

Covid-19 and the Potential Impact on the BAME Awarding Gap and the effect on achieving targets for APP

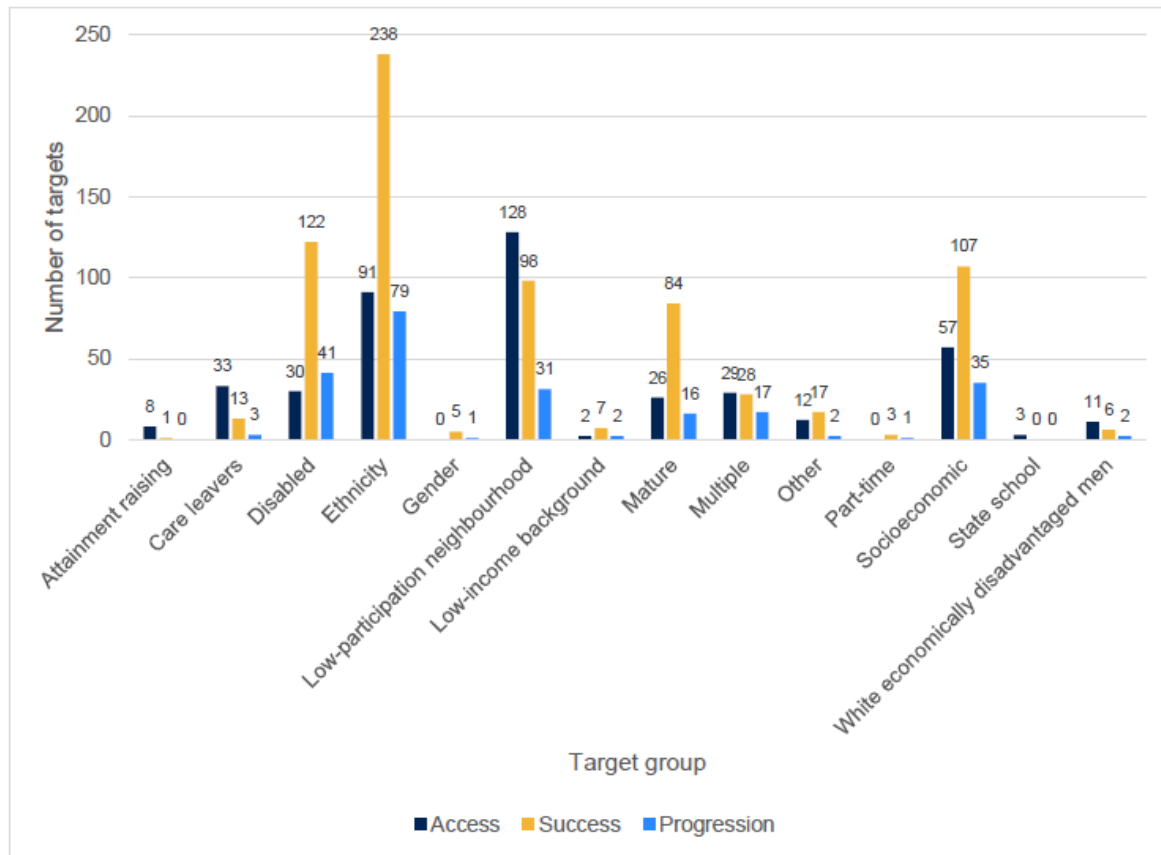
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Figure 1: Number of numerical targets included in 2020-21 to 2024-25 access and participation plans, by underrepresented group and lifecycle stage



Note: Only includes plans approved as of 31 October 2019.

Transforming Opportunity in Higher Education 2020, Office for Students

<https://www.officeforstudents.org.uk/publications/transforming-opportunity-in-higher-education/>



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Access and Participation Plans 2020 - 2025

OfS Target – to eliminate the unexplained gap in degree outcomes between white and black students by 2024/25 and the absolute gap by 2030/31

112 Providers included targets related to the degree outcome between white and black students

Additionally providers included a wider range of ethnic groups in the targets

A widespread gap

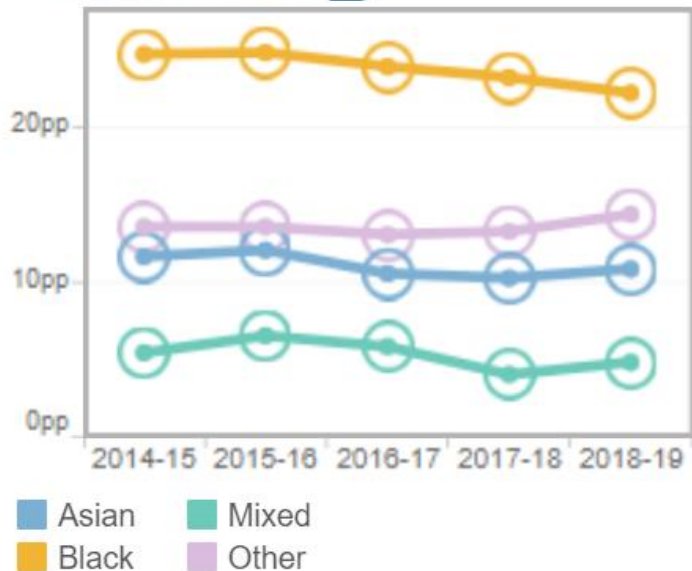


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OfS Latest Data – Degree Outcomes

