NEON Working Groups - Establishing evidence and measuring impact meeting

Chat from meeting on 12.05.20

15:08:54   so, from the point of view of a teacher, how more might schools do to support online outreach?

15:09:43   Question for Hannah - what will the prize be in the Prize draw? And how long is the evaluation open for?

15:09:49   second question: how do we incentivise young people to contribute to the process?

15:10:24   From Shireen Quraishi : One of the presenters mentioned that they had received some guidance around ethics in terms of questions for students given the pressures that they are under in the current situation. Could you please provide more information about this?

15:10:48   From Juan Batley : How do we assess the technology and access available to evaluate the capability of online learning? What can we offer to mitigate this problem?

15:10:52   From Alice Chowen : i'd like to know what format people are using for the digital resources they are sharing with young people? Are they using simple word documents for example or something more exciting, and are young people returning the worksheets with their answers?

15:11:05   From Rachel Bailey : Does anyone have any advice on tracking engagement with virtual activities (e.g. mentoring)? Not simply no. of messages, but meaningful engagement?

15:11:24   From cgalley : For brief questionnaires embedded into resources. Aside from attaching a questionnaire, how did you receive the completed questionnaires back from students?

15:12:21   From Emma : For anyone that has sent out packs, or worksheets that can be downloaded to limit the need for computers and internet, how are you completing evaluation?

15:12:26   From Helen : Is it possible to see an example of a questionnaire embedded in the content?

15:13:54   if schools are going to have face to face time, before the summer break, could some form of online outreach be embedded within the schools' curriculum. it might be a fantastic opportunity to "remotivate learners" (Martin Hepp,)

15:13:57   From Grace : I am running my outreach programme through canvas which is what our University uses for teaching - you can also video conference from it. Our questionnaires we are using sway to email out and it does analysis for you.

15:19:04   From Kate Howell, Coventry University : One of the presenters (Lydia?) mentioned doing some sort of assessment to understand what level of access her students have to technology. How are you doing that?

15:19:22   From Hannah Merry : Some brief answers - our prize draw is amazon vouchers (thought this was more of an incentive for young people!) there is a prize draw weekly but they'll be taken out of the pool if they win.

15:20:11   From Hannah Merry : For the question about getting questionnaires back - we are doing them online via survey software. We know this is problematic due to access, and are currently thinking of solutions!

15:43:15   From Maria-Anna NEON : Group 7 had Ashleigh Hope, Emma, Katherine, Kendra, Lydia and Marie. Next group to speak?

15:48:57   From chris dobbs : what i would like to contribute though is a more positive message. despite all of the concerns and challenges, from my perspective as a teacher, i really think that this moment in time presents enormous possibilities for schools to foster better relationships with universities

15:57:41   From Maria-Anna NEON : LinkedIn group - https://www.linkedin.com/groups/13844937/