



UNIVERSITY OF  
LEICESTER

[www.le.ac.uk](http://www.le.ac.uk)

# HeadStart Our 2021 transition support

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# HeadStart Overview

## In response to the Pandemic and remote learning.

- Students were worried about their social and academic skills.
- There were a limited amount of opportunities to visit.
- Begin to build a community of students with a sense of confidence and belonging at the University of Leicester.
- To support decision making around and the transition into University.
- To give the incoming students a platform to ask questions and express their concerns about moving into HE.

<https://le.ac.uk/study/headstart>

### Desired outcomes:

- Increased conversion
- Increased registration
- Increased retention



# HeadStart Timeline

## **Phase 1:**

***February-April***

Mood-Changing:

Increasing confidence in:

- studying
- ability to get a job post-graduation
- finances

## **Phase 2:**

***4 May-10 June***

Mind-Changing:

Increasing confidence in the Leicester offer through:

- subject choice
- mental health
- Making friends

## **Phase 3/4:**

***July-September***

Life-Changing:

Increasing confidence in:

- prepping for uni
- Being university ready
- Developing friendships

A photograph showing a person's legs in green shorts sitting on a wooden desk. A stack of three books is placed on the desk in front of them. The person's feet are visible, wearing sandals. The background is a plain, light-colored wall.

# February Half-Term Sessions

## Focus on basic study skills

- Four lunchtime sessions.
- Writing assignments, referencing, time management and finding sources.
- An opportunity to chat to students and ask about concerns.
- Feedback gathered about possible future events.

# HeadStart Live Sessions

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Start.

relevant resources, guidance

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Chat to our students →

Visit our Essential Skills for Digital Learning course →

All times

Webinar

## Student Accommodation: General Q&A

07 Sept 2021, 4.00pm - 4.30pm

Do you have any questions about your student accommodation? The Accommodation Team are on hand to answer them!

Join here →

Webinar

## Commuting to unive

07 Sept 2021, 4.00pm - 5.00pm

Are you living at home while a couple of students who have and find out all about commuting to University.

Join here →

## May-June

Programme created by student ambassadors

- A repeat of the study skills series
- Decision aiding sessions:
  - Choosing university accommodation
  - A day in the life of a .... student
  - Support at university
  - Careers
  - Sports
  - Studying abroad
  - Commuting to university

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## September Programme based on feedback

- An adapted study skills series
- Reassurance sessions:
  - Settling in to university accommodation
  - Support at university
  - Careers
  - Sports
  - Commuting to university
  - Mature student information
  - Postgraduate information



# Essential Skills for Digital Learning

Play

You can use with assistive technology, you can use Blackboard Ally by clicking on the 'Alternative Formats' icon.

Another way to access the learning environment is through the MyUoL mobile app which you can access on and

Live sessions 

Enabled: Statistics Tracking



## Live sessions

We are running weekly live sessions in Teams throughout September.

- [Expectations vs Reality](#) - 1st September, 11am (British Summer Time)  
In this session we'll be discussing some of the things you might have heard about University, as well as how
- [Time management](#) - 8th September, 11am (British Summer Time)  
In this session we'll be talking about some strategies for staying on top of your studies, listening to the experience
- [Active reading and note taking](#) - 15th September, 11am (British Summer Time)  
All students will have a lot of reading to prioritise, understand and critically evaluate. In this session we'll look
- [University level assessments](#) - 22nd September, 11am (British Summer Time)  
What is the difference between exams, essays and other types of assignment at University when compared to what you understand the expectations.

We hope you can join us for the live sessions, but if not we will include short recordings and summaries of the questions

### Further information:

We recommend installing the Teams app for full functionality and logging onto your university account. [More information](#)

## Blackboard Page

At one point students registered online 3700 approx.

At that time students enrolled onto course to date: 3505

Active students (those who have viewed and interacted with content): 438

Section of course	Hits	Percentage of total
1. Welcome	1062	33.33%
2. Getting started	438	13.75%
3. Blackboard	754	23.67%
4. Lecture recordings	175	5.49%
5. Assessments, feedback and marks	352	11.05%
6. Live online teaching sessions	143	4.49%
7. Collaborative working	127	3.99%
8. HeadStart webinars	135	4.24%

→ [www.le.ac.uk](http://www.le.ac.uk)



# Initial findings

- Just over 200 individual students attended.
- 22 of those were mature students.
- Most of these students stuck to the one session that was signposted specifically for them.

## Initial fixes for 2022

- Combining sessions seemed to work, but grouped communications are needed.
- Surveys are being completed at the moment.



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**Any  
questions?**

The background features several stylized hand silhouettes in orange, blue, and red. Each hand has a white heart shape cut out of its palm. The hands are arranged in a way that they appear to be reaching up towards the center of the slide.