



NEON Summer Symposium, 20-21 June 2013,

University of Bedfordshire, Bedford Campus

Day 1 - Thursday 20 June
12.00 – Registration and lunch
13.00 – Introduction: Dr Graeme Atherton
13.10 - Welcome and keynote address: Bill Rammell, Vice-Chancellor University of Bedfordshire
13:40 – Keynote address: Adrian Bailey MP, Chair of the BIS Select Committee
14.15 - Access Challenges – Parallel Thematic discussion sessions <ul style="list-style-type: none"> • How data can support access (UCAS) • 14-19 curriculum reform and HE progression (OCR) • The pedagogy of widening access (ASDAN) • Communicating student finance messages (NASMA) • Equipping learners to deal with finance challenges (The Brightside Trust) • Role of the third sector and harnessing commitment to access from teachers (TeachFirst)
15.15 – Break
15.45 – Keynote address Tricia Jenkins MBE, Director of International Centre for Excellence in Educational Opportunities, University of Liverpool
16.15 - Access Challenges: Parallel Papers and workshops I <ul style="list-style-type: none"> • Paper session 1 • Paper session 2 • Workshop 1 • Workshop 2 • Workshop 3
17.15 - NEON Members' AGM
18.30 – End
20.00 - Conference dinner (The Barns Hotel, MK44 3SA)

Access Challenges: Parallel Papers and workshops 1

Thursday 20 June 2013 (16:15 – 17:15)

Paper session 1 –

Improving the Postgraduate Taught Student Experience: why understanding the expectations and attitudes towards study of your student body is so important

Michelle Morgan and Lucy Jones (Kingston University)

Supporting articulating learners into higher education and the nursing profession

Dr Stephanie Mckendry and Deborah O'Neill (Glasgow Caledonian University)

Paper session 2 –

Creating a dynamic of engagement: what would an outreach approach look like, inside the institution?

Julie Wintrup, Kelly Wakefield, Kirsten Wythe (University of Southampton)

Using analytics to address student retention

Robert Sherrat (University of Hull)

Workshop 1 –

Using Subject Ambassadors to inspire others

Krishna Bainham (University of Derby)

Making the most of student ambassadors

Dan Gilbert (PUSH)

Workshop 2 –

Operating a WP service from community-based learning centres: learnings, challenges and insights from IntoUniversity's first ten years

Hugh Rayment-Pickard (INTOUniversity)

The Brunel University Urban Scholars programme, from Principles to Practice

Carole Portman Smith (Brunel University)

Workshop 3 -

Supporting Your Peers: An Evaluation of a Robust Peer Mentoring Scheme

Jill Andeanoff (University of Hertfordshire)

Day 2 - Friday 21 June
<p>09.30 – NEON working groups: Progress, discussion and plans for 2013-2014</p> <ul style="list-style-type: none"> • Access and outreach for disabled learners (Manchester Metropolitan University/University of Manchester) • Access courses and HE progression (University of Bedfordshire) • Engaging students' unions in widening access (NUS/ Buckinghamshire New University) • Establishing evidence and impact (Leeds Metropolitan University) • Working at primary level (University of Chichester/ University of Liverpool)
<p>10.30 – Access Challenges: Parallel Papers and workshops 2</p> <ul style="list-style-type: none"> • Paper session 1 • Paper session 2 • Paper session 3 • Workshop 1 • Workshop 2
<p>11.30 – Break</p>
<p>11.55 – Panel speakers plenary including NEON Declarations - Key Priorities for NEON in 2013-14 chaired by Dr Graeme Atherton, Director of National Education Opportunities Network.</p> <p>Speakers:</p> <ul style="list-style-type: none"> • Baroness Margaret Sharp, Treasurer of the All Party Parliamentary Group for universities and a patron of the 157 Group • Professor Geoff Layer, Vice-Chancellor, University of Wolverhampton • Sarah Howls, Head of Student Opportunity, HEFCE
<p>13.30 – Lunch</p> <p style="padding-left: 40px;">Plenary session on PG Certificate in widening access</p>
<p>14.30 - Access Challenges: Parallel Papers and workshops 3</p> <ul style="list-style-type: none"> • Paper session 1 • Workshop 1 • Workshop 2
<p>15.30 Plenary including NEON Declarations - Key Priorities for NEON in 2013-14</p> <ul style="list-style-type: none"> • Dr Graeme Atherton, Director of National Education Opportunities Network
<p>16.00 – Close of Symposium</p>

Access Challenges: Parallel Papers and workshops 2

Friday 21 June 2013 (10:15 – 11:15)

Paper session 1 –

The impact of tuition fees on students' higher education choices

Kate Byford (Brunel University)

Communicating the student finance message. Progress and lessons from the 'Yes You Can' Campaign in the Sheffield City Region

David Berry (Sheffield Hallam University)

Paper session 2 –

Widening participation to HE in a changing climate: university support for looked after children and care leavers

Kirsty Wadsley (Queen Mary)

Evaluating learning development support for under-represented groups: improving retention or needlessly labelling

Stephanie McKendry (Glasgow Caledonian University)

Paper session 3 –

Common themes and long term impact of the LEAPS programme from 2001 – 2012

Gerard Lerpiniere (LEAPS)

Social Mobility, Higher Education and the 21st Century

Daisy Hooper (University Alliance)

Workshop 1 –

What risks does the Open Education Data agenda pose to WP?

Louis Coiffait (The Pearson Think Tank)

Closing the gap: Nuffield Research Placements targeting students from low social economic backgrounds

Sarah Botting and Sharmila Metcalf (The Nuffield Foundation)

Workshop 2

Linking Policy and Practice: A model for promoting fair access to the medical profession in communities local to Sheffield

Julie Askew (University of Sheffield)

Access to the accountancy profession and matching young people's aspirations:

Increasing participation at UK universities

Paul Cannons (ACCA)

Access Challenges: Parallel Papers and workshops 3

Friday 21 June 2013 (14:30 – 15:30)

Paper session 1 –

Policy and practice: challenges faced by schools and universities in widening participation and how collaboration will help

Sonette Schwartz and Felicity Dunworth (Brockhill Park School and the Kent and Medway Progression Federation)

Key questions for widening participation and fair access: who do we want to work with, how do we find them and what are we hoping to achieve?

Louise Gazeley (University of Sussex)

Workshop 1 –

R.E.A.L - 'the Salford Apprentice'?

Suryia Nayak, Ruth Potts, Maureen McMahon (University of Salford)

An experiment in radical learning between art students in a community setting

Helen Smith (Robert Gordon University)

Workshop 2 –

Student Drop-outs and the Link to Widening Participation

Hilary Baxter (Student Relaunch)