

# Level 3 Qualification Update

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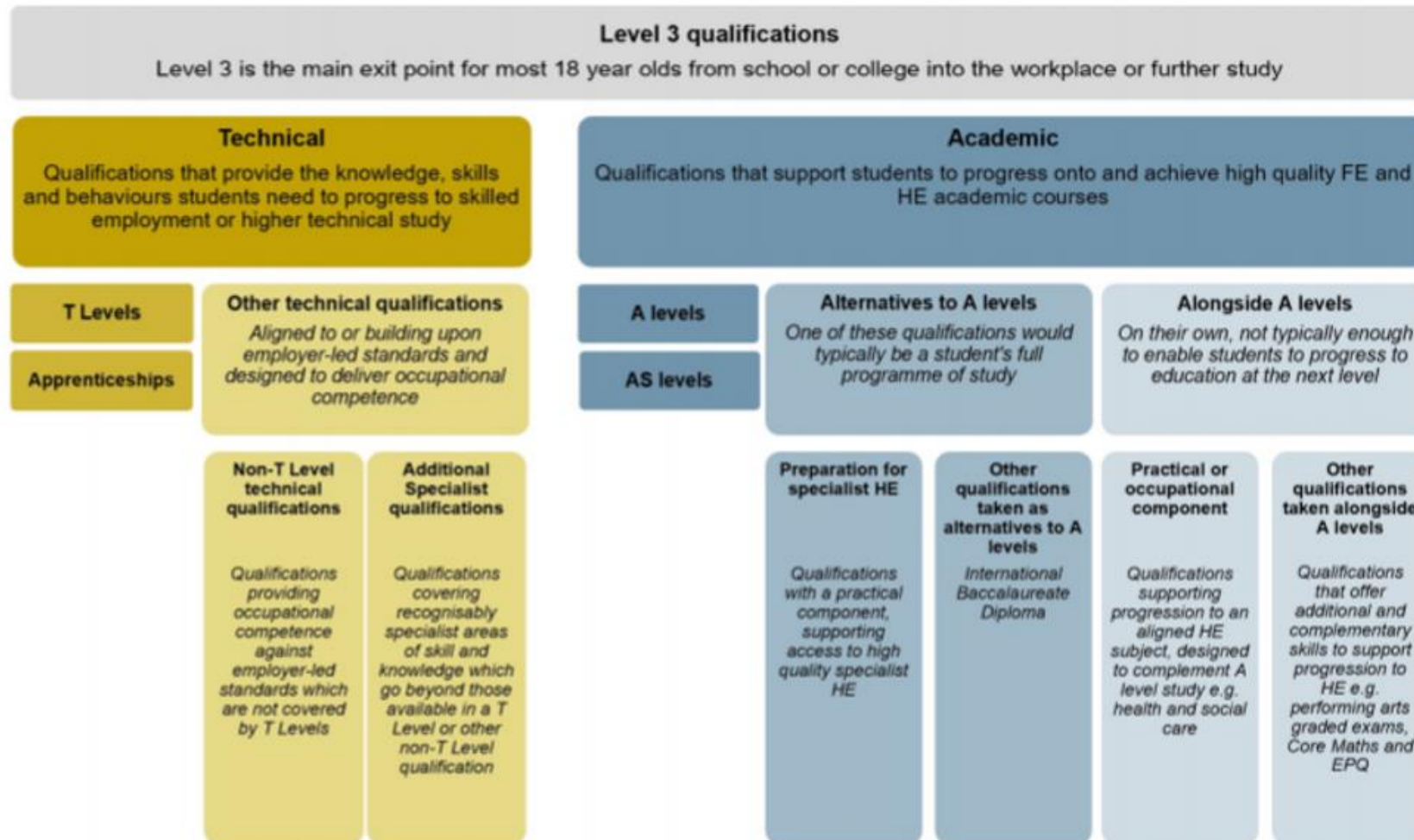
NEON (29 September 2022)



Pearson

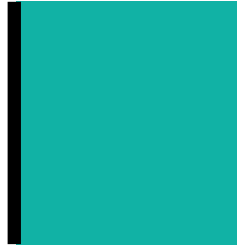
# DfE's new qualification landscape

Figure 1: Visual representation of the proposed 16 to 19 level 3 landscape



# DfE timeline

- Technical qualifications that overlap with T Levels are defunded for 16-19 year olds (funding may be retained for adults)
- First introduction of new, reformed technical and academic qualifications (including both those for 16-19 year olds and adults)
- All remaining qualifications in this route that have not been reapproved for funding are defunded



