

A stylized character 'i' is integrated into the word 'children's'. The character has a blue circular body with a green smile and two black dots for eyes. It is wearing a red graduation cap with a yellow tassel. The word 'children's' is written in a playful, rounded font with each letter in a different color: 'c' is red, 'h' is green, 'i' is blue, 'l' is yellow, 'd' is blue, 'r' is red, 'e' is green, 'n' is yellow, and 's' is blue. A registered trademark symbol (®) is located at the top right of the 's'.

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U N I V E R S I T Y

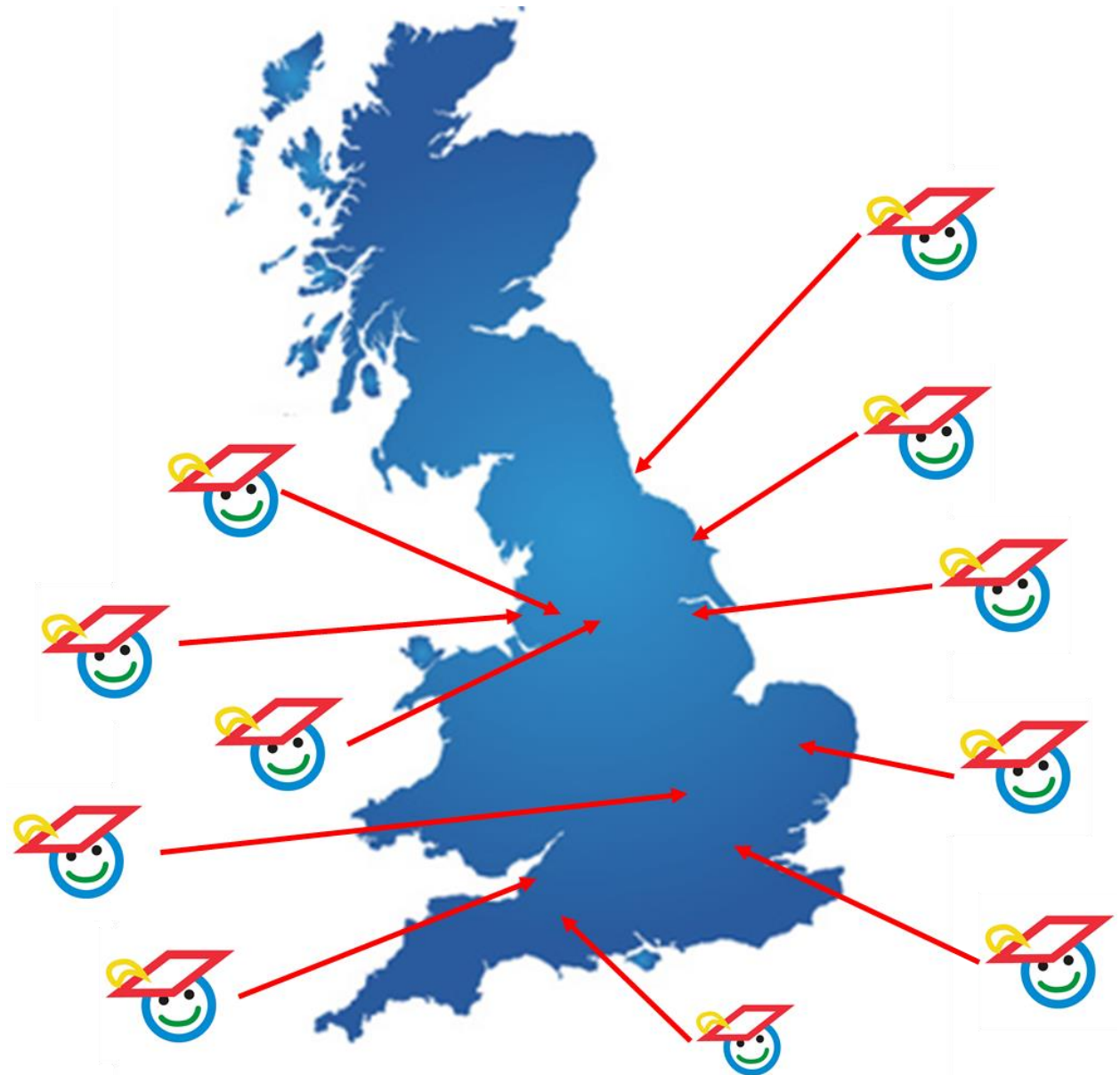
- 🎓 59 partner organisations
- 🎓 68 Local authority areas
- 🎓 9 of 12 Opportunity Areas

