




Diversity & Inclusion

Student Ambassador Programme

A co-production model

Background



[About us](#)[Contact us](#)[Email alerts](#)[RSS](#)[Follow](#)

[Home](#)

What we do

Publications & reports

Data & statistics

News & events

Blog

Start typing for results

[Home](#) > [Publications & reports](#)

Report


Causes of differences in student outcomes

We commissioned this report by King's College London, ARC Network and the University of Manchester to critically review research and practice to understand and address differential outcomes, in terms of continuation, attainment, and progression into postgraduate study and graduate employment.

Four types of explanatory factors are identified in the research:

- Curricula and learning**, including teaching and assessment practices. Different student groups indicate varying degrees of satisfaction with the higher education curricula, and with the user-friendliness of learning, teaching and assessment practices.
- Relationships between staff and students** and among students. A sense of 'belonging' emerged as a key determinant of student outcomes.

Report

 [Download the Causes of differences in student outcomes as PDF \(2,646 KB\)](#)

[View all downloads](#)

Date: 23 July 2015

Ref: Independent research

Our Partners

Creating the future together



Our Objectives

Safe Spaces

Belonging

Empowerment

Objective

Safe Spaces

Create a safe space to have a dialogue on inclusive learning, teaching environments, academic support and the teaching on their course.

Objective

Belonging

Increase student's sense of belonging and build meaningful relationships between students and between students and staff (academic and other) through the development of internal and external networks.

