

Preston Widening Access Programme (PWAP)



In the beginning.....

- Recognised that a large portion of students in the North are from deprived backgrounds.
- A large portion of these students are bright given the opportunity to learn
- We need more Doctors
- To support local talented students from backgrounds currently under-represented in higher education into Medicine.



What is PWAP?

PWAP is a programme aimed at supporting disadvantaged students who aspire to enter the medical profession to attain a place on the MBChB Medicine with The University of Manchester.



PWAP Aims

- To provide help and support with the medical school application process
- To give an insight into how the MBChB curriculum is delivered
- To provide ‘taster sessions’ on curriculum delivery
- To provide mentorship and advice from current medical students.



Essential criteria

- Must be in Year 12 (lower sixth) in a state-maintained post 16 institution.
- Have attended a state high school (did not have to pay for education).
- Currently studying A levels
- Neither parents have attended university and obtained an undergraduate degree or equivalent level qualification in the UK or abroad.



- GCSE's 8 x A* - C, 5 of which have to be A* - B.
- At least 3 have to be A or A*. English language and Maths must be B or above.
- Physics & Biology are required at either AS or GCSE at C or above.
- A level x 3 subjects must include:
 - A) Chemistry or Biology
 - B) A second science (Chemistry, Biology, Physics or Maths)
 - C) A third subject



Priority criteria

If all of the essential criteria is met, the application will then be considered against the following priority criteria:

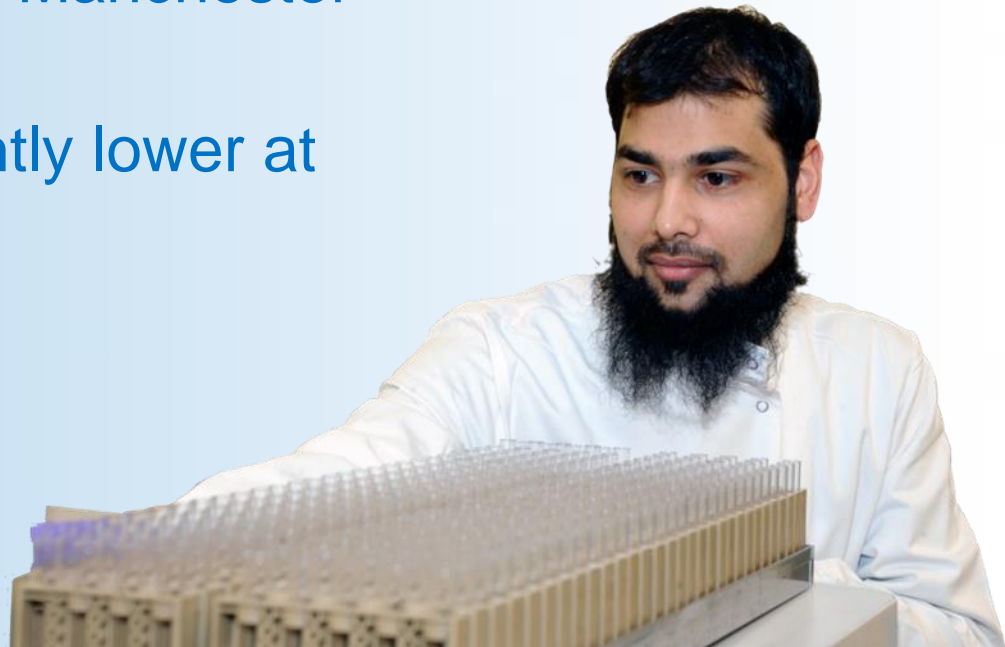
- Live in a 'disadvantaged' neighbourhood. This is defined by home postcode.
- Live in a 'low participation' neighbourhood.
- Have experience of Local Authority Care.
- Are in receipt of a 16-19 bursary from current institution.
- Were entitled to Free School Meals (FSM) at high school.
- Attended a high school where the average Key Stage 4 performance is lower than the national average.



January	Induction	Pathway to becoming a Doctor
February	Reflective writing and referencing	Ethics & ethical dilemmas in healthcare
March	Health Politics - Shaping today's healthcare	Understanding confidentiality
April	Assignment drop in session	Assessing the unwell patient & BLS
May	Communication skills	Introduction to skills teaching
June	Practice based learning (themed case discussion)	Mock OSCE
July	Interview skills	
August	Awards event	

Upon successful completion

- Guaranteed interview at Manchester University
- Entry requirements slightly lower at AAB.



The story so far.....

[illegible]

What do the students think?

<https://vimeo.com/277075508>

