

Widening Participation in HE at University of Brighton

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University of Brighton WP Outreach:

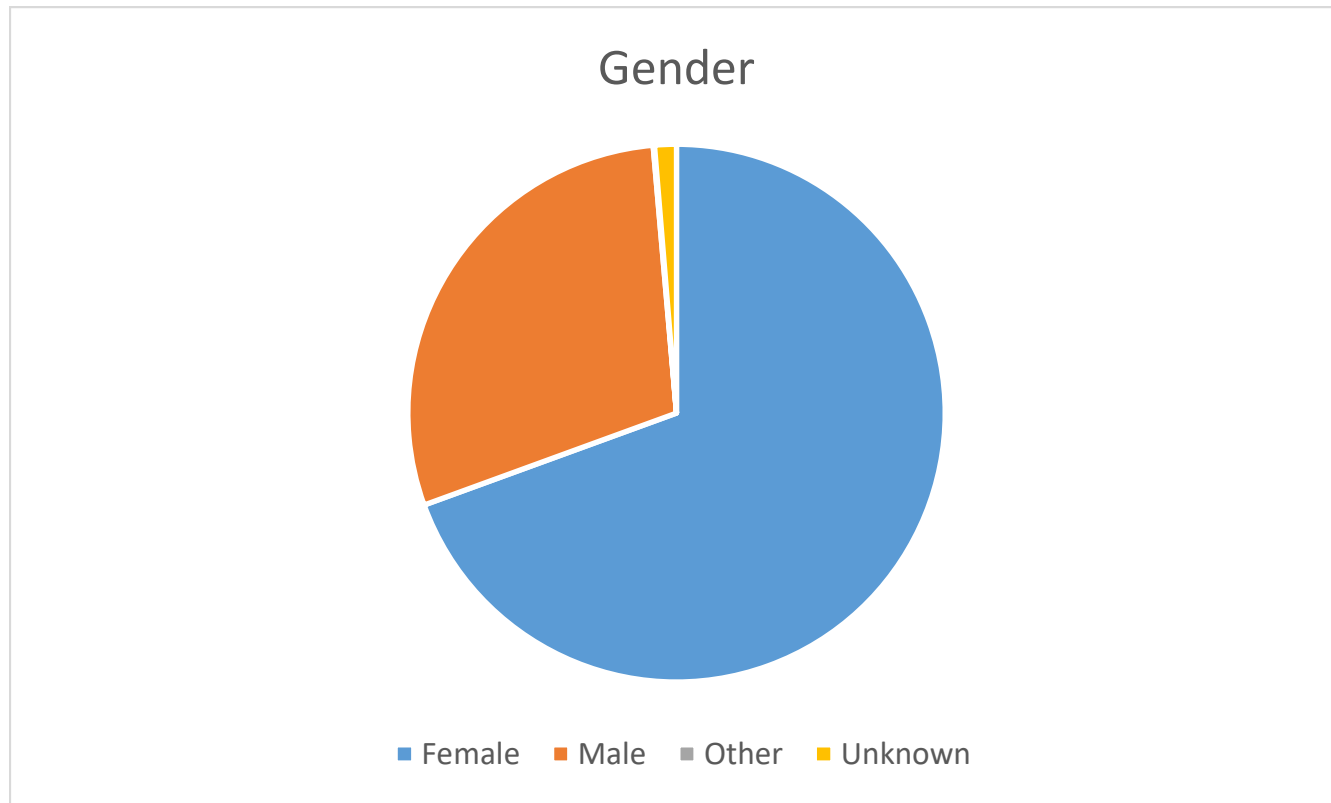
We are committed to a targeted and sustained approach to widening participation

- Working with young people from primary school through secondary school and FE – mature students, i.e studying on Access to HE courses.
- For pre-16 activity, including our long-standing Primary schools programme ‘Professor C. Gull’, we take a targeted whole-school approach.
- Working in partnership with schools that have higher than average numbers of students from under-represented groups in HE – the data we consider includes number of students in receipt of Free School Meals and numbers from low participation neighbourhoods.
- We also consider BME student data in identifying target schools and colleges in and outside of Sussex to ensure we are reaching students from diverse backgrounds.
- We work closely with the local Virtual Schools to support young people in Care and provide school holiday activities to this group themed around different HE opportunities on a rolling basis.
- At post-16 we work with targeted school sixth forms and all local sixth form and FE colleges with students who meet one of the following criteria:
 - Young carer
 - Refugee/asylum seeker status
 - Care experienced
 - Live in supported accommodation
 - Been eligible for free school meals or pupil premium
 - In receipt of 16-19 college bursary
 - Have a disability
 - Live in a low participation neighbourhood