T Level Wave	Occupational routes	Academic years							
		2021/22	2022/23	2023/24	2024/25	2025/26	2026/27		
Wave 1 and 2	Digital – qualifications delivering against employer-led Standards								
	Digital – specialist and cross-cutting skills qualifications								
	Construction								
	Education and childcare								
	Health and science								
Wave 3 and 4	Engineering and manufacturing								
	Legal, finance and accounting								
	Business and administration								
	Agriculture, environmental and animal care								
	Catering and hospitality								
	Hair and beauty								
	Creative and design								
Routes not covered by T Levels	E.g. Care services								
	E.g. Protective services								
	E.g. Sales, marketing and procurement								
	E.g. Transport and logistics								
Academic subjects not linked to occupational routes	E.g. Performing and creative arts								
	E.g. Sports science								

# Defunding first wave

Technical qualifications that overlap with T levels in Waves 1 and 2 are due to be defunded in 2024 / 2025.

On 11 May 2022, the DfE published the [provisional list of qualifications](#) that will no longer be funded from academic year 2024 / 2025 for 16-19 learners in England due to overlap with wave 1 and 2 T Levels.

Awarding bodies can appeal qualifications they think should not be on the list – with evidence.

Of the 160 qualifications identified, 41 are Pearson qualifications:

- 27 are BTEC National qualifications (including titles in Construction, Engineering, Childcare, HSC, IT/Computing).
- 11 are qualifications we either have plans to withdraw before 2024 / 2025, or are not available to learners.
- 7 are qualifications used as part of apprenticeship programmes.

Outcome of appeals due this autumn term.

# Further reading

## **BTEC and vocational qualifications**

[HEPI Blog by Mary Curnock Cook](#), looking at the potential impact of defunding the first wave of BTEC qualifications

HEPI publication, [‘What is Next for the Future of Level 3?’](#)

Link to [DfE’s provisional list](#) – proposed qualifications to be defunded from 2024/2045

# T Level timeline

<b>2020</b>	<b>Pathways</b> available in: <ul style="list-style-type: none"><li>• Construction (Design, Surveying &amp; Planning)</li><li>• Digital (Digital Production, Design &amp; Development)</li><li>• Education &amp; Childcare</li></ul>
<b>2021</b>	<b>Full routes</b> available in: <ul style="list-style-type: none"><li>• Digital</li><li>• Construction</li><li>• Health &amp; Science</li></ul>
<b>2022</b>	<b>Full routes</b> available in: <ul style="list-style-type: none"><li>• Business &amp; Administration</li><li>• Engineering &amp; Manufacturing</li></ul> <b>Pathways</b> available in: <ul style="list-style-type: none"><li>• Legal, Finance &amp; Accounting (Finance &amp; Accounting)</li></ul>
<b>2023</b>	<b>Full routes</b> available in: <ul style="list-style-type: none"><li>• Legal, Finance &amp; Accounting (Legal Services)</li><li>• Hair, beauty &amp; aesthetics</li><li>• Hospitality &amp; Catering</li><li>• Creative Design</li></ul> <b>Pathways</b> available in: <ul style="list-style-type: none"><li>• Agriculture, Environment &amp; Animal Care</li></ul>
<b>2024</b>	<b>Full route</b> available in: <ul style="list-style-type: none"><li>• Agriculture, Environment &amp; Animal Care</li></ul> <b>All routes/pathways available this year.</b>

# T Level first cohort results

Wave 1 cohort that started in 2020, completed in 2022, in pathways in:

- Construction -Design, Surveying and Planning for Construction
- Digital - Digital Production, Design and Development
- Education & Childcare

