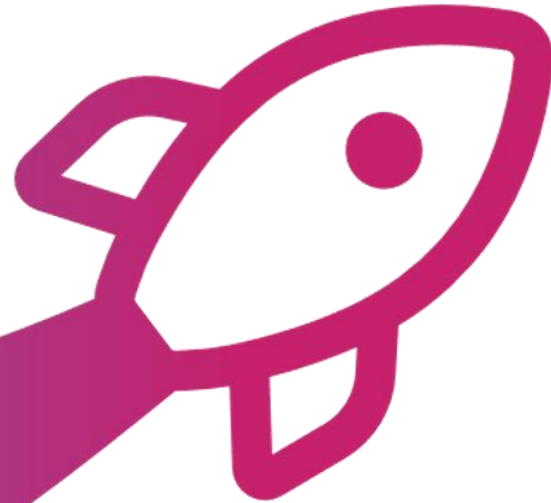


Future / Emergency Response

Sam Clayton



FUTURE FLYERS



Who are Hepp?



- A partnership of Sheffield Hallam University and The University of Sheffield
- Formed in 2011 from Aim Higher
- We work with students aged 9-16 from the Sheffield City Region
- We provide impartial information about Higher Education

What is Future Flyers?



- Future Flyers is aimed at Y5 and Y6 pupils
- It aims to raise pupil's aspirations and develop key transferrable skills whilst developing their knowledge about future careers
- It is delivered via a 'book-ended' approach
- We have developed two different activity strands for schools to choose from;
Careers and Higher Education



Programme Structure



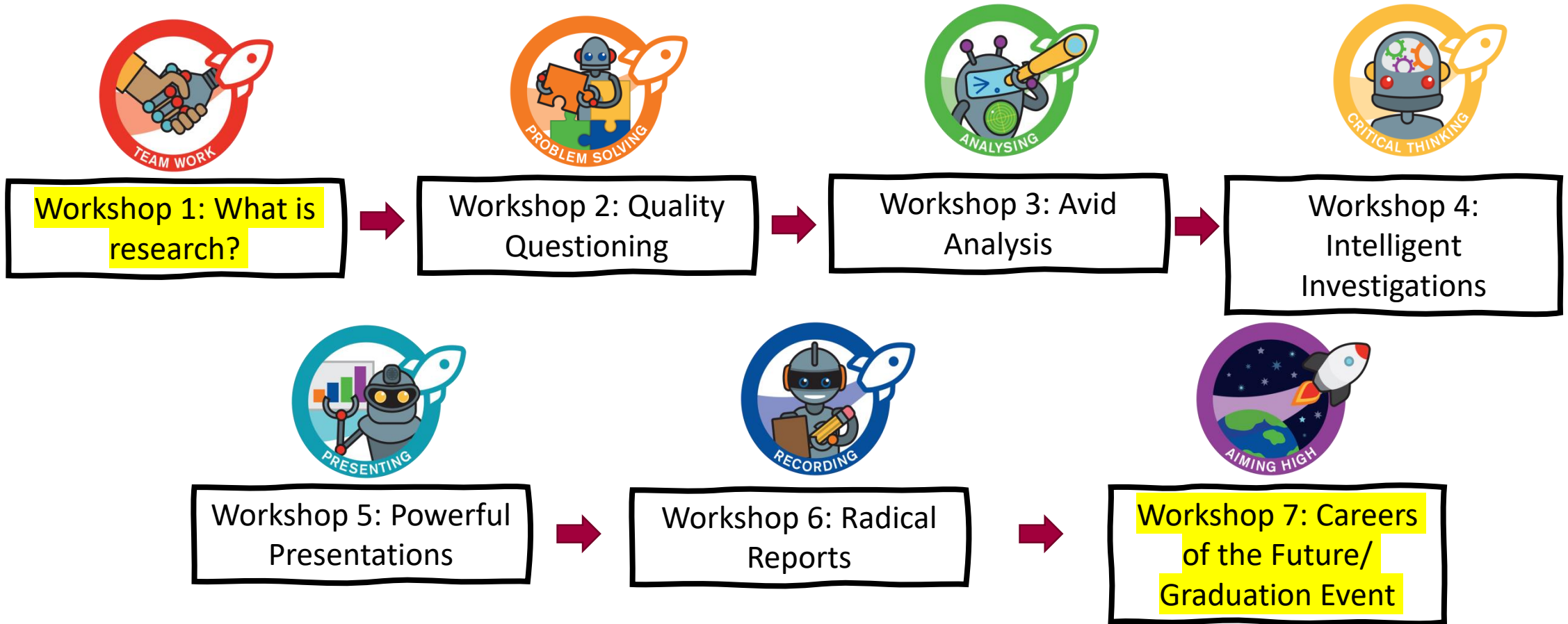
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University**