🎓 South Yorkshire Futures

🎓 1,000+ schools

🎓 110,000+ students

🎓 3.6m hours of beyond curriculum learning / year



🎓 ETC from age 5

🎓 Beyond Curriculum – 91% versus 9%

🎓 Voluntary – self-directed choice

🎓 Structured Learning and Sustained Participation

🎓 EEF Promising Project (2017 evaluation and scaling) – 2+ months Reading and Maths, 3+ months Maths Ever FSM

🎓 Nesta Future Ready Fund Project

1. They feel they have grown in confidence and self-belief
2. They have enjoyed new experiences, in new places and are motivated to keep exploring
3. They believe they have a broader range of essential skills
4. They feel empowered to make positive choices about their future, and leave school with better work prospects
5. They see learning that is fun and lifelong, feel their eyes have been opened to a world of learning activities and opportunities, and achieve better academic results
6. They feel celebrated for their commitment to learning by their family, school and community

 DfE - Character and Wellbeing

 DfE Advisory Group Character and Resilience Call for Evidence

 5 Foundations for Building Character – Damian Hinds

 Careers Strategy: making the most of everyone's skills and talents

 Elitist Britain 2019 – Social Mobility Commission

 DCMS – Social Impact of Sport & Cultural Participation

 Ofsted – Personal Development

 OFS – Access and Participation

# Children's University and HEIs

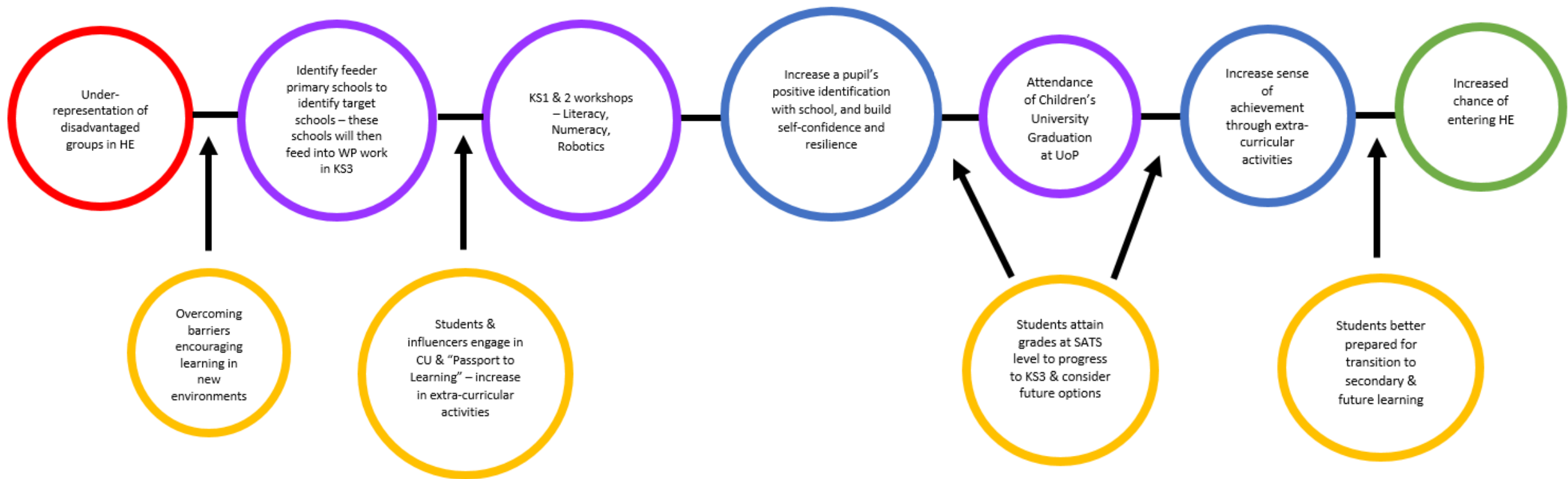
- 🎓 HE partners directly managing local Children's Universities as part of their Access and Participation work
- 🎓 23 other HEPs involved in hosting and supporting Children's University graduations, lectures and other activities on campus
- 🎓 2017 winner of the NEON Widening Access Initiative Award

*Increases local engagement from a young age and supports the potential future enrolment of young people from Low Participation Neighbourhoods*

*Children's University is supporting the institution's whole-student lifecycle approach that starts with primary school outreach*

*Children's University assists a whole-family approach to engagement with the local community*

*Partnering with Children's University helps broaden the range of collaborative partners on Access and Participation work*

