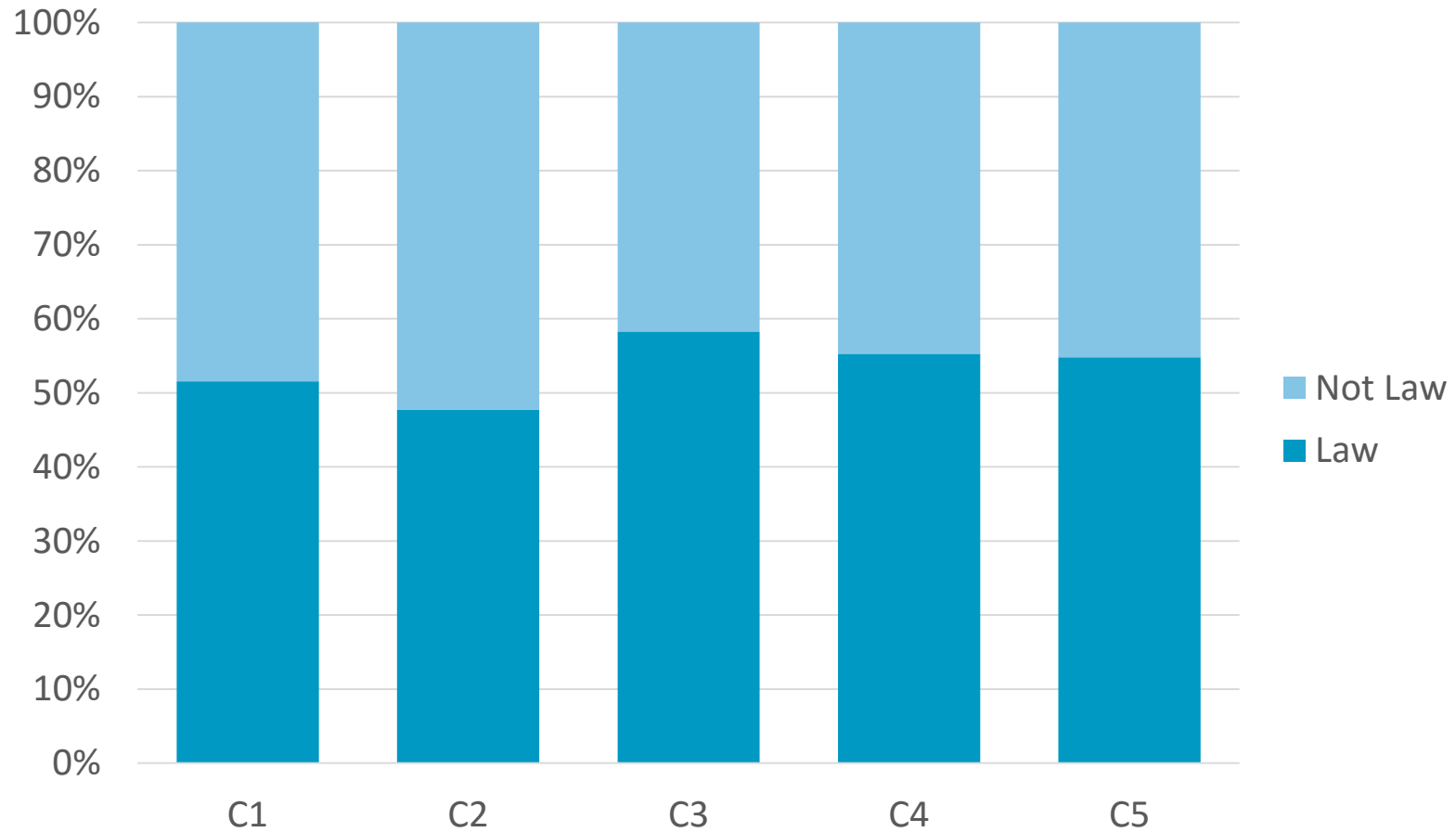


Progression to a Top 20 Law institution

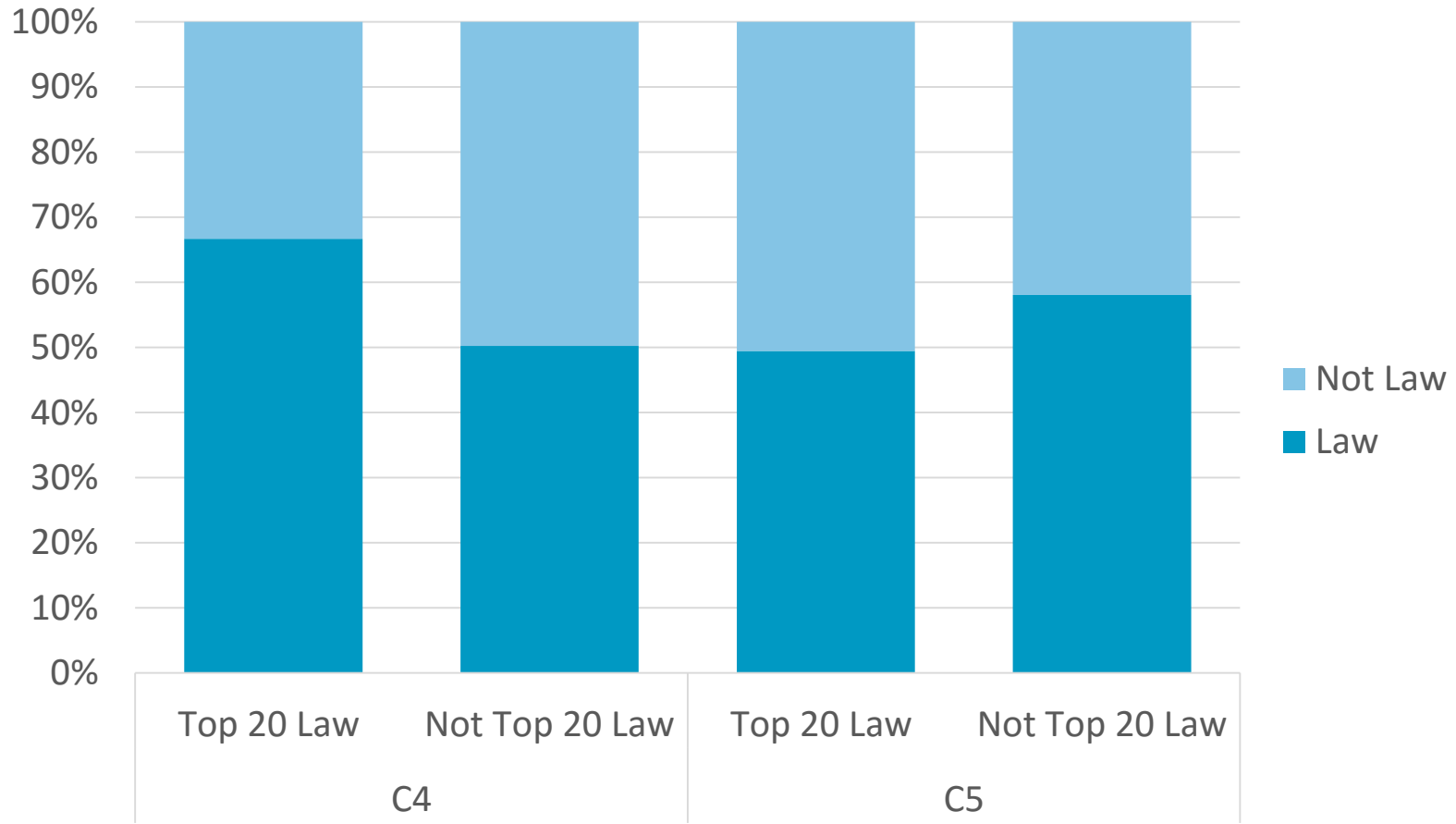


Note: Top 20 based on most recent QS World University rankings of UK universities offering Law as a degree subject

Studying Law on HE entry



Studying Law at Top 20 Law institutions



Next steps

- Progression into careers
- Across cohort baseline survey comparisons
- Baseline to exit survey comparisons
- Across phase comparisons (STEM)

Thanks for listening!

laura.dacosta@cem.dur.ac.uk

Source: HESA Student Record 2008/09-2013/14, HESA Destination of Leavers survey 2008/09-2013/14. ©Higher Education Statistics Agency Limited 2015, HESA cannot accept responsibility for any inferences or conclusions derived from the data by third parties