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Delivery model



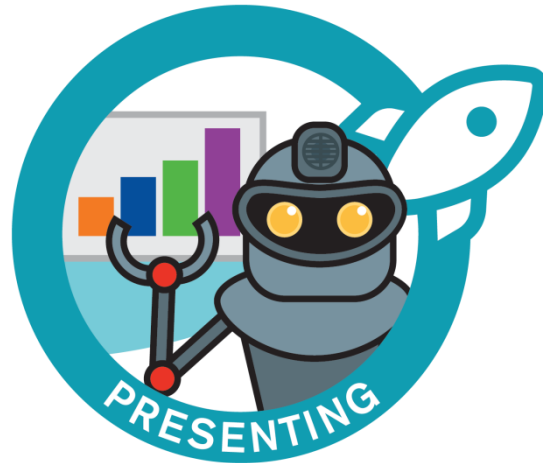
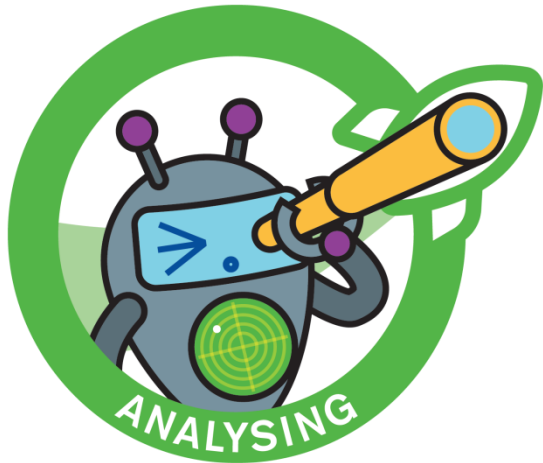
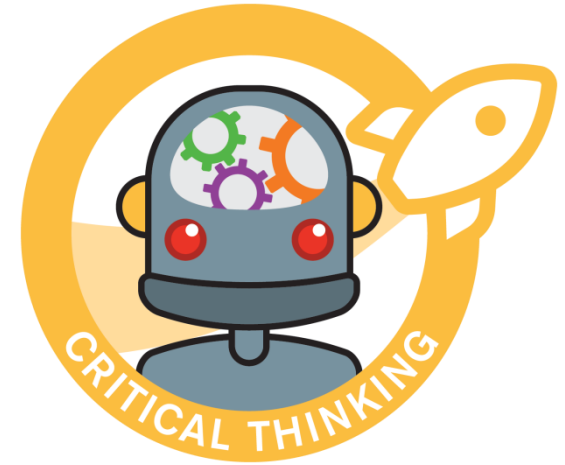
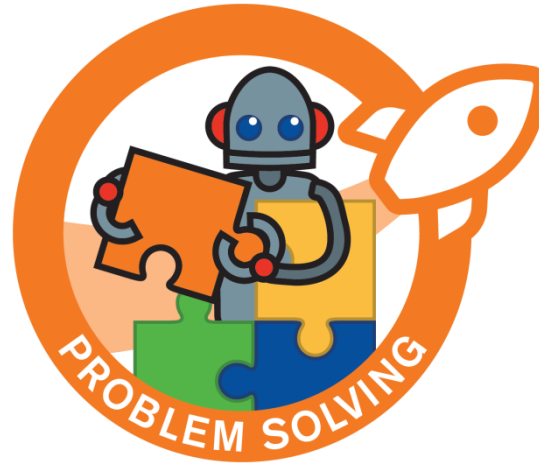
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Skills development



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Remote access

Using our online delivery platform, the HeppHUB, schools are able to access and download additional sessions to enable school led delivery, including PowerPoints, full planning and resources.



Each PowerPoint is colour coded and has the key skill for that session mentioned throughout.

Workshop 2: Quality Questioning

Lesson Outcomes

- To identify different types of questions
- To design a survey to answer a question
- To understand how to conduct a survey effectively

Resources needed:

- Skills and interests quiz
- Question bank (printed and cut)
- optional: Table to model recording findings from fruit activity

Focus skills: Problem Solving, Other skills covered: Teamwork, Communication, Critical Thinking

This workshop will introduce students to the different types of question asked in surveys and the kinds of data they each produce. They will use the skills and interests quiz to practice the skill of asking questions and recording answers, and then work in teams to create a survey of their own using the question bank or their own questions. As part of this workshop the teacher will need to provide students with an opportunity to carry out their survey.

Activity	Description
Skills and interests Quiz (Slides 9-12)	Explain that people tend to choose their careers based on their skills and interests. Hand out the skills and interests quiz and ask the students to work in pairs, with one person asking the question and looking the answer sheet based on their partner's response. The questioner then has the responsibility of recording the answers by tickmarks and sharing their results with their partner. The pair can then swap. Encourage the students to come to a conclusion at the end about how around the class.
Data Collection (Slides 13-16)	Discuss the idea of data collection with the students. Can they think of any careers which might involve data collection? Encourage them to think about unusual examples, for example a fashion designer might want to know what kind of style is popular, so they might send out a survey to their customers. A gardener might want to know which plants will grow best at which time of year so they might look at information that has been collected from other gardeners about when they planted and how the plants grew.
Question Activity (Slides 17-19)	Give the students the question bank to look through. Each student picks a question and moves around the room asking other students. The presentation suggests students ask a minimum of five other students but teachers can set their own rules. Students can ask those around their tables rather than moving around if space is limited. Following the activity encourage the students to discuss their experience of asking the question. Did they get similar answers? Can they remember any of them? Draw out similarities and differences.
Different types of questions (Slides 22-26)	Explain each of the different types of question and get the students to find examples in their question bank. Use the fruit salad example to demonstrate differences between the answers to each of the types of questions. Encourage the students to discuss advantages and disadvantages of each type.
Creating a survey (Slide 30-32)	Students to create a survey; this can be using questions from the bank, their own questions, or a mixture. The suggested numbers of questions are aimed at keeping the surveys small and easy to manage in terms of data analysis. For the reasons it also suggests that each group questionnaire has more than 10 students, unless online survey collection methods are used.



