# Delivering Widening Access Online

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## Delivering Widening Access Online

- Key Considerations
- Examples of WP&O Activity
- Safeguarding





























#### Virus

Viruses are a type of germ. They're so tiny we can't see them. When they get inside your body, they can make you sick.

#### Coronavirus

Coronavirus is the name given to a family of viruses that can give you colds and flu. The one in the news is a new type of coronavirus that can make you poorly, and for a small number of people, it can make them more unwell.

#### Social Distancing

The virus spreads from person to person, so we need to reduce the number of people we see to stop it spreading more, especially to 'at risk groups'.

#### Pandemic

A pandemic is a disease or illness that is affecting the whole country or people all over the world.

#### Quarantine

People who are unwell or have been with someone who is unwell may have come in to contact with the virus. To make sure they don't spread it to other people they need to stay on their own until they're feeling better.

#### At Risk Groups

The virus can make some people more poorly than others. Older people, or people who are having treatment for other illness are in this at risk group. But it doesn't matter where you come from or what country your parents are from. How you look or talk doesn't make you more likely to have it or spread it.

#### Cure/Clinical Trials

Clinical trials are experiments that investigate new tests and treatments to find out if they help our bodies to fight off viruses and infections.

#### Respiratory

Respire means breathe. Respiratory infections affect your sinuses throat, airways or lungs - our bodies breathing equipment. They usually get better on their own but sometimes you might need to see a doctor.

Remember there are people looking after you. It's not your job to worry. But you can help to stop it spreading by washing your hands and following the rules on the news.







2019/20 Access and Participation Plan

What are students missing out on where do the gaps occur?

- Transition periods
- Opportunities to access to IAG
- Opportunities to develop cultural capital

Different levels and types of engagement

- How can we access students?
- How can they access activity?

Parents and carers confidence to engage

**Evaluation and Impact** 

Monitoring and Evaluating impact of activity

2020/21 Activity





## **Examples of Activity**



Community: At Home activities – KS2,3,4&5

Instagram: @SurreyUniWPO Twitter: @SurreyOutreach

Masterclass Webinar Series – Mature Learners, KS3,4&5, P/Cs

Schools: Year 5 Literacy Programme – KS2

Year 6-7 Transition Programme – KS2

The Book Quest: Become a Literary Legend - KS3&4

Year 11 Global Citizen Challenge – KS4

Individuals: Book Access Scheme – KS2,3&4

European Connect – KS4&5

Virtual Summer Schools – KS4&5

Offer Holders Programme – Brightside

Teachers: TA & Professional Services' Book Group

Teachers' & Advisers' Conference



























# Safeguarding

## **Targeting Students**

What level of demographic information is appropriate to ask for.

### Parental consent

Online platforms – Zoom, Brightside and HEON Outreach Hub portal.

- Sharing video and sound
- Live chat
- Breakout rooms
- Recording

### **Ambassadors**

Consent to share image, profiles etc. Secure profiles.

Whole institution approach





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