

King's Advocate Award

Tom Weaver 21 June 2018





Tom Weaver

Widening Participation Officer

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What is it?

What is it?

- Widening Participation Initiative at King's
- To ensure best practice is spread to support under-represented learners access Higher Education

• Network of committed teachers and social workers





2017-18 Cohort





Teachers:

- Researchers in Schools (x15)
- Applicant teachers (x25)

Social Workers

• Frontline (20x)

2017-18 Cohort





Essential Criteria:

London-based state school/Local Authority

Desirable Criteria:

- King's alumni
- 'Under-represented' at higher education level

Partners



TeachFirst









Engagement

Participant benefits



- Access a calendar of Twilight Training events
- Receive a £500 start-up bursary*
- Project Grant
- Join a network of teachers across London
- Receive an Official Recognition from King's College London



How to achieve the Award?





- Participate on a minimum of 6 hours of widening participation training at King's
- Lead and report on an activity to develop your schools engagement with widening participation and the WP programs at King's
- Commit to the Award for 1 year





Date	Time	Session
13 Sept	17:00-19:00	Induction
5 Oct	17:30-19:30	Twilight Training UCAS and University Admissions
15 Nov	All Day	King's College London Teachers Conference (optional), Great Hall at the King's Strand Campus
31 Jan	17:30-19:30	Twilight Training Behavioural Insights for Education
7 March	17:30-19:30	Twilight Training Supporting Under-represented Groups
27 June	17:30-19:30	Twilight Training Next Steps

Project Grant





- £5,000 Fund
- Apply for up to £500
- WP Activity in the context of their role
- Applications open following each Twilight Training event

Project Grant



- Demonstrable need
- Research informed
- Emphasis on evaluation
- Innovative & based on Twilight Training



Project Grant







Girls in Computing; a King's Teacher Advocate Award project with Grey Court School.











CL Widening P



Impact

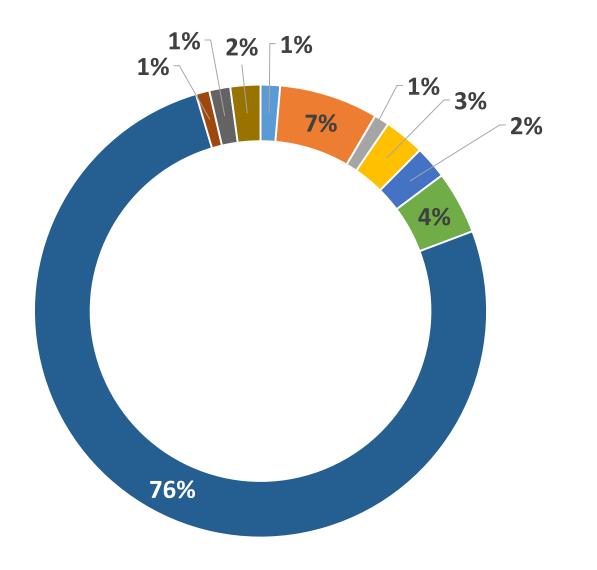
Reporting











- A family member told me
- A friend told me
- A K+ postcard at my school/college
- A K+ poster in my school/college
- Another student who is currently on K+ spoke at my school/college
- I found it by searching on the internet
- My teacher or a member of school/college staff told me
- Other
- Someone from King's spoke at my school/college
- Someone who's already on the programme told me



Project Successes

Successes





- Cost effective
- Resource efficient
- Empowerment
- Attendance & engagement of all participant groups
- Diversity
- Social worker/teacher cohort



Project Challenges

Challenges



- Longer-term engagement
- Impact of younger participants
- Retention issues in the teaching profession
- Support for social worker projects





Thank you

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