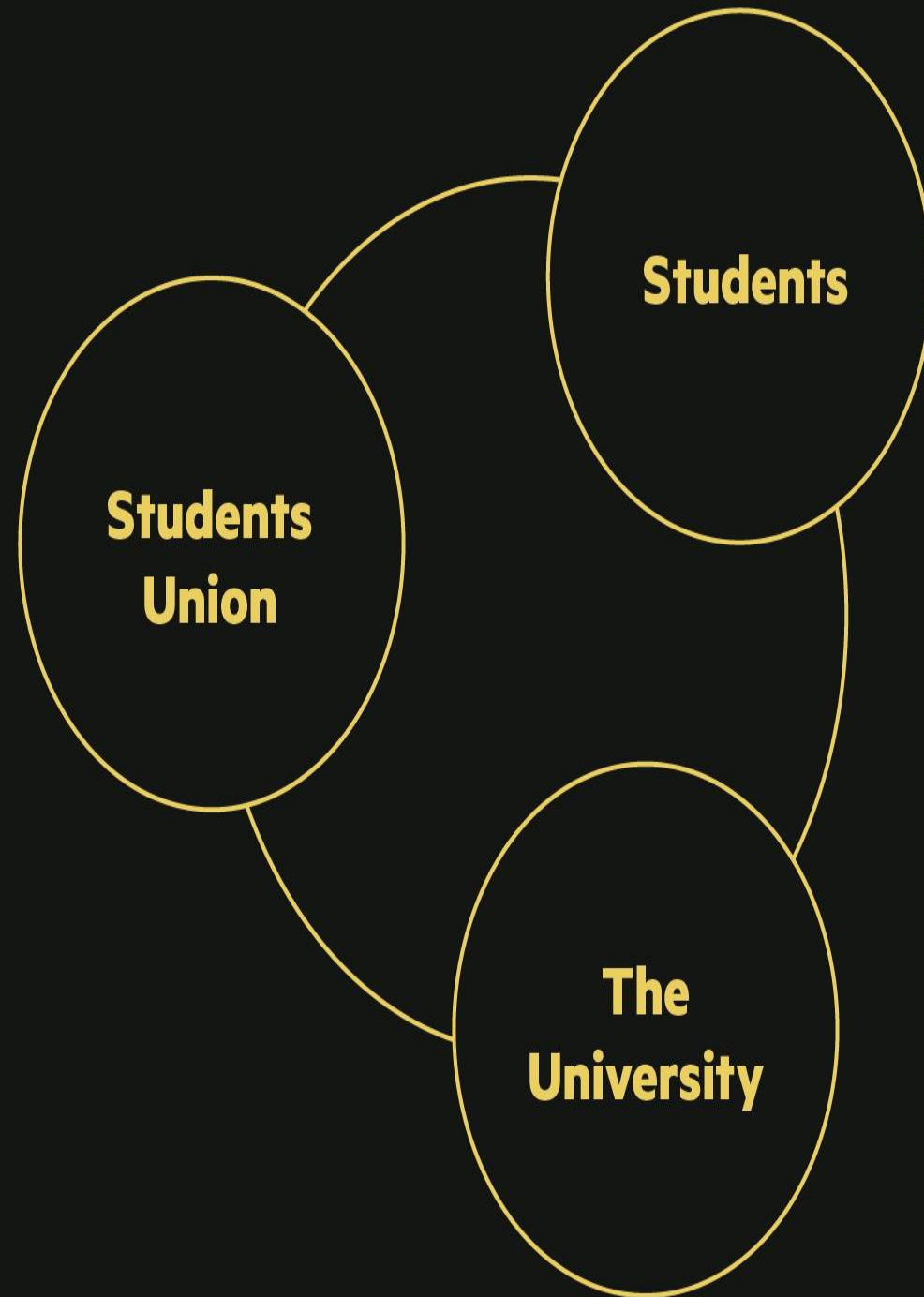
Objective

Empowerment

Empower students to tackle the negative effects of stereotyping and micro-aggressions safely challenge racism, sexual harassment and other forms of discrimination on campus. It will utilise the existing evidence based active bystander approach and supports students to be pro-social citizens

Co-production

All together now...





Student Ambassadors

They're our rocket fuel...

What do they do

Connect us to those that matter...



Student led activities

On inclusive learning environments

How do we support them

Training & Support

Active bystander initiative

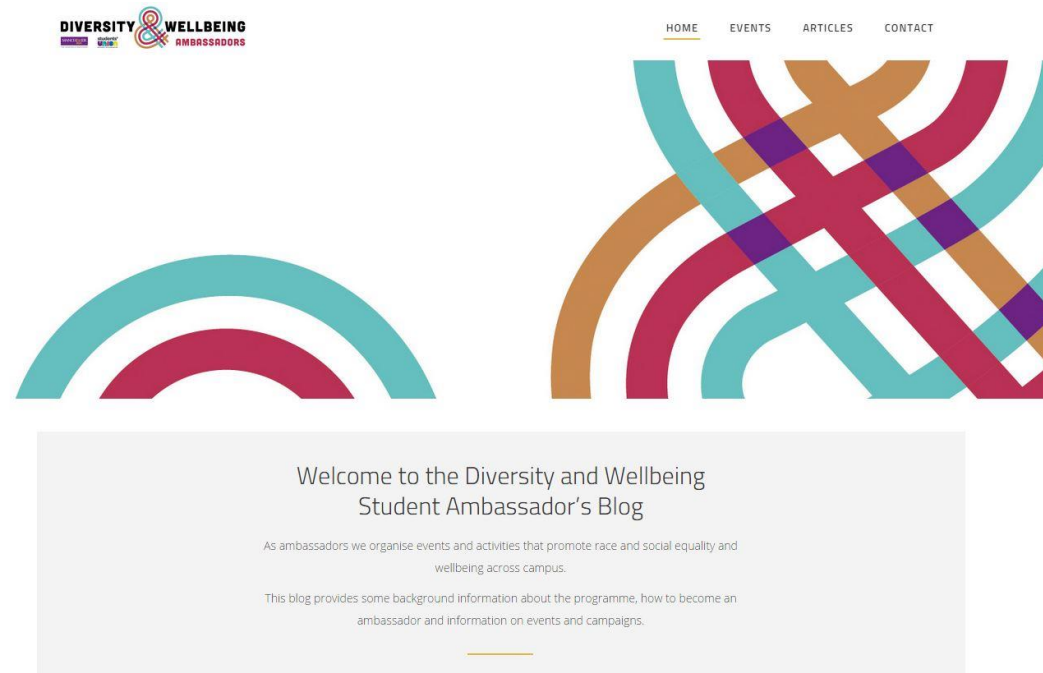
Online platform



Activity & Discussion



Find out more about the programme



Blog - <https://diversityandwellbeingambassadors.blog/>

Facebook – <https://www.facebook.com/diversityandwellbeingambassadors/>

Twitter - https://twitter.com/DW_ambassadors