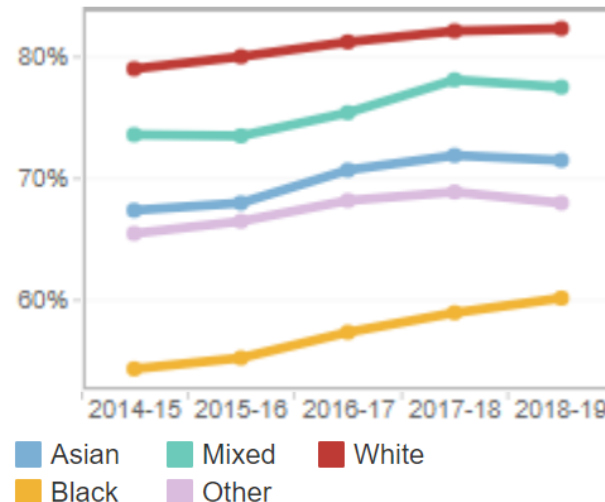
Ethnicity: gaps between White and other ethnic groups

Relevant to OfS KPM 4 



Ethnicity: Attainment rates

Relevant to OfS KPM 4 

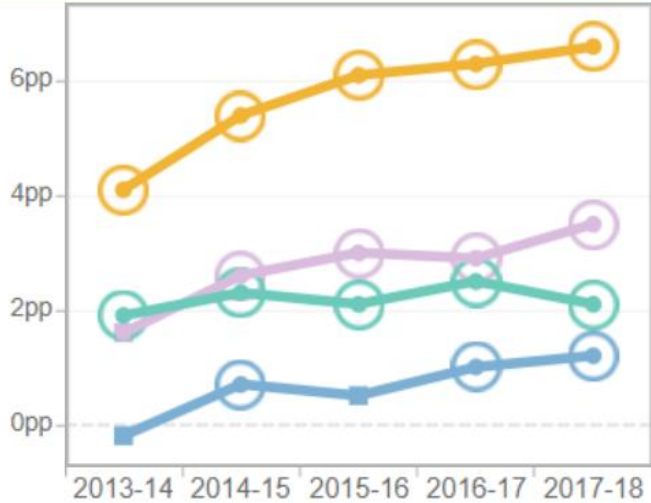


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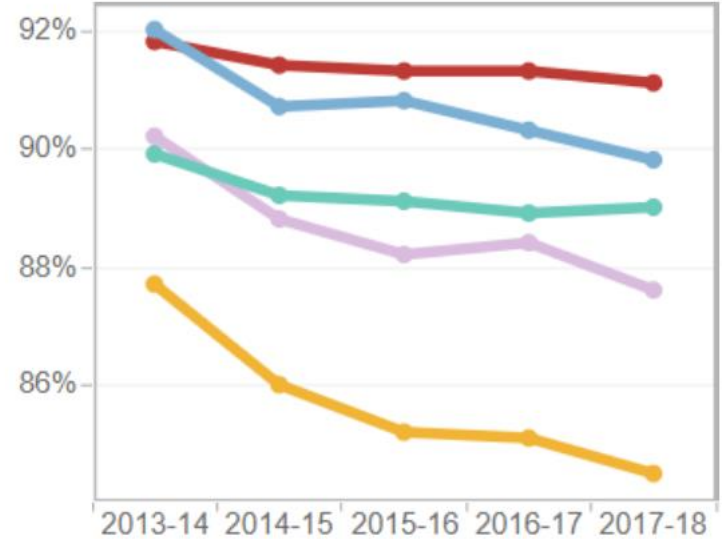
OfS Latest Data – Continuation

Ethnicity: gaps between White and other ethnic groups



■ Asian ■ Mixed
■ Black ■ Other

Ethnicity: Continuation rates



■ Asian ■ Mixed ■ White
■ Black ■ Other



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Impact on The Access and Participation Plan Targets

- Expectations of impact?
 - Degree Awards
 - Continuation Rates
- What is the purpose of the Access and Participation Plan?
- How can we use the Access and Participation Plan – the regulatory focus to drive actions?
- Action Plan Reviews?
- Theory of Change Reviews?
- Using the APP as ‘leverage’ in institutions?