Quality Questioning

What is primary data?
.....

Why is data collection an important skill?
.....

How would you feel collecting different peoples' opinions?
Very Difficult Difficult Alright Easy Very Easy

Draw a career that would require lots of data collection...

.....

hepp



How Covid-19 has Affected us



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Emergency Actions



It was always our intention to make Future Flyers accessible to all Sheffield City Region primary schools through a school led delivery model, supported by Hepp resources and staff CPD, Covid-19 has just sped this up a bit!

- Online only pilot in 2020/21 (partnering with Donny OA)
- Looking at how we could deliver the Hepp sessions remotely - tricky due to the interactive/hands on nature of the programme
- Development of second strand



Online Pilot



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Online Pilot



- We were due to pilot our ‘online only’ delivery model in March 2020 with 12 Rotherham schools
- A ‘training the trainers’ session with teachers at a neutral venue
- Schools are provided with all the resources needed to deliver all 7 modules which are available via HeppHUB
- Shadowing available to the schools



Doncaster Opportunity Area



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Partnership with Doncaster Opportunity Area



- Played an integral part to our success in Doncaster for 19/20
- Part funding my post for 20/21
- Remit of working face to face with a small number of deprived schools in Doncaster
- Eager to extend provision to more Doncaster Primary schools via our online only pilot



Next Steps



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Next steps



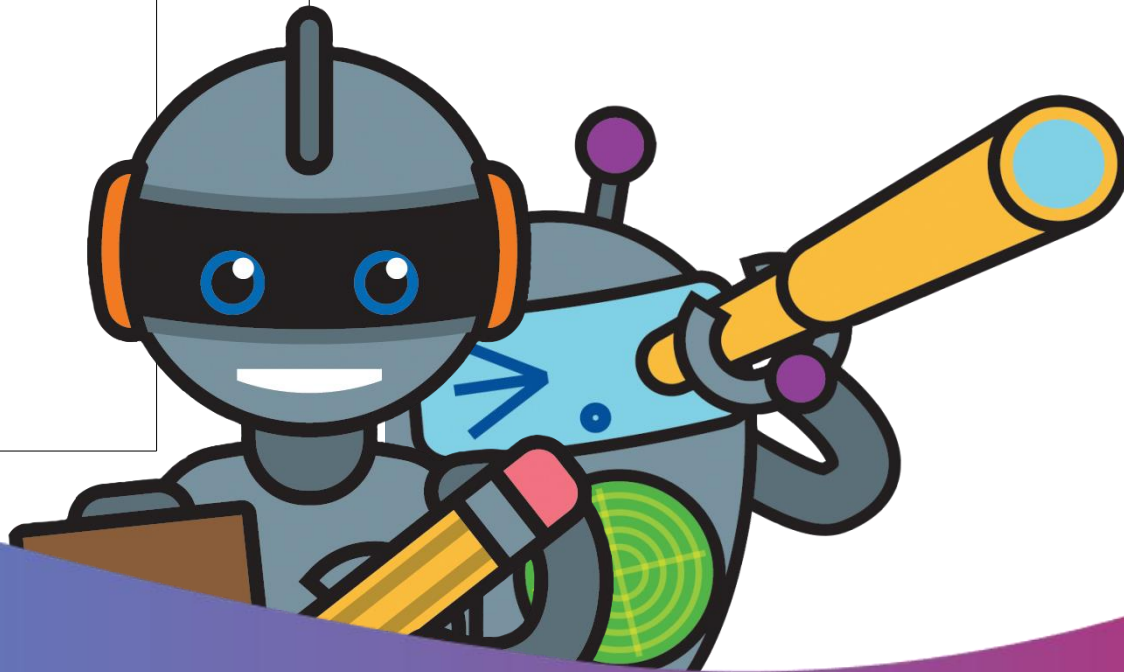
- It's looking likely that we'll not be in schools delivering until 2021
- The online delivery model could become the 'new normal'
- We are excited to further develop Future Flyers in 20/21 and open it out to more schools through:
 - Partnership working with Doncaster Opportunity Area
 - Piloting our online only delivery model
 - Piloting our new Higher Education Strand

Finding out more Information



- Visit the HeppHUB (www.hepp.ac.uk)
- Sign up and access all our resources
- Email me at samuel.clayton@shu.ac.uk

Thank you for
listening!



FUTURE FLYERS