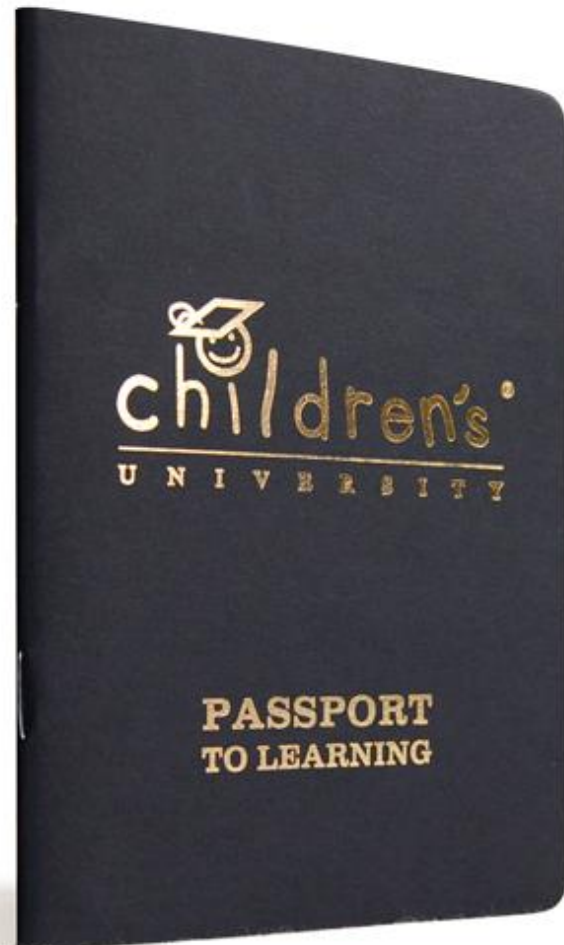


# Children's University and OFS









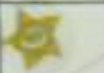

- 🎓 Interested in ensuring HEPs work with established structures and organisations focused on robust evaluation
- 🎓 Analysing HE position in equality of opportunity in terms of ambition and place-based opportunities
- 🎓 Evidence gathering and promulgation of good practice

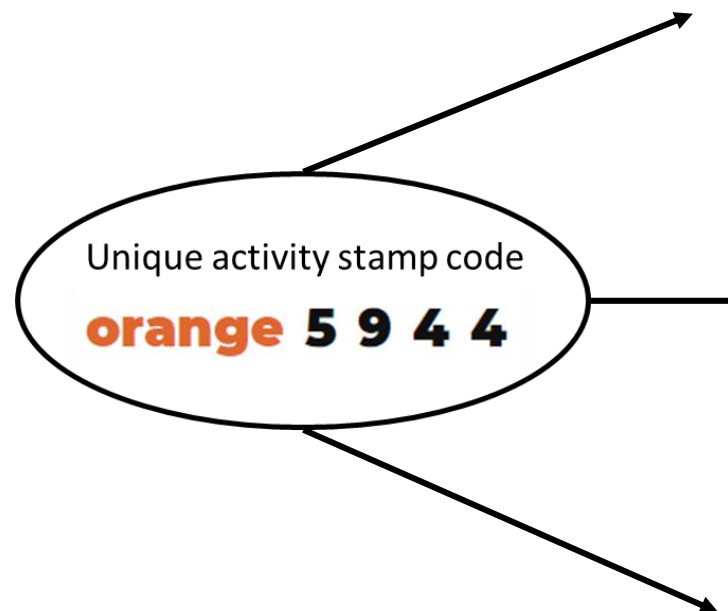
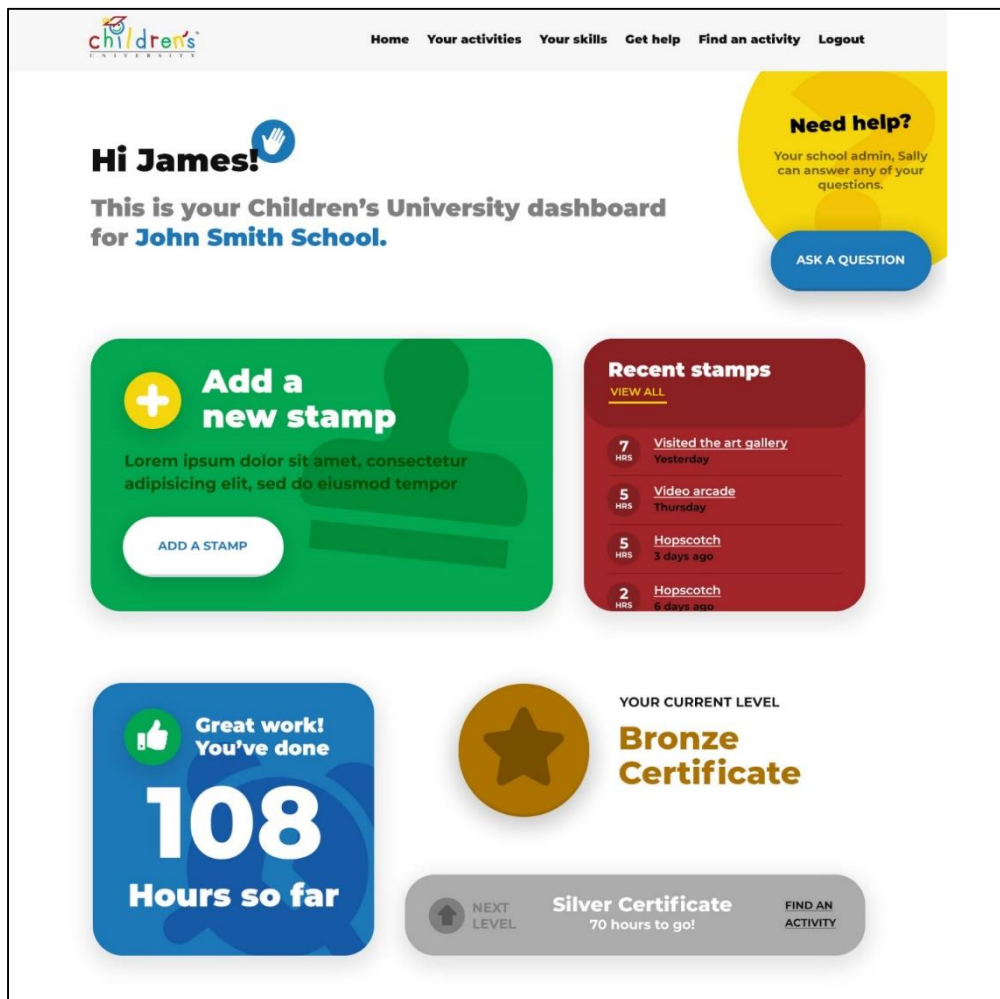


