

2012



2018



**VOLUNTEERING AT THE  
UNIVERSITY OF MANCHESTER  
STUDENTS' UNION**

**ACCESS ALL  
AREAS**

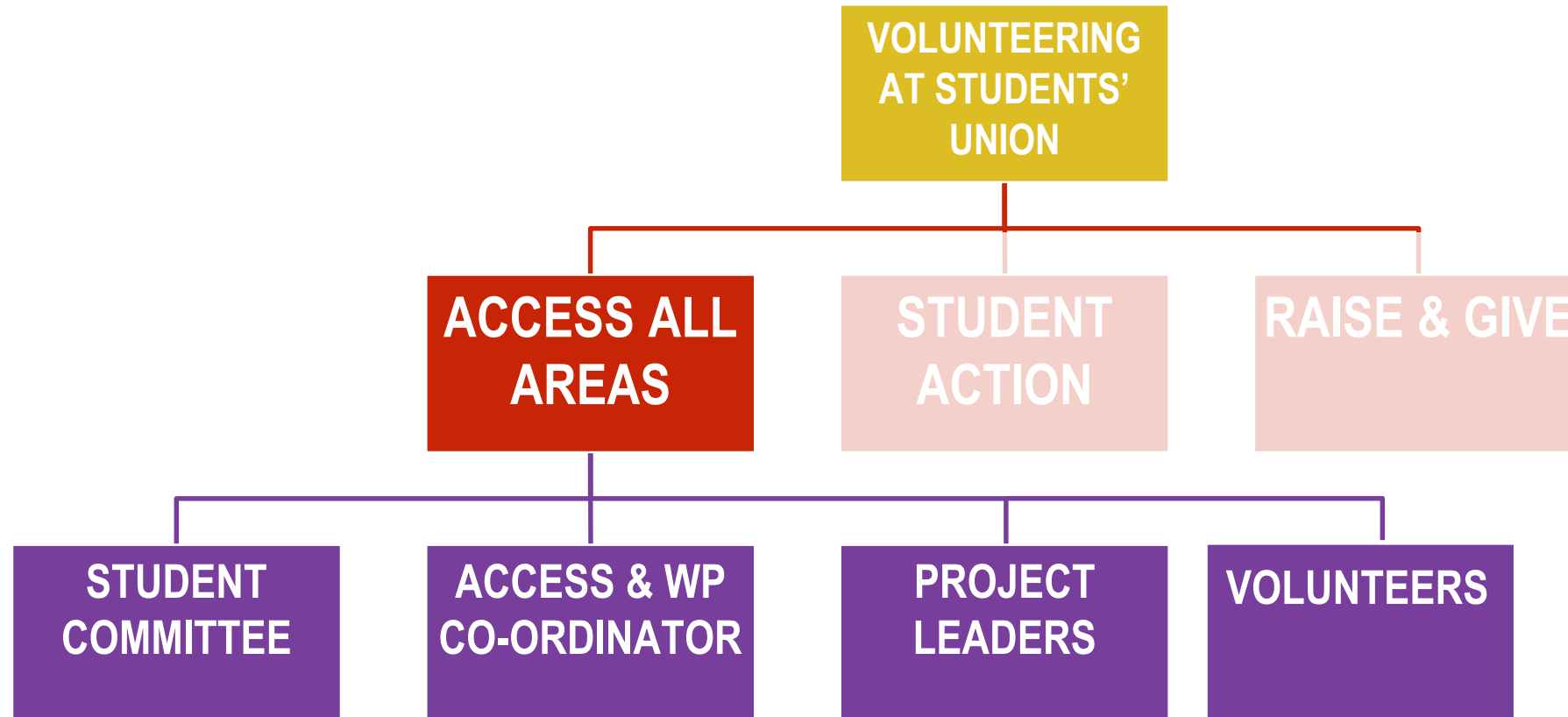


**STUDENT  
ACTION**



**RAISE AND  
GIVE**







**VICE  
CHAIR**

**RESEARCH  
COORDINATOR**

**SECRETARY**

**TREASURER**

**EVENTS  
COORDINATOR**

**CHAIR**

**TRAINING  
COORDINATOR**

**PROJECT  
LEADERS**

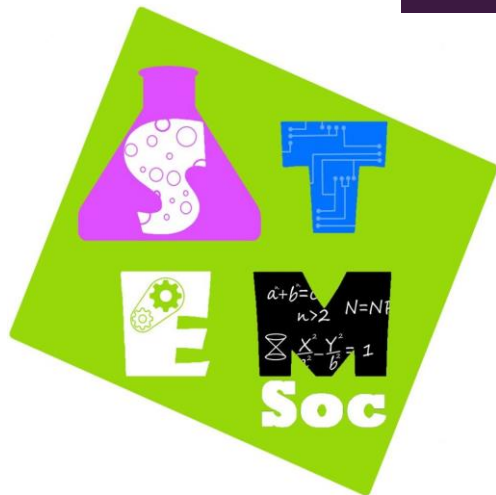
**VOLUNTEERS**

**FUNDRAISING  
COORDINATOR**

students'  
Union



# PROJECTS



fortify



# PROJECTS

- What is the project/s?
- When was it set up?
- Why did you choose to run that specific project?
- What challenges have you overcome?
- What benefits have you seen for volunteers and students?

**ADVANTAGES &  
CHALLENGES OF  
STUDENT-LED WP**



# **ADVANTAGES & CHALLENGES OF STUDENT-LED WP**

- **STAFF/INSTITUTION**
- **STUDENT LEADERS/VOLUNTEERS**
- **STAKEHOLDER/SCHOOLS**
- **PARTICIPANTS/BENEFICIARIES**

# ADVANTAGES & CHALLENGES OF STUDENT-LED WP

students'  
**UNION**  
UNIVERSITY OF MANCHESTER



# VOLUNTEER TRAINING

- **Targeting/Evaluation**
- **Safeguarding**
- **Risk assessments/First aid**
- **Conference visits**

**As someone who didn't get this type of support myself when I was younger, I feel as though I am doing something truly helpful for the young people living in my area, and am very proud of my contributions.**

**Maira Azam Volunteer LIGHTSS: Longsight Study Support  
'Community Project of the Year' for 2015**

**AAA has given me a platform to build a team, obtain helpful contacts and even organise venues for events for my project. Furthermore, my project receives continued support from experienced members of the AAA team. This gives me insight into improving my leadership skills, my organisational skills and my ability to deliver effective education, helping the project deliver its aims.**

**Ben Ryan Medics Outreach Manchester Project Leader 'Outstanding Contribution to AAA' winner 2016**

***Students learnt communication skills, decision making skills, debating skills and how to put a campaign together. These skills complemented skills learnt during English and some students' confidence grew over the course. The topics covered during the course were interesting, challenging and engaging for all students.***

***Year 10 teacher – StudentVoice***

***Their enthusiasm and regular attendance makes a huge impact to the pupils they work with developing confidence, fluency in reading skills and a better understanding of the English language.***

***Primary Teacher – Reading Mentors***

# PLANS MOVING FORWARD

- **FEEDBACK THEORY OF CHANGE**

- **VOLUNTEER MONITORING**

**MATURE STUDENTS**

- **RESPONSE TO GUIDANCE/PRIORITIES**