

NEON Supporting BTEC Students Success Working Group meeting

Monday 18th January

Chat Feature

Ali Dunk: Hi everyone! Ali from Birkbeck here, hope you're all good

00:50:41 Maria-Anna: Hi Ali - welcome!

00:58:11 Maria-Anna: Guide - <https://www.educationopportunities.co.uk/wp-content/uploads/A2300-Pearson-BTEC-Neon-22PG-PRF5-1.pdf>

01:04:47 Becca: No think it is coverd

01:12:55 Rebecca Foster: Ria, do you know if there is any research done into whether btec students have been disproportionately affected by the digital divide compared to 'academic' qualification?

01:21:08 Alex Blower: Think the fact that BTEC students were still being sent in for exams this month suggests they are at the sharp end of things

01:21:20 Rebecca Foster: Agreed

01:22:54 Ria Bhatta: Yes, we were surprised at the DfE decision to continue Jan exams for BTEC (whilst A Level summer exams were cancelled). On Friday, DfE announced summer BTEC exams would be cancelled too (with exception of the childcare, licence to practise titles).

01:46:46 Rebecca Foster: Yes that is fine :)

01:46:50 Becca: sounds good

01:52:05 Kordel Dickinson: Yes Please Becca - our team our the support team for care leaver/exp students

01:52:21 Kordel Dickinson: Sorry Zoe -

01:54:54 Rebecca Foster: we had the exact same quote in our research

02:00:48 Rebecca Foster: something I did to help change attitudes in my institution was utilise our internal staff newsletter to sing the praises of BTEC superstars from our awards ceremony. Have no idea if it worked but hopefully it did!

02:04:24 Chris Bayes: The types of examples you mention are exactly the types of positive stories about BTEC students we need to promote in the coming months!

02:04:33 Jodie, Oxford Brookes University: I think it really matters what subject you do at university as some link better with BTEC than others, e.g education. nursing due to there more practical elements

02:05:05 Rebecca Foster: I think Michael Gove's removal of coursework in A-levels probably hasn't helped with HE's exam centric midset

02:05:23 Chris Bayes: The challenges are also really interesting, small numbers and elitism are ones we know a lot about, but the external pressures less so.

02:13:30 Rebecca Foster: how did you sell that to very time poor academics to get them to do it and visa versa Chris?

02:14:11 Clare Gartland: Thanks everyone - really interesting talk Zoe thank you. I'm afraid I have to go to a meeting.

02:14:32 Jayne Hastings: really interesting and useful talk - thank you Zoe

02:15:02 Ben: Agree Jayne, I thought that was a really good and insightful talk.

02:16:50 Alex Blower: Fantastic talk Zoe thank you!

02:16:53 Ria Bhatta: thanks Zoe, a really good talk

02:16:54 Maria-Anna: Thank you Zoe

02:17:03 Zoe Baker: Thank you so much for having me! :)

02:17:22 Jayne Hastings: short break plz

02:26:29 Anna Wooley: Not sure about anyone else but the slides aren't moving for me?

02:26:43 Kate McCormack (neaco): I was just contemplating that too - no slide changes for me either

02:26:49 Rebecca Foster: me either

02:26:51 Gloria (Brunel): Yes - sorry Ben the slide show hasn't started on the shared screen

02:27:00 Jayne Hastings: Not moving for me either - not on slide show

02:27:36 Gloria (Brunel): If you switch the screen we won't see the presenter notes

02:36:52 Kordel Dickinson: what was the engagement with academic staff and how were they involved with the project?

02:45:03 Rebecca Foster: Sorry I have another meeting but thanks so much all.

02:45:41 Chris Bayes: See you soon Rebecca :)

02:48:23 Alex Blower: Q: With the one-to-one support, what was different from what a personal tutor would pick up? It was obviously really valued by the students, I'm just wondering if there is something there around academic staff development?

02:48:42 Joy - Glyndwr University: Sorry to have to leave early due to other work commitments. Thanks all.

02:51:51 Zoe Baker: Thank you so much Ben!

02:52:13 Ria Bhatta: thanks Ben, a v interesting presentation

02:57:44 Kordel Dickinson: thanks Ben - really useful :)

02:57:54 Ben: Thanks - will brush up on screen sharing in Zoom for the future!

03:04:48 Maria-Anna: <https://www.educationopportunities.co.uk/neon-working-group-teams/>

03:08:29 Jayne Hastings: happy with quarterly

03:08:35 Kate McCormack (neaco): Is there scope to cover/ do people feel there is a need to work on supporting Parents and Carers of BTEC students - exploring their role in the student transition to university?

03:09:19 Jayne Hastings: could CTEC be included as similar issues to BTEC

03:09:21 Georgie - Oxford Brookes: Think that it is a brilliant idea Kate

03:09:45 Kordel Dickinson: Happy with quarterterly

03:10:02 Kordel Dickinson: quarterly even :)

03:10:33 Kordel Dickinson: sorry have to leave now - thanks everyone

03:10:35 Martin Webster: <https://www.educationopportunities.co.uk/events/working-with-parents-to-widen-access-to-higher-education-2/>

03:14:22 Maria-Anna: Thank you everyone

03:14:25 Jayne Hastings: great afternoon - very informative as always. Thanks everyone.

03:14:30 Teresa: Thank you all. Very interesting

03:14:46 Becca: Thanks everyone!

03:14:46 Ria Bhatta: thank you everyone

03:14:46 Ben: Thanks Chris and all.

03:14:48 Gloria (Brunel): thank you!

03:14:50 Anna Wooley: Thanks all, bye!

03:14:51 Rachael: Thank you everyone

03:14:51 Vicky Speirs: Thank you

03:14:53 Kate McCormack (neaco): Thanks to all, a really useful afternoon

03:14:53 Anne Cameron: Thank you

03:14:55 Helen: thank you