## 🎓 Passport



## 🎓 Stamp of approval

DATE	HOUR(S)	ACTIVITY	STAMP OF APPROVAL
12 APRIL 2011	2	TIMMYS FARM	
12 APRIL 2011	2	CHOCOLATE MAKING	
18 APRIL 2011	2	DOCTOR WHO	
20/21 APRIL	8	2 DAY DANCE WORK SHOP	
1 JUNE 2011	1.5	DINOSAURS UNLEASHED	
2 JUNE	2	Creative Day Pretzel Pullies	
3 JUNE	4	Rocket Day Mad Science	
8/8/11	6	Animation day	
9/8/11	6	Animation day 2 Film making day	 
39.5			



## Skills



## Categories of learning

e.g.



## Employer/FE/HE



# Why?



## For children:

- to see how they're progressing
- to see and reflect on the skills they're building
- to see their participation by category
- to find new opportunities available for them



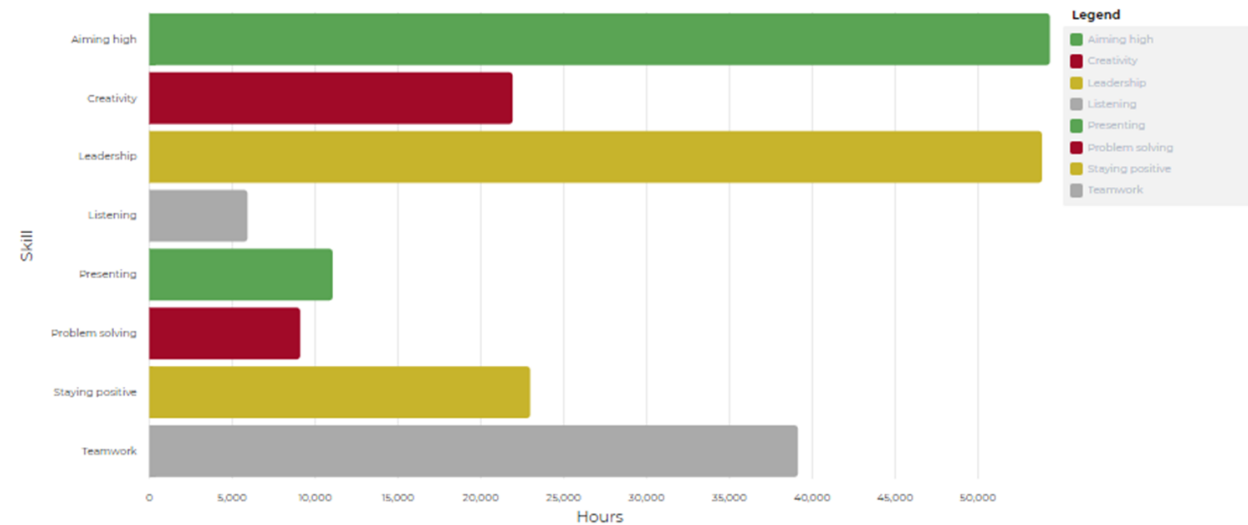
## For partners:

