



GO HIGHER
West Yorkshire

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 **UNIVERSITY of**
BRADFORD

CALDERDALE COLLEGE
INSPIRING LEARNERS TO SUCCEED IN LIFE & IN WORK

University of
HUDDERSFIELD

 **KIRKLEES**
COLLEGE


UNIVERSITY OF LEEDS


LEEDS
ARTS
UNIVERSITY
1846

 **LEEDS**
BECKETT
UNIVERSITY

Leeds
College of
Building

 **UNIVERSITY**
CENTRE
at Leeds City College

 **Leeds Trinity**
University

universitycentre
at wakefieldcollege

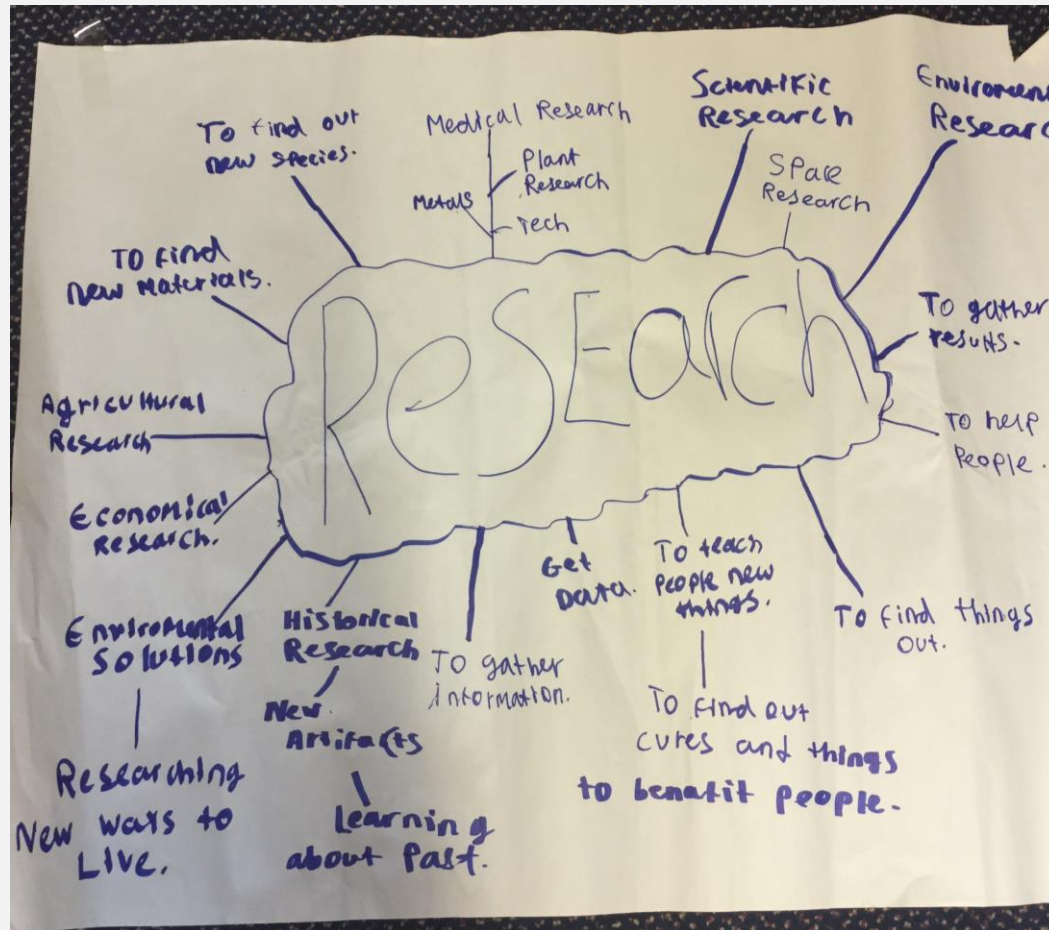


Young Researchers:

Community Engagement and Young People's Reflections on Progression



Background



Student research project



Participatory action research is a collaborative effort in which people whose lives might be affected by research are partners in designing, undertaking and disseminating research to influence socially just change.

Durham University, Centre for Social Justice and Community Action,
<https://www.dur.ac.uk/socialjustice/aboutthecentre/>

