

Measuring Progress

Access and Participation Plan

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Brighton Targets on APP



Table 2b - Success

Aim (500 characters maximum)	Reference number	Target group	Description	Is this target collaborative?	Data source	Baseline year	Baseline data	Yearly milestones					Co
								2020-21	2021-22	2022-23	2023-24	2024-25	
To reduce the non-continuation gap for students from underrepresented groups	PTS_1	Low Participation Neighbourhood (LPN)	Percentage difference in non-continuation rates between POLAR4 quintile 5 and quintile 1 students	No	The access and participation dataset	2016-17	4.5	4.3	4	3.6	3	2	
To reduce the attainment gap for students from underrepresented groups	PTS_2	Ethnicity	Percentage difference in degree attainment (1st and 2:1) between white and black students.	No	The access and participation dataset	2017-18	24.3	21.66	19.12	16.58	14.04	11.5	
To reduce the attainment gap for students from underrepresented groups	PTS_3	Socio-economic	Percentage difference in degree attainment (1st and 2:1) between IMD quintile 5 and quintile 1 students	No	The access and participation dataset	2017-18	19	17	15.1	13.2	11.3	9.4	
To reduce the attainment gap for students from underrepresented groups	PTS_4	Mature	Percentage difference in degree attainment (1st and 2:1) between young and mature students	No	The access and participation dataset	2017-18	5.6	5.5	5.1	4.5	3.8	2.9	
To reduce the attainment gap for students from underrepresented groups	PTS_5	Ethnicity	Percentage difference in degree attainment (1st and 2:1) between white and asian students.	No	The access and participation dataset	2017-18	17.3	15.57	13.84	12.11	10.38	8.65	
	PTS_6												
	PTS_7												
	PTS_8												



Plans for Measuring Success

- Dedicated Committee
 - Key representation from Schools and Professional Services
- Student Lifecycle Approach
- Initiatives and Evaluation
 - Knowing what works
- Data Analysis
- Develop policy



Examples

- The institutional Narrative
 - Degree Awarding Gap not attainment
 - UUK/NUS Pledge underpinning the work
- Student Success Framework
- Induction experience
- Academic Skills Development
- Embedding Mental Wellbeing in the Curriculum interest group



BAME Specific Examples

- Linking APP Action Plan for Ethnicity Targets to Race Equality Charter Action Plan – THE SAME PLAN!
- Inclusive Practice and Accessibility Policy
- Speaker Series – Talking About Race
- Developing Student forum with BSU
- Diversifying the Curriculum
- Inclusivity Awareness for students (and staff) – student generated (but supported) film
- BAME Match Mentoring

