FaB Coding Guide Dark Blue = in more than one FAB

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| **A. Learning** | **B. Ease of access** | **C. Route to HE** | **D. Freedom of choice** | **E. Working Towards Advancement** | **F. University life / campus** | **G. Future prospects** | **H. Enjoyment** | **Other** |
| you can study/research/learn | anyone can go to university | You go after school/college | you can choose your favourite subject (**Also A**) | if you work hard at school/college, you can go to university | there are clubs and societies | it can help you to get a job/career | it is fun | I don’t know |
| Like a school | students can borrow money to go to university | For adults/teenagers/big people | you can choose to go | you challenge yourself to get even better | students live with friends | Dream job | It is good and nice and amazing | Illegible/ nonsensical answer |
| Lists of primary school subjects e.g. maths, English, science.  | You can still go to university, even if you want to stay at home | You have to be over 18 | it gives you a choice of career (**Also G**) | Learn *much/loads more. (***Also A)** | Stay there | Any mention of job/career after university or in a future tense | I like it there | Were people want to go to places |
| Where students work / you do your work | Disabled people can go to university | For teenagers / over 16 etc | You can learn anything. (**Also A)** | You need skills to concentrate on the one subject! (**Also A**) | You study for about 5 years | To study what job they want to be in the future **(Also A)** |  | You copy what someone says |
| Mentions of education/educated | It doesn’t matter if you’re old or young / rich or poor / no matter what you believe in  | A university is not the last but the place where you are prepared to be an adult and gain jobs (**Also G)** | Lists of subjects with an implication of choice e.g. over 1 million things you can do (science, geography), you can do English, or maths, or science. (**Also A)** | You get a degree / qualification | Anything mentioning campus facilities e.g. bank, buildings, library, science lab | …related to what job you want to work at |  | You have to be smart to go there |
| You can expand your knowledge on that one subject | You can go whenever you want | University if a 3rd/4th school (**Also A**) | Lists of subjects including non-primary schools subjects e.g. astronomy, Latin. **(Also A)** | A place you study subjects that you should be good at (**Also A**)\_ | You can go anywhere in the country/world | You can train to be a police woman |  | There are universities that are good if you want to be a certain thing |
| You can learn 1 or 2 subjects no more\* | You can even go when you’re 90 | You don’t have to go strait after college | You can do lots of things / different stuff | If you work hard you can be what you want when you’re older **(Also G)** | Anything commonly spotted on campus e.g. books, geese | You can be an engineering that you can build some bridges, cars, planes and anything |  | You have to pay to go to university/you pay £9000  |
| You learn about animals, bodies, health, safety | It's for over 18s and for any age above that (**Also C**) |  | Over 250 / 35,000 (any big number) things | University is to get clever (**Also A**) | music, and lots of cool thing | Where you get a good suitable job |  | I don’t know anything. School. (**Also A**) |
| Somewhere you learn, teach and people do experiments |  |  | Study different things (**Also A**) | It’s where you learn at to get even smarter **(Also A)** | Were hats an uniform | Somewhere you go to study a thing you want to do when your older **(Also A)** |  | I want to go |
| Classes |  |  | You have to decide what you want to do | become an expert | You don’t have to wear a uniform | University is where you train / practise to get your job |  | It’s a place |
| You practise your work |  |  | You can do more than one job (**not coded to G because it sounds muddled with “subject”**) | Helps you make your dreams come true/following your dreams through | It is really big, lots of buildings, big place | You become a professional whatever you want to be when you grow up |  | It’s a very inspirational place to be and very multicultua |
| It’s were you do homework to get a daily job and some might already have a job (**Also G & F**) |  |  |  | You learn hard stuff (**Also A**) | University is a tall building where some people work | You go to university if your hoping for a certain type of job like a teacher, a doctor and many more |  |  |
| At university students get and do tests |  |  |  | University is a higher grade of school (**Also A**) | You do like some jobs there as well | A place were people want to be a teacher or something |  |  |
| It is a very smart school for smart people and you do lots of art |  |  |  | Get better at your hobby/doing the things you like | You go there to work | A university is where you get ready for being an adult |  |  |
| They have lectures (**Also F**)  |  |  |  | It is a place for you to find out what you are good at | You get to do loads of different societies/ there are loads of societies to choose | University is a learning place and you decide your future there (**Also A**) |  |  |
| You have to work independently (**Also F**) |  |  |  | University is a place for you get better at! (on its own, no mention of learning/career) | Graduation is all I know about university (with picture of a mortar board) | It is a place when you get ready for something when your older (**Also C**) |  |  |
|  |  |  |  | Learn there to be professional at something (**Also A**) | You have a deadline | A place were you learn. Like how to teach things like that. (**Also A**) |  |  |
|  |  |  |  | It is very good to go if you are thinking about applying for an important job and it gives you extra practise for your future job (**Also G**) | You train all time (this was in a Sports DD pack, and so probably references training in sports) | It helps you |  |  |
|  |  |  |  | Like a school where you learn how to do better jobs than the ones your given without going to university (**Also G**) | It is a school which you go to after collage so you can get the best school possible (**Also A & C**) |  |  |  |
|  |  |  |  | It is the next step up to get your dream job and can learn a lot in certain rooms using different objects to help you (**Also G & A**) | There is students |  |  |  |
|  |  |  |  |  | I think you work on computers [this was after already mentioning “school” and “learning”] |  |  |  |

\*this comment does not imply choice, if anything it makes it seem like the options at university are very limited

NB not all comments will be entirely factually accurate, but can still be coded for the FaBs they mention e.g. anyone can go to uni (they don’t yet understand that you need specific grades, or to be a certain age, but have got the idea of accessibility). We would always try to caveat the accessibility message in school e.g. we would not just say “anyone can go” but would add something like “if you work hard enough” or “when you are over 18”. Some children will get the concept, but not necessarily be accurate on the detail e.g. “you can train to be a police woman” – they understand that university helps with future prospects, but don’t have a detailed concept of specifically which future prospects yet.

An element of personal judgement will be needed in some situations. For example if lots of slips in one pack indicate a conversation was had about someone’s parent working at the university, you might be more likely to interpret the word ‘work’ as job.

To add additional examples to the coding guide, mark in a different colour and use your initials.

Where possible, look to code comments to as many Fabs as possible

Variance in start and end number of slips

* If start and end number of slips doesn’t match, remove a random sample of slips to ensure that the sample size used matches
* Fold in quarters and write 'not counted' on the back of the slips not used, but return to envelope

Coding KS1 Evaluation Data

 Pictures/text each represent a Fab, or the opposite of a Fab. Eg: the books represent Fab A (learning), and the text “People do not learn at university” is the opposite of Fab A.

 If pupils circle an accurate representation, such as the books, this then incurs 1 mark on the relevant Fab column on the Data Spreadsheet. If pupils circle both the correct representation and the incorrect one, such as circling the books and also ticking the text “People do not learn at university”, this cancels out that mark, and the mark will not be recorded in that column.

For the True/Fale statements, the same system applies. If they correctly identify the true statements, such as “People go to university because it can be really fun”, a mark is incurred in the relevant column (in this case it would be Fab H). However, if they put true in people going because it is fun, but also circled the image of the bored child (the opposite of Fab H), this again is cancelled out.

No extra points or marks are incurred by correctly identifying the false statements about university. However if they put a false statement as true, this then would cancel out the correctly identified accurate representation of that Fab, eg: correctly circling the books for Fab A, but also marking “people do no learn at university” as true.