



Legacy of the NNCO: HE in FE Outreach



Introduction

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NNCO to NCOP

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National Networks
for Collaborative
Outreach



Trafford College



NNCO

National Networks
for Collaborative
Outreach

NNCO Project: I

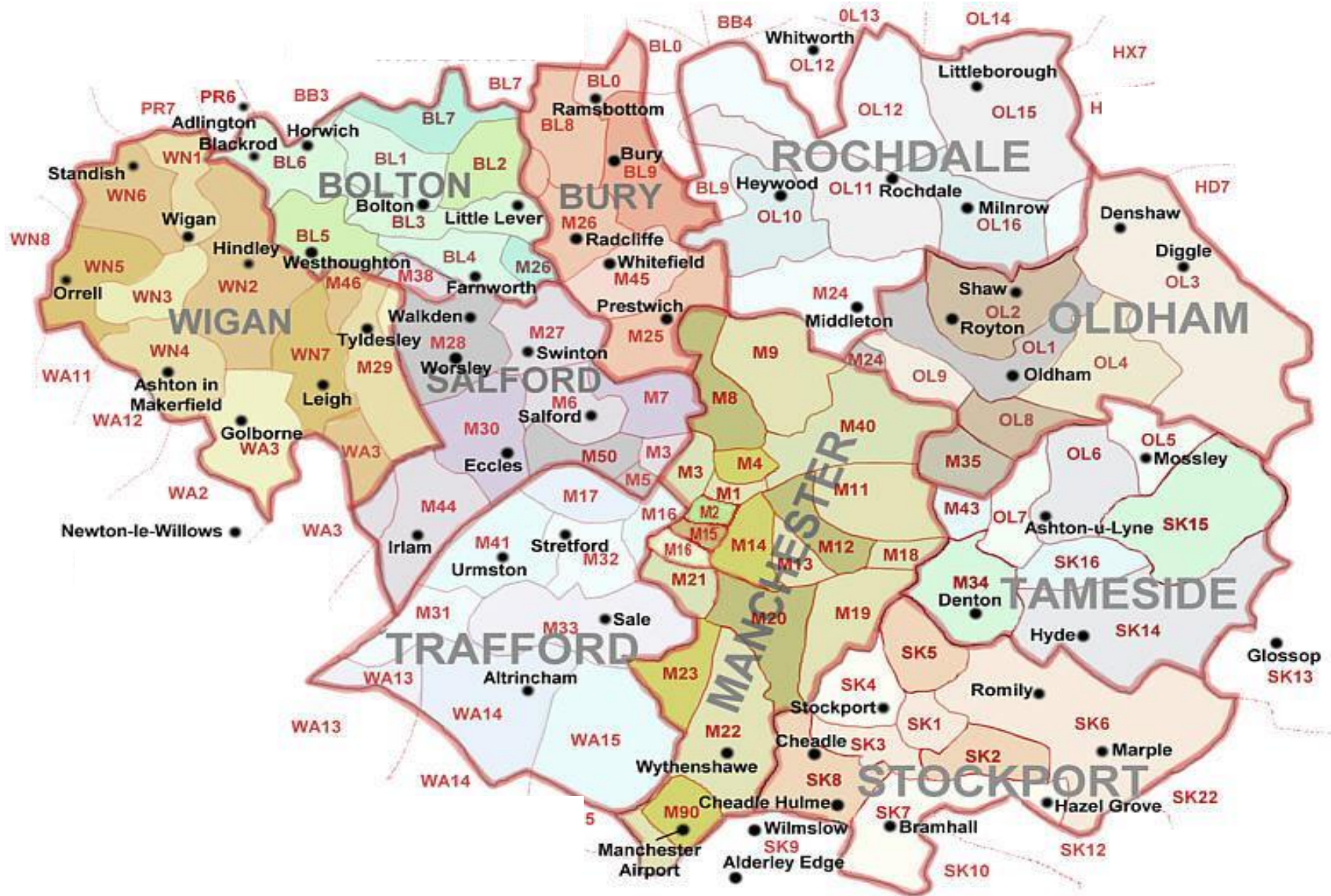




NCOP Project: I



Aim	2015/16 Target	2015/16 Result
Identify and reduce outreach cold spots to maximize impact for schools and colleges.	109 schools 250 engagements	111 schools 261 engagements
To increase learners' general understanding of HE and that it is 'for people like me'	80% agree / strongly agree	86% agree / strongly agree
To improve knowledge of range of HE educational opportunities available.	80% agree / strongly agree	89% agree / strongly agree



ON CAMPUS ACTIVITIES

These events all follow the same format and are hosted at one of the universities in the partnership.

Year 8-9 Choices Days

This one day event introduces year 8 and 9 learners to the decisions that they will make throughout their education and encourages them to reflect on how their GCSE choices could impact on their future. The event includes a workshop, campus quest and the opportunity to speak with current students from across the partnership. The pupils will also see a drama performance from the performing arts group 2Engage as part of the day.