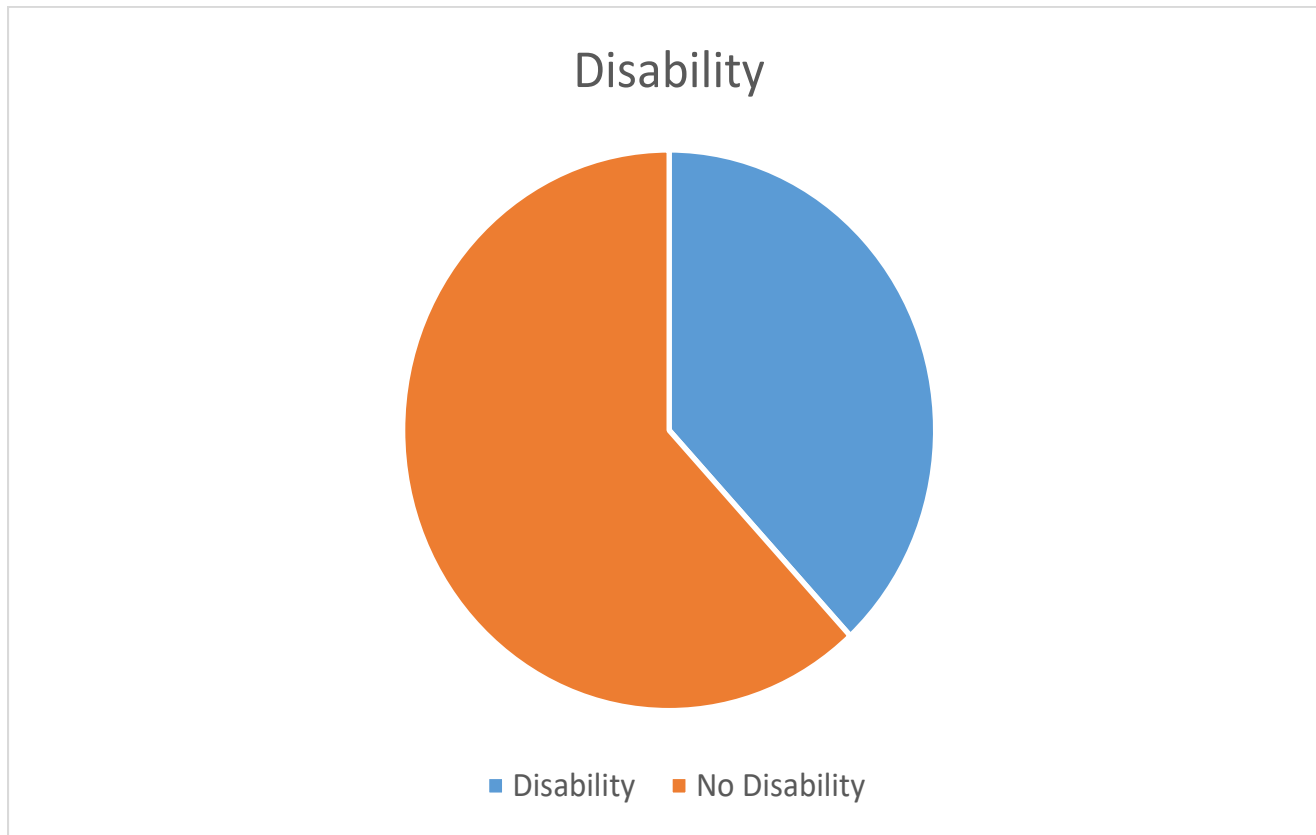


Higher Education Access Tracker (HEAT) is a collaborative online dataset

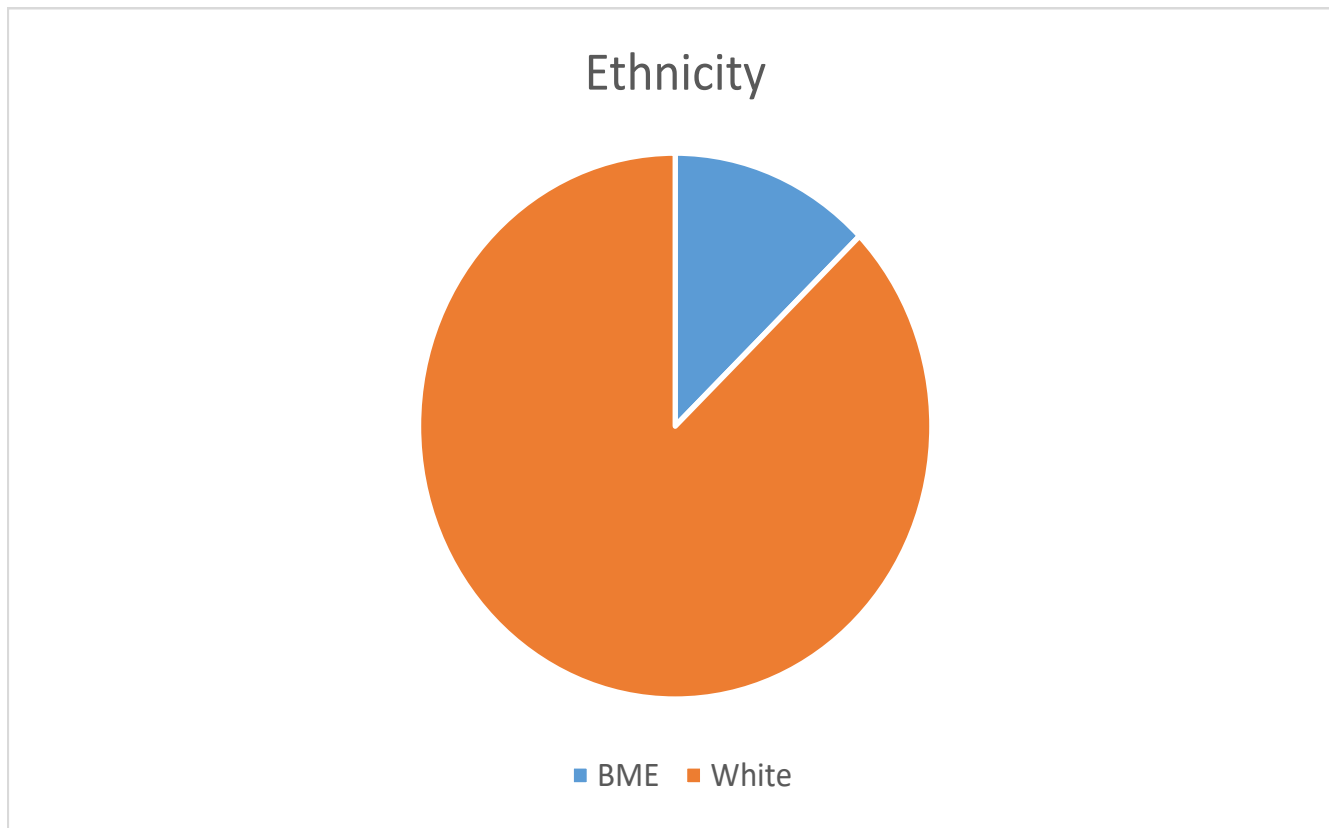
Includes students progressing to HE from 2007/08 to 2016/17.
11813 students tracked



69.44% of participants who took part in an activity since 2012 who were ready to progress to HE were females, with 29.17% of students being Male.