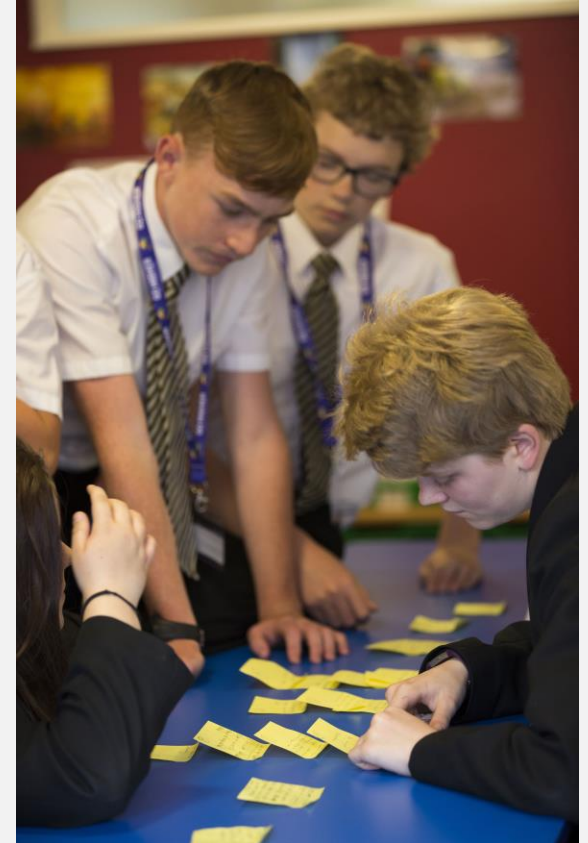
Rationale

Theoretical Significance in the NCOP context:

- Participatory
- Empowering / builds confidence and develops agency
- Encourages reflective practice
- Raises aspirations
- Develops social and cultural capital

Practical Significance in the NCOP context:

- Engages families and the wider community
- Develops skills and knowledge relevant to further study



Objectives

1. To provide young people with the opportunity to reflect on their own decision making as they make key decisions that will affect their future.
2. To increase their confidence, self-esteem and capabilities.
3. To collect a robust data source from a previously unheard voice about the barriers in disadvantaged communities, and potential solutions



Castleford Academy : Pilot 1



Outcomes

Young Researchers Programme

Castleford Academy

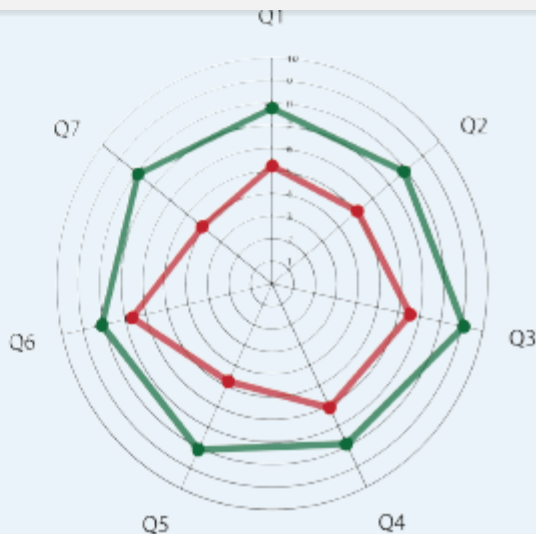
Pre-programme survey: 9th May 2017

Post-programme survey: 6th June 2017

N=9

● Pre-programme

● Post-programme



Statement area	Pre-Prog.	Post-Prog.	Change	% Change
(1) I know about the options available to me when I leave school	5.22	7.78	2.56	49% ▲
(2) I am able to clearly present my thoughts and ideas to others in a group, and I feel confident about doing this.	5.11	7.89	2.78	54% ▲
(3) I know what my parents / guardians think about me going to University or College after I leave school.	6.56	9.11	2.56	39% ▲
(4) I can see where research skills might be useful for my school work.	6.11	7.89	1.78	29% ▲
(5) I know how to use research evidence (or data) to support what I want to say.	4.78	8.11	3.33	70% ▲
(6) I am interested in carrying on studying after I leave school.	6.67	8.11	1.44	22% ▲
(7) I know how to develop a clear research question and collect data relating to it.	4.11	7.89	3.78	92% ▲

Introducing the Reflective Diary...



PROGRAMME SCHEDULE



WHAT WE'LL COVER

WORKSHOP ONE	INTRODUCTION TO YOUNG RESEARCHERS	4
	<i>Your mission as a young researcher</i>	4
	<i>Finding out what others think</i>	4
	<i>Role models</i>	5
	REFLECTION	6
	<i>Tools for reflection</i>	6
	RESEARCH METHODS	7
	<i>Your interviews</i>	7
	<i>'Recording' (or writing down) your interviews</i>	7
	<i>Carrying out your interviews</i>	7
WORKSHOP TWO	INTERVIEW TEMPLATE: A	8
	<i>Adults in your life</i>	8
	INTERVIEW TEMPLATE: R	18
	<i>Role models in your life</i>	18
WORKSHOP THREE	YOUR FINDINGS:	21
	<i>Data analysis of the information from 'Adults in your life'</i>	21
	<i>Data analysis of the information from 'Role models in your life'</i>	21
	YOUR REFLECTIONS ON BEING A YOUNG RESEARCHER	23
	REFLECTIONS USING THE 'ERASE/REWIND' TECHNIQUE	25

GLOSSARY

We've produced a glossary of some key words used in this Reflective Journal, you can find this on page 26.

SPACE FOR NOTES

You can use the remaining pages of this Journal for your own notes about the project and the information or 'data' you are collecting.

