Driving transformational change in access and participation

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Office for Students

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Office for Students
OfS

Office for Students mission statement

We aim to ensure that every student,
whatever their background,
has a fulfilling experience of
higher education that enriches
their lives and careers.

The regulatory framework aims to ensure that…

Every student, whatever their background, has a fulfilling experience of higher education that enriches their lives and careers.

Participation

Objective 1

All students, from all backgrounds, with the ability and desire to undertake higher education, are supported to access, succeed in, and progress from higher education.

Experience

Objective 2

All students, from all backgrounds, receive a high quality academic experience, and their interests are protected while they study or in the event of provider, campus or course closure.

Outcomes

Objective 3

All students, from all backgrounds, are able to progress into employment, further study, and fulfilling lives, and their qualifications hold their value over time.

Value for money

Objective 4

All students, from all backgrounds, receive value for money.

The aims of the OfS fair access and participation review

The aim of the fair access and participation review is to:

1. achieve a **significant reduction in the gaps in access**, **success and progression over the next five years**, shifting from incremental to transformational change.

2. regulate and fund access and participation in a way that is consistent with the wider OfS regulatory approach, so that it is outcome-based, risk-based, underpinned by evidence and joined up with other regulatory activities.

The fair access and participation review

Office for Students principles:
- Institutional autonomy
- Student focused and working in the interest of past, present and future students
- Risk-based and proportionate, including the reduction of unnecessary regulatory burden
- Outcomes focused
- Making judgments based on data and contextual evidence

Access and participation plans

Targets
Monitoring
Cycle of plans
Investment

Student premium funding

Distribution
Expectations
Understanding impact

National Collaborative Outreach Programme

Targeting beneficiaries
Engaging schools & colleges
Sustainability
Quality and Coherence

Transparency information

Templates
Guidance

Data

Evaluation

Collaboration

Championing good practice

A significant reduction in the gaps in access, success and progression over the next five years
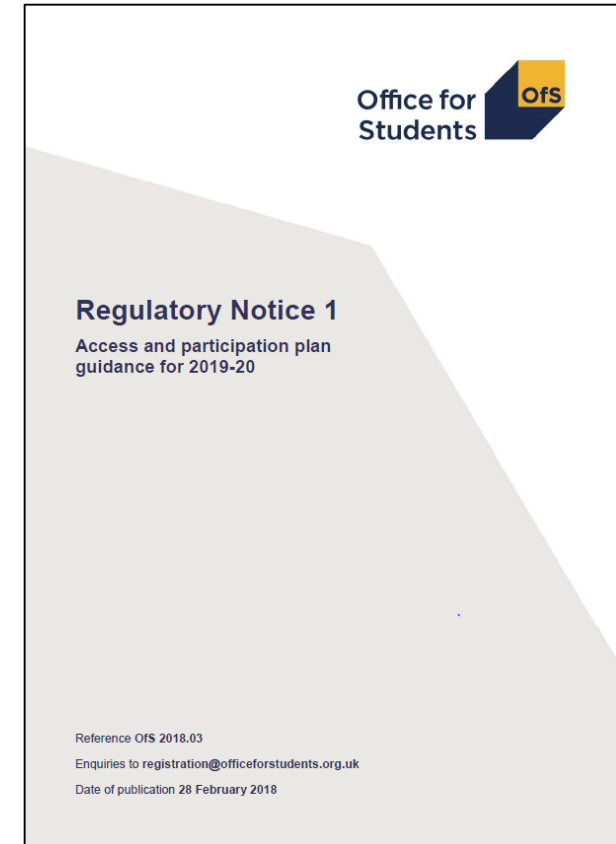
Provisional Review Timetable

Date Activity	
Intelligence gathering: Survey, meetings with the sector, workshops	May to July
Consultation development	July to August
Consultation	Late August to Early October
Consultation events	Mid September
Analyse consultation responses	October to November
OfS Board	Late November

Access and participation plans

- Access and participation plans set out how higher education providers will improve equality of opportunity for underrepresented groups to access, succeed in and progress from higher education.

- They include:
    - the provider's ambition for change, the measures it will put in place to achieve that change
    - the targets it has set
    - the investment it will make to deliver the plan.

- If providers want to charge higher tuition fees, their plans must be approved by the Director for Fair Access and Participation.

