

# Learning Together

## Sharing Best Practice: Working with Parents and Carers

- » Why work with parents and carers
- » Working with parents at carers in Surrey
- » Learning Together Programme 2017/18
- » Learning Together Programme 2018/19
  - » Opportunity for Questions

# Why work with parents and carers?



To join, text  
**LUCYCARSWELL642**  
to 02033225822

After you've joined, text  
your ideas



# Working with parents and carers in Surrey



- » Perceived an affluent area
- » Pockets of depravation
- » 'Us and them' attitude
- » Campus university
- » The only local university





# Working with parents and carers in Surrey



# Learning Together Programme 2017/18



## Phase 1 (Nov– Dec):

In-school talk, giving a general introduction about university to students and their parents or carers. Covered a range of topics, including:

- » Benefits of university
- » Range of courses on offer
- » How university is funded
- » Student life

Pack containing all the information covered during the talk and ideas on where to find more.



# Learning Together Programme 2017/18



## Phase 2 (Jan – Feb):

Invitations to an exclusive on-campus lecture series for students and their families. The lectures covered a range of fascinating subject areas:

- » Lessons in Law
- » Understanding Animal Behaviour
- » Aliens: Science's Search

Opportunity to gather more resources about university and to ask questions to ambassadors and academics. We also offered to pay for travel.



# Learning Together Programme 2017/18

Will teachers support this?

How do we get buy-in from parents and carers?

Will families be able to commit to all the dates?

What year group should we target?

When is the best time to deliver the talks and lectures?

What do parents and carers want to know?



# Learning Together Programme 2017/18



- » 7 schools participated in the programme
- » Phase 1: 269 people (145 parents)
- » Phase 2: 125 people (46%)
- » Majority of students in Year 9 and 10
- » Majority of talks ran from 6pm – 7pm
- » Group sizes varied from 16 – 98
- » Engagement was highest in schools where students' potential to progress to Higher Education was emphasised
- » Parents wanted knowledge (general and specific) and motivation





# Learning Together Programme 2017/18



‘As parents, we had many concerns but the talks and lectures gave us a fantastic insight to show our daughter the possibilities open to her and to take away a lot of the unknown’

‘I can’t thank you enough, you may have opened up higher education for both our children and therefore a different future’

‘Just walking in to the campus and attending a lecture gave us a feel for what it would be like and has now made it a very real possibility for us.’



# Learning Together Programme 2018/19



- » Year 9 students
- » Three in-school sessions
- » 10 students and up to two parents or carers each
- » Interactive booklet
- » More sustained and personalised
- » Evaluation as an ongoing process



# Opportunity for questions



To join, text  
**LUCYCARSWELL642**  
to 02033225822

After you've joined, text  
your ideas





# Learning Together

## Sharing Best Practice: Working with Parents and Carers

- » Why work with parents and carers
- » Working with parents at carers in Surrey
- » Learning Together Programme 2017/18
- » Learning Together Programme 2018/19
  - » Opportunity for Questions