- to monitor participation by gender and age group
- to monitor school extracurricular offering by skills and categories
- to see cold spots / highlight successes
- to link with Gatsby Benchmarks

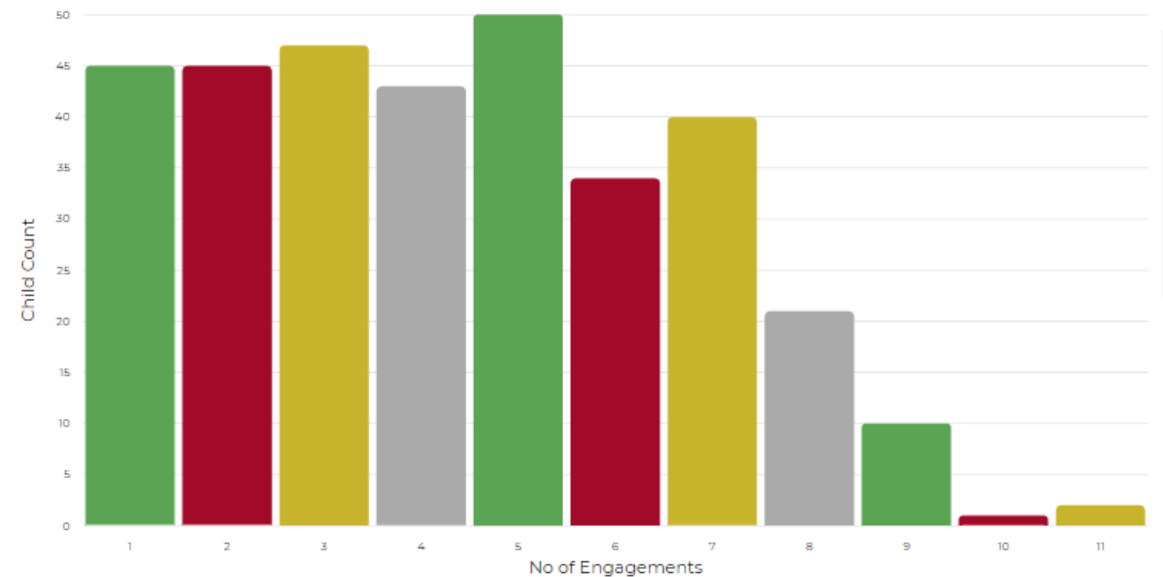


## For Children's University

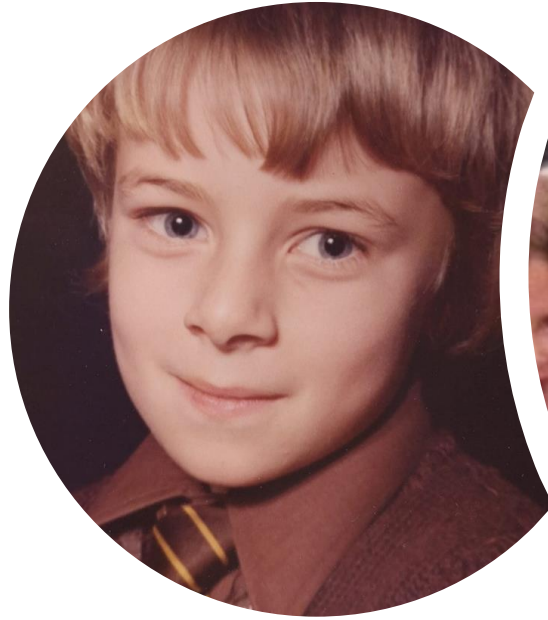
- To monitor participation and help share best practice
- To compile a regional and national picture of participation to inform policy
- To use this data to open access to more opportunities and broker relationships with providers



*Hours of extracurricular learning by skill*



*Number of employer encounters children have had*





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