

NEON Summit

Taking NCOP into the next phase:
challenges and opportunities



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Sustainability

From today's presentations, workshops and conversations:

- Identify the two main challenges presented by phase two;
- Identify the two main opportunities presented by phase two;
- If there is one message you want to give to the Office for Students what would it be?



Table 1:

- **Challenges:** Evaluation and ambitions in the long term. *How to be bold and ambition inline with regulatory pressure and objectives*
- **Opportunities:** development and variety of practice and collaborations that the programmes could rise to (*external/employment and schools and colleges*)

Table 2:

- **Challenges:** outreach hub – what will it look like and increased workload logistically. Evaluation – how do we fulfil expectations and evaluate across various partners and third parties
- **Opportunities:** reflect and improve good work and relationships. Sustained work with students. Carrying on relationships with schools for better work and moving into more project based work
- **Message:** more events like today for opportunities to share best practice across consortia –webinars, virtual etc. More collaboration between consortia

Table 3:

- **Challenges:** Concern around central outreach teams having to provide NCOP activities without resources. Hub guidelines still quite vague and open to interpretation.
- **Opportunities:** Teaching more students, potential to improve relationships with schools and broader stakeholders. Easier to work with stakeholders. Streamlining the one offer.
- **Message:** More guidelines, especially around the development of hubs

Table 4:

- **Challenges:** Overlap with targeted outreach, evaluation, communication with schools and colleges. Addressing geographical and regional needs, lack of clarity around metrics and how hub will be measured.
- **Opportunities:** Legacy building. Helping schools embed what works, how outreach hub can be tailored geographically, outward facing partnerships with LA and CEC's. Handing things over to schools



Table 5:

- **Opportunities:** strengthen provisions and widening networks. Working with more young people
- **Challenges:** developing and embedding long lasting WP provisions when funding is not going to be there. Managing expectations with schools we already work with, if we have to change the level of provisions in the future
- **Message;** sustained and progressive – opportunity to work young people over lifetime of their school. Implement learning we have from phase one into phase two – time to implement learning and reflections.

Table 6:

- **Challenges:** what does success look like. Development outreach hub – what do they look like, staffing, physical or virtual
- **Opportunities:** if it works it will work really well but journey there is difficult
- **Message:** being forceful to HEI's and FEC that collaborative outreach is something expected and CEC's a.k.a. and other agencies as well. Needs to be implemented across all levels.

