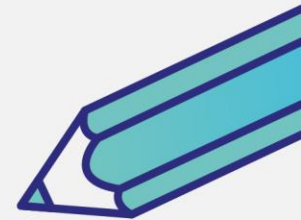
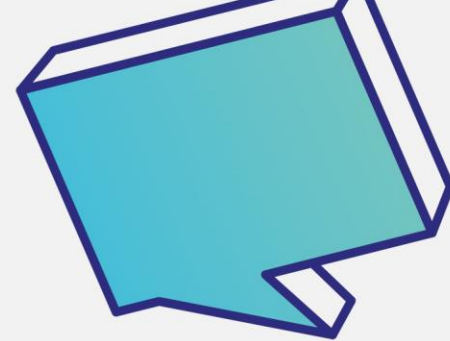




**GO HIGHER**  
West Yorkshire



# Graham Carson

NCOP Outreach Officer - Leeds

**University Centre**  
Bradford College

 **UNIVERSITY of**  
**BRADFORD**

**CALDERDALE COLLEGE**  
INSPIRING LEARNERS TO SUCCEED IN LIFE & IN WORK

*University of*  
**HUDDERSFIELD**

 **KIRKLEES**  
**COLLEGE**

 **UNIVERSITY OF LEEDS**

 **LEEDS**  
**ARTS**  
**UNIVERSITY**  
1846

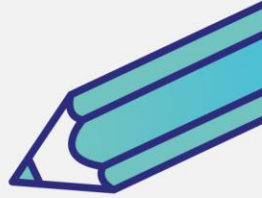
 **LEEDS**  
**BECKETT**  
**UNIVERSITY**

**Leeds**  
**College of**  
**Building**

 **UNIVERSITY**  
**CENTRE**  
at Leeds City College

 **Leeds Trinity**  
**University**

**universitycentre**  
at wakefieldcollege



# Higher Education school councils

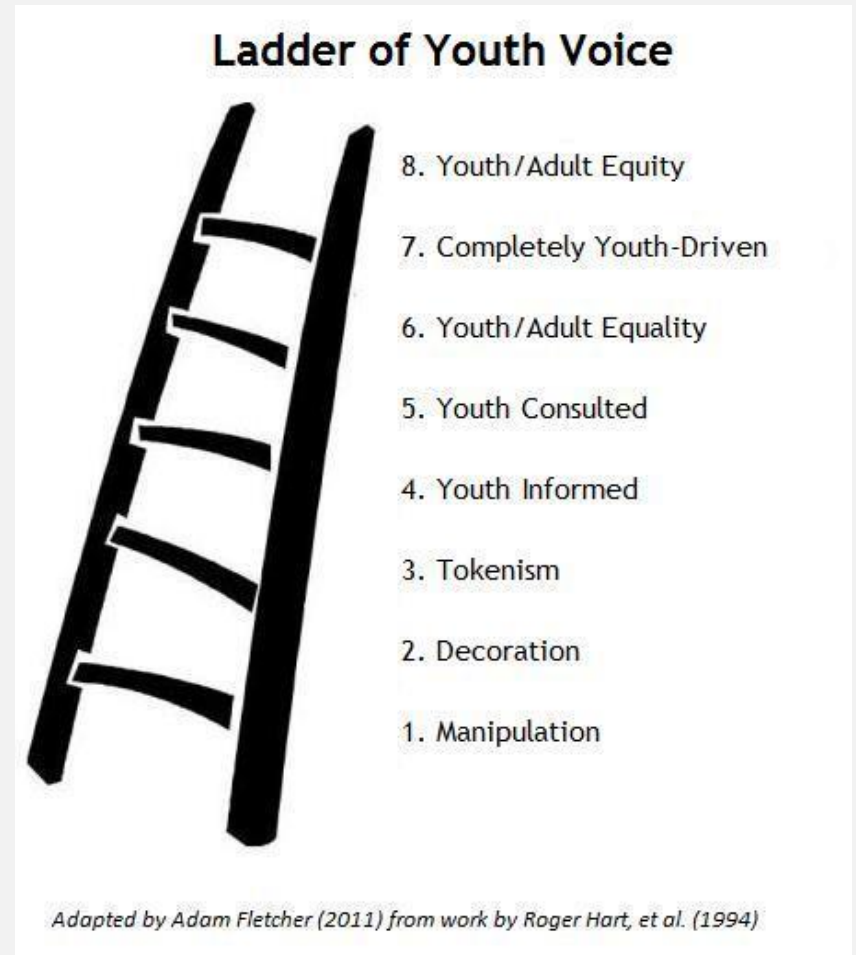


# Where it came from...

**“Working *with*, and not *to*”**

**The power of *peer-to-peer***

Willow, Caroline (2002) *Participation in Practice: Children and young people as partners in change*. The Children's Society.



# What it is...

## Outreach in schools, led by those on the inside



# What we have done so far...

***The Next Step –  
Castleford Academy,  
Wakefield***

***ASPIRE – Bishop Young  
Academy, Leeds***

***Higher Education  
Council - Immanuel  
College, Bradford***

1. Set up
2. Training
3. Activity in school
4. Staying in touch
5. Inspiring others...

# Training is crucial...

**EVALUATION FORM**

Please select the appropriate number below by ticking the box.  
(1 means the worst it could possibly be, 10 means it is the best it could possibly be).

1. I understand more about what Higher Education means.

1	2	3	4	5	6	7	8	9	10
								<input checked="" type="checkbox"/>	

2. I understand the different routes into Higher Education.

1	2	3	4	5	6	7	8	9	10
								<input checked="" type="checkbox"/>	

3. I feel prepared to discuss Higher Education in school, and with my friends and family.

1	2	3	4	5	6	7	8	9	10
							<input checked="" type="checkbox"/>		

4. Something that was missing from today was:

life as being in Higher education.
------------------------------------

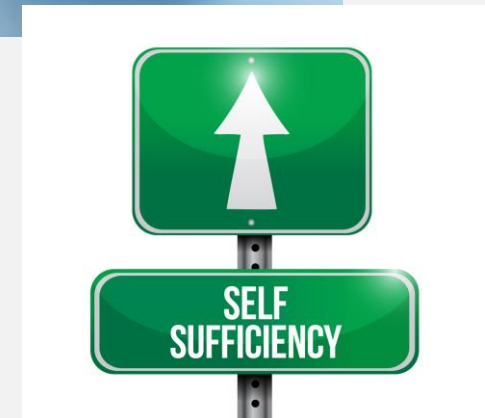
1. Manage expectations
2. Signposting is key!
3. Training is formed in partnership

# Training day



# Lessons learned...

1. The tools and knowledge they want to challenge myths
2. Encourage self-sustainability
3. The overseer is not leader





# Future...

1. More councils;  
stronger partnership
2. Engage the  
disengaged
3. Regional councils
4. Learner Voice Live
5. Outside the school  
gate – Normalising  
talking about Higher  
Education



## Our Partners

**University Centre**  
**Bradford College**



*University of*  
**HUDDERSFIELD**



**universitycentre**  
at **wakefield**college