Office for Students

Regulatory Notice 1

Access and participation plan guidance for 2019-20

Reference OfS 2018.03

Enquiries to registration@officeforstudents.org.uk

Date of publication 28 February 2018

What we want to review

Approach that achieves transformational change

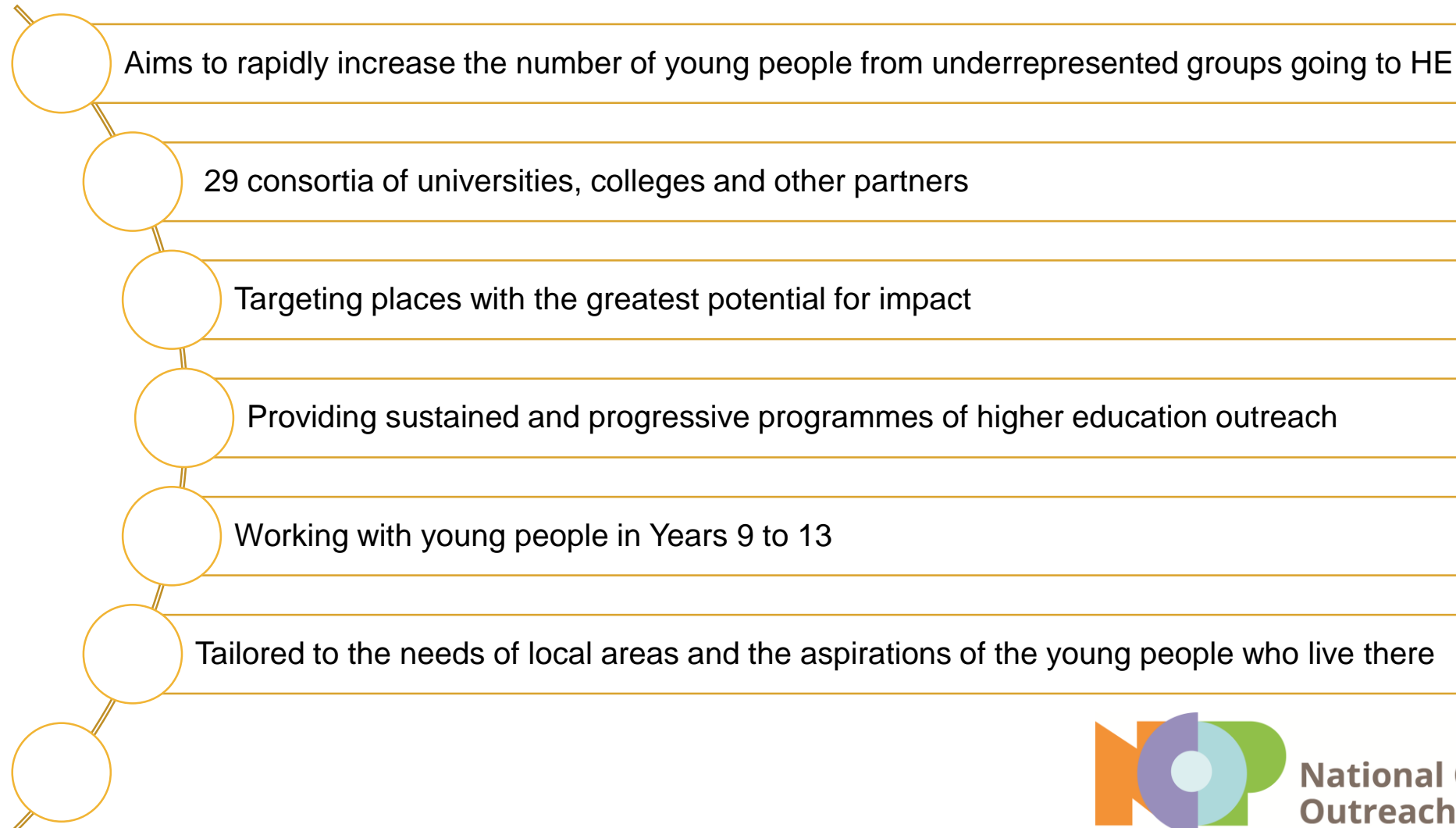Risk-based, Reduce burden, Outcomes focused, Continuous Improvement
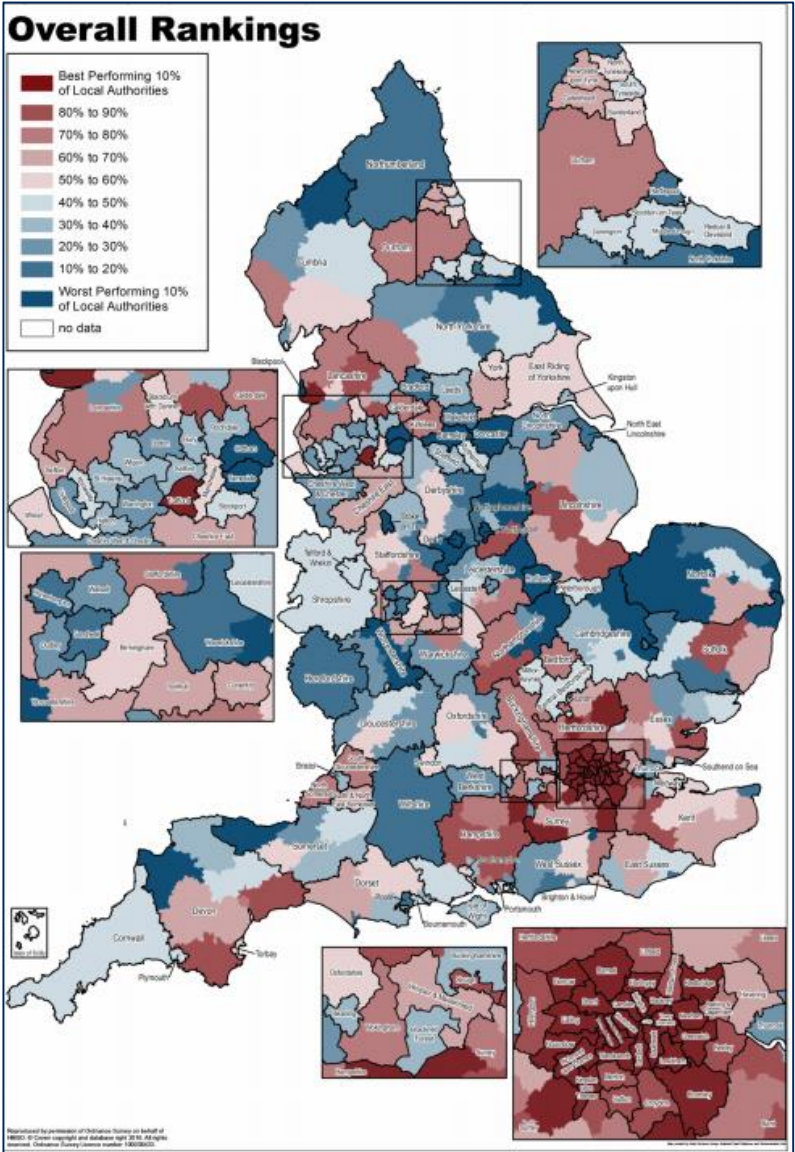
Targets

