

NEON Mentoring Working Group

**Wednesday 16th December 2020, 2.00-4.00pm
Online**

Theme- Monitoring and evaluation

- 1) Welcome/Introductions/Apologies for absence**
- 2) Minutes of previous meeting and matters arising**
- 3) Group update**

This meeting marks Jamie's last working group as chair as she will be leaving her role.

Trish Nicolaidis and Lorraine Ballintine will be taking over the role as co-chairs.

A Microsoft Teams account has been set up for members to keep in contact with each other and share materials outside of meetings.

Link to register to teams group here >>

<https://www.educationopportunities.co.uk/neon-working-group-teams/>

4) Programme design case study- UEA

Future Forward (Norfolk Scholars programme)

How it works:

Mentoring- learning mentors meet students every 3 weeks to offer support in studies and school life.

Events- students attend series of residentials, skills workshops and masterclasses to develop key skills and subject expertise.

Involve- student led initiative offers students the opportunity to work with peers to create and carry out projects in their school.

Following feedback, created mentoring plan for mentors. Focus on key skills to shape sessions on

How evaluate:

- Record all activities on HEAT
- Skills4success self-audits with students and end of scheme survey- Y11-13
- Annual review of mentoring
- Scholars voice focus group (4 total, 1 per year group, 1 rep from each school)
- Event surveys
- Progression to higher education versus national average
- Average progress8 score versus school score and national disadvantaged score
- Level 3 value added score

New programme

- New theory of change introduced focuses on preparing students with skills required for further/higher education (use NERUPI framework as well as aims for school year groups)
- Informed by market research intelligence
- Pre and post mentoring surveys- looking at how much they agree with skills development

5) Group discussion and feedback (45 mins)

Discussion points:

How have you approached M&E? Share logic model/theory of change/framework if you've got one

- 5 step framework for mentors to follow, supports them while mentoring
- Mentees evaluated through 'Engage'. Collates data from evaluation forms. JISC- collates data after workshop with mentors. LinkedIn/CV workshop, mentoring workshop.
- Some members don't evaluate mentors, looking to change that.
- Logic chain, theory of change. TASO toolkit on evaluation. Looking at causal changes. No resources used to establish causal relationships. Can still evaluate without looking at causal data. Creating cycle of evaluation. Clear throughout what evaluating.

- Logic chains help triangulate evaluation and questions.
- Live polls in events. Catch ups with mentors, good to hear, but in context cannot have in evaluation as they don't know at time for evaluation.
- Looking into more than forms, having short interviews, word clouds (using mentimeter).
- Regional progression framework with learning outcomes that shape evaluation of all activities. Mentoring sessions shaped around these L.Os. pre and post evaluation
- Now pre and post evaluation for mentors.
- Asking in evaluation whether mentees would recommend to friends.
- Causeway training. Activity where discuss which young people find most useful and which ones most enjoyable.
- More focus in members on mentoring programme rather than evaluation.
- 1 million mentors group, NERUPI framework frame evaluation
- Baseline surveys, quotes.
- Important to think about who mentors and what mentoring focuses on. Evidence that students in WP more support in maths/English, careers. Emotional intelligence important. Peer mentors important. More relatable.
- Important to evaluate on individual level with baseline to post survey.
- If you have an aim of mentoring, looking at additional ways you can measure this in addition to surveys, e.g, teacher views, parent views.
- Using trackers vs not using tracker- UPSHOT (Wales), HEAT, Salesforce. What are limitations of using programmes.
- Looking at single subject mentoring, Phileas park. Why evaluate series. How you might take certain aspects of sessions and implement in programme.
- Don't need to do everything, but important to do something in terms of evaluation rather than nothing.

What top tips would you include in a tool kit and suggestions for further reading.

- TASO resources- goes through levels of evaluation. <https://taso.org.uk/>

- NERUPI Framework

6) Any other business

7) Date of next meeting- March 2021

- **Suggestions for theme/discussion points**
- **Volunteers for case study**