Year 10 Student Experience Visit

These visits provide learners with the opportunity to visit a university or college campus and gain an insight into student life. Pupils will participate in a classroom based workshop, campus tour and a practical activity. Throughout the visit, they will explore the range of options available within higher education and support available, including an introduction to the Student's Union and age-appropriate information about student finance. Pupils will work closely with current students from across the partnership to obtain first-hand information about studying at a higher level.

Host Institution	Y8-9 Choices Day	Y10 Day in the Life of a Student
University of Bolton	Wed 9th Nov 2016 Wed 16th Nov 2016 Wed 10th May 2017	Wed 1st Feb 2017 Wed 8th Feb 2017 Wed 19th Jul 2017
Manchester Metropolitan University	Fri 18th Nov 2016 Fri 25th Nov 2016 Fri 16th Jun 2017	Wed 8th Mar 2017 Fri 10th Mar 2017 Fri 17th Mar 2017
University of Salford	Mon 23rd Jan 2017 Tue 24th Jan 2017 Thur 26th Jan 2017	Tue 28th Feb 2017 Wed 1st Mar 2017 Wed 26th Apr 2017
University of Manchester	Thur 2nd Feb 2017 Fri 3rd Feb 2017 Thur 9th Feb 2017	Thur 23rd Mar 2017 Fri 24th Mar 2017 Fri 9th Jun 2017
Wigan and Leigh College	Thur 20th Oct 2016	Thur 10th Nov 2016 Wed 7th Jun 2017
The Manchester College		

Targeting

Our campus visits are limited to 30 places per school. Teachers/advisors should target pupils who meet at least one of the following selection criteria and who have the potential to achieve at least five A* to C grades at GCSE (or equivalent):

- Pupils from families where parents/carers have no experience of higher education
- Pupils from a care background
- Pupils with a disability
- Pupils on free school meals
- Pupils with caring responsibilities

For monitoring and evaluation purposes, we will ask the organising teacher to provide the following data for their group:

- Number of learners on free school meals
- Number of learners in care from a care background
- Number of learners with a disability
- Number of learners who are young carers

IN SCHOOL ACTIVITIES

Presentations and Workshops

Delivered in your school, these sessions offer an insight in to various aspects of higher education. Presentations last 20 minutes and are suitable for large groups. Workshops last 45 minutes and are suitable for groups of up to 30. Workshops cover the same content as presentations and offer an opportunity to explore the subject matter further through interactive activities.

Year 7-11 IAG events

A member of staff or a student ambassador will attend your event with a stand and literature, offering general advice on progression routes and answering questions related to higher education on behalf of all of our partners. Events we might attend in your school include, careers fairs, options evenings and parents' evenings.

Session	Content	Audience
Y8-9 HE Uncovered presentation	This interactive presentation aims to help pupils understand how GCSEs can impact upon their future in advance of choosing their GCSE options. Includes an overview of HE, and progression routes to FE, HE and employment. Aims to inform decision making and raise aspirations and awareness in relation to HE.	Y8-9 learners
Y10-11 HE Uncovered presentation	Encouraging Key Stage 4 pupils to start thinking about their futures and the decisions they will soon have to make regarding their education. Includes advice on choosing A-level or other level 3 subjects and degree courses as well as reiterating the importance of GCSEs. Appropriate student finance information for the age group is included. Aims to inform decision making and raise aspirations and awareness in relation to HE.	Y10-11 learners
Intro to HE Parent's presentation	Provides parents with a general overview of higher education, including the benefits of HE, student finance and how to prepare your young person for decisions at Y8-9, Y10-11 and Y13. Parents will also have the opportunity to chat informally with a member of the Greater Manchester Higher team following the talk.	Parents of Y8-11 learners
Student Life presentation	Find out what student life is really like from a current student, including academic study, extra-curricular activities, accommodation, pastoral support and different types of HE establishments.	Y8-11 learners
Supporting students in preparing for college, HE and employment interviews.	Delivered by current students who will share their experiences.	Y8-11 learners
Supporting students to achieve their potential through effective revision and time management techniques, understanding different learning styles and how the brain processes information. Delivered by current students who will share their own top tips		Y10-11 learners
Star Student Board Game	Star Student is a large board game that introduces KS3 students to university and higher education through an exciting team activity. Human counters move around the board as each team answers a series of questions relating to university. Answers are given through mime, drawing, multiple choice questions and spelling, so there's something for everyone. This can be delivered to a class of up to 30 at a time and takes around an hour to play.	Y7-9 learners



NCOP Project: 3



How does being based in a college hinder your outreach work?

Hinder	How to Help
<p>Lots of college departments wanting to do similar types of activity/ with same age groups. E.g. UCAS</p> <p>Can be difficult to engage with schools/ colleges who view the college as a competitor, in a recruitment sense.</p>	<p>Working collaboratively with these teams to cover everything in the best way.</p> <p>Promoted GM Higher impartial offer. E.g. Offering experiences of HE subjects, not recruitment events or sales pitches.</p>

Summary

3 developments from NNCO to NCOP that are having a positive impact:

- Increasing experiences of HE through impartial and collaborative taster days
- Meeting localised needs of schools and students
- Funding and creating bespoke activities