Monitoring

Investment

Cycle of plans

National Collaborative Outreach Programme

Aims to rapidly increase the number of young people from underrepresented groups going to HE

29 consortia of universities, colleges and other partners

Targeting places with the greatest potential for impact

Providing sustained and progressive programmes of higher education outreach

Working with young people in Years 9 to 13

Tailored to the needs of local areas and the aspirations of the young people who live there

Social mobility - place

Geographical Variation in the Social Mobility Index, Map of performance against the Index

How can collaboration help to secure transformational change?

Why is collaboration important in securing transformational change?

"Collaboration between providers and other stakeholders (such as schools, colleges and the third sector) is crucial for sustained engagement with schools and for students to receive high quality, impartial advice and guidance relating to higher education. Collaboration also helps to increase coverage and avoid duplication…"

"…This is particularly important in relation to the effort to improve access to higher education, because this begins from early years, and pupils and students need objective advice on the options available to them at each stage"

Regulatory Notice 1: Guidance on access and participation plans for 2019-20

What are the current obstacles to collaboration?

How can the OfS use it's regulatory powers to promote collaboration and transformational change?

- What should be done through funding and what should be done through regulation?

- How can our approach to targets support this?

How to contribute further and find out more

Complete the review survey
http://survey.euro.confirmit.com/wix/p1866223630.aspx
Further consultation in August and September

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Twitter @officestudents
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Thank you
for listening