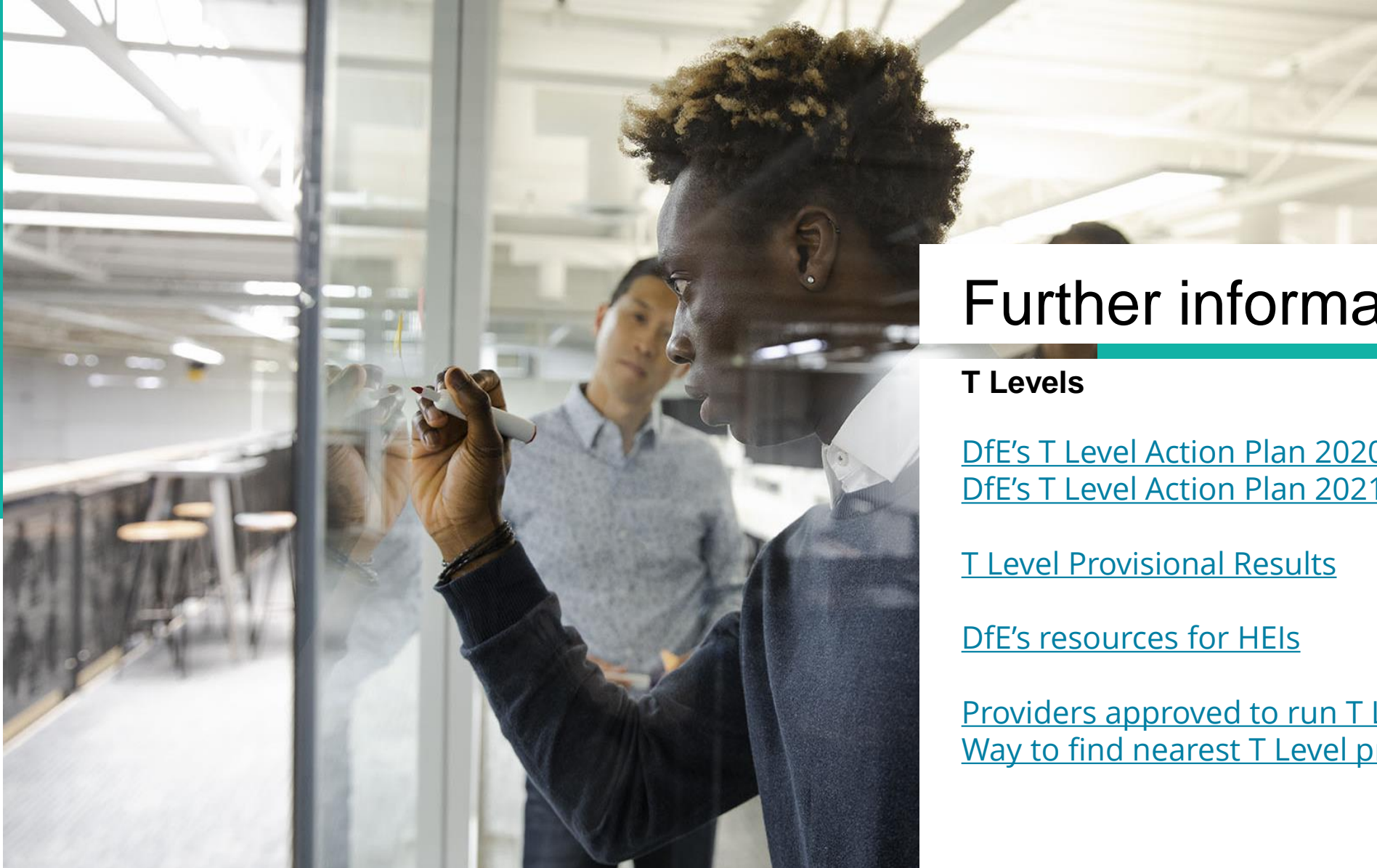
## Summary

- 1029 learners received results.
- 92.2% achieved Pass or above on their T Level.
- 31.9% achieved a Distinction. 2.7% achieved a Distinction \*.
- 99.5% achieved E or above on their Core component.
- 97.5% achieved a Pass or above on their Occupational Specialism.
- 94% completed an industry placement.

(Source: DfE website, see 'Further information' slide)

## HE application and acceptances (Source: UCAS)

- Approx. 490 applied via UCAS out of approx. 1300 enrolments.
- 370 accepted onto their course (71% of those that applied).



## Further information

### T Levels

[DfE's T Level Action Plan 2020](#)

[DfE's T Level Action Plan 2021](#)

[T Level Provisional Results](#)

[DfE's resources for HEIs](#)

[Providers approved to run T Levels](#)

[Way to find nearest T Level provider](#)





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