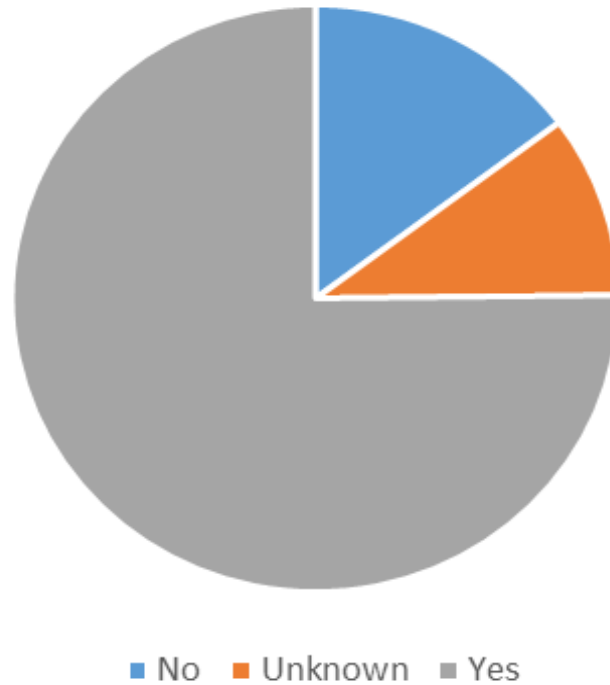


Of the students who were asked about their disability status, 38.1% of students self-declared as having some type of disability. This included physical disabilities as well as mental health issues and learning difficulties.



When ethnicity is grouped into BME and White ethnic groups, 87.25% of the tracked cohort were from a White ethnic background.

First-Generation HE



75.16% of students self-identified as having no parental history of higher education.

Health Sciences WP Activity



- Primary – 2nd stage of Professor C Gull Project – whole day visit to the university includes a medical session and discusses different Health Professions. students learn to give CPR
- Outreach work for Years 10-11 (studying for GCSEs) includes Student Ambassador Led Tasters – delivered by undergrad student ambassadors – we are developing sessions in all areas of health sciences
- Outreach work for Years 12-3 (studying for A Levels/BTECs) becomes subject specific and the WP Outreach Team work closely with academic colleagues to develop and deliver events:
 - o Health Sciences Conference
 - o Podiatry Tasters
 - o History of Medicine Taster (School of Humanities)
 - o Pharmacy & Biomolecular Science Conference
 - o Chemistry workshops –carry out practical demonstrations of chemistry and pharmaceutical science including the SimMan.
 - o Health Care Summer School – the experience of: paramedic practice, nursing, podiatry, physiotherapy, midwifery, occupational therapy.
 - o STEAM (Science, Technology, Engineering, Arts and Maths) Summer School for visit to local NHS trust hospital – including Blood workshop (the Art part of this summer school is product design).

Comments following our Summer School

- “I just wanted to say a big thank you, honestly I wasn't too sure about Brighton but it's now officially one of my top choices. Thank you so much for letting us on to the summer school, I truly enjoyed the experience. The University of Brighton exceeded my expectations and the mentors were lovely.
- “I'd like to say thank you again for this experience, me and my friends honestly loved it and wished it lasted longer.”
- “I have thoroughly enjoyed my stay here at Brighton. It definitely exceeded my expectations and has made me consider Brighton University.”
- “I have learnt how the different healthcare professions work together to ensure the best for an individual.”
- “I found the summer school extremely useful and am very thankful for the opportunity as it has broadened my experience of university life.”
- “I loved every minute of it! I have learned so much and it has made my decision on my university course so much easier.”

Outcome so far

The tracked cohort used for analysis is: students who are ready to progress to HE (aged 18 or over) and students who have taken part in at least one activity since 2012.

- Of students who have taken part in an activity post 2012, 46.9% of students who were ready to progress to HE have done so. This equates to 355 students.
- Of students who took part in an activity and progressed to HE, the most popular institution was the University of Brighton with 193 students progressing to this institution. The next highest was the University of Sussex (47) and then the Open University (26).
- Of the cohort taking part in an activity since 2012, 129 have progressed through higher education and have a degree outcome registered against them. Of these students, 88 obtained a 1st or 2:1 which equates to 68.22%.
- The profile of the students was:
 - 75.16% had no parental history of higher education.
 - 69.44% were female.
 - 62.42% were from LPN.
 - 87.25% of those with a declared ethnicity were White.
 - 31.1% were registered as having a disability.

The Future for the School of Health Sciences

- Continue to increase participation through coordinated response in the School and greater participation in the wider University and partner schools and colleges
- Students with physical and sensory disabilities through marketing and active promotion to our courses and professions
- Students from black and ethnic minority groups through marketing and active promotion to our courses and professions