MY RESEARCHER ID CODE:

(we will talk about this, and decide what this will be, in Workshop one)

ADULTS IN MY LIFE

A

ATTITUDES TOWARDS HIGHER EDUCATION AND EXPERIENCES OF IT IN MY COMMUNITY		My researcher ID Code		Interview number	
Interviewee initials		How do you know them?		Date of interview	
Interviewee: I have been given information about the research project and I understand how my interview answers may be used.			Signature		

INTERVIEWEE QUESTION 1: What is your EXPERIENCE of Higher Education?
 (additional question: Did you go to university or higher education college)

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.....

.....

INTERVIEWEE QUESTION 2: What do you THINK about Higher Education?
 (additional question: Do you think I should go on to Higher Education?)

.....

.....

.....

YOUR COMMENTS AND REFLECTIONS: The most surprising/interesting thing I found out in this interview was ...

.....

.....

.....

How do you feel after this interview? Circle as many of the words below as you like, if you want to add another word circle 'other' and write the word in the box.

Surprised	Pleased	Discouraged	Frustrated	Thoughtful	Sad
Anxious	Angry	Inspired	Encouraged	Proud	Respected
Other					

If this interview has made you feel down or negative in any way you should talk to somebody you trust. You can also speak to the NCOP leader who is running your research group as soon as you can.

Outcomes

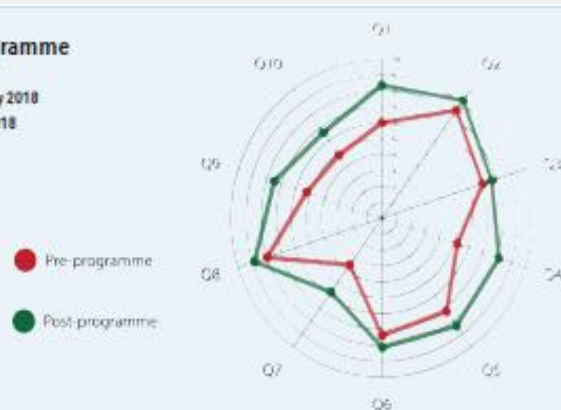
Young Researchers Programme

Appleton Academy

Pre-programme survey: 22nd February 2018

Post-programme survey: 19th April 2018

N=8



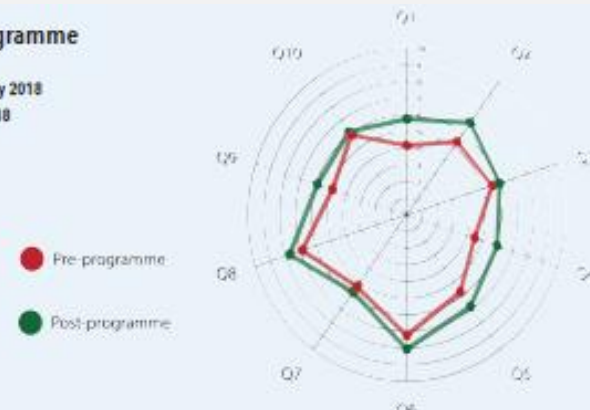
Young Researchers Programme

Mount St Marys

Pre-programme survey: 23rd February 2018

Post-programme survey: 9th May 2018

N=12



Statement area	Pre-Prog.	Post-Prog.	Change	% Change
(1) I am able to clearly present my thoughts and ideas to others in a group, and I feel confident about doing this.	6.00	8.38	2.38	40% ▲
(2) I can see where research skills might be useful for my school work.	8.38	9.13	0.75	9% ▲
(3) I know how to use research evidence (or data) to support what I want to say.	7.00	7.63	0.63	9% ▲
(4) I know how to develop a clear research question and collect data relating to it.	5.25	8.13	2.88	55% ▲
(5) I know about the options available to me when I leave school.	7.25	8.38	1.13	16% ▲
(6) I know what my parents/carers think about me going to University or College after I leave school.	7.38	8.13	0.75	10% ▲
(7) I know what members of my community think about me going to University or College after I leave school.	3.63	5.75	2.13	59% ▲
(8) I am interested in carrying on studying after I leave school.	8.00	8.88	0.88	11% ▲
(9) People in my area see the value of further study/Higher Education.	5.25	7.50	2.25	43% ▲
(10) There are lots of opportunities for young people in my community.	4.88	6.63	1.75	36% ▲

Young Researchers' Objectives

To be able to talk confidently towards an audience and maintain eye contact. That over the time of the course I'll be able to present my information and use research to back up my ideas.

*To improve
my
confidence*

*To be able to
present
information
better*

I think that I will develop researching skills, communication skills, presentation skills. These skills are important in the future because of interviews and jobs

*In preparation for
college*

*To develop my
teamwork skills
and see what
opportunities are
available for us*

What did you find most surprising?

I'm glad that mum thinks it's a good idea to do higher education, and shocked that she did it whilst working

Higher education wasn't available for everyone

I learnt that it's harder to learn things when you're older

I find it surprising that a lot of older people have not gone to uni.

That they [my interviewee] wanted to go to university but couldn't because of financial problems

I think it's great, and promises a great life. I definitely think everyone should at least give it a try

On HE: Interviewee Responses...

I think its amazing. It gave me the opportunity to not only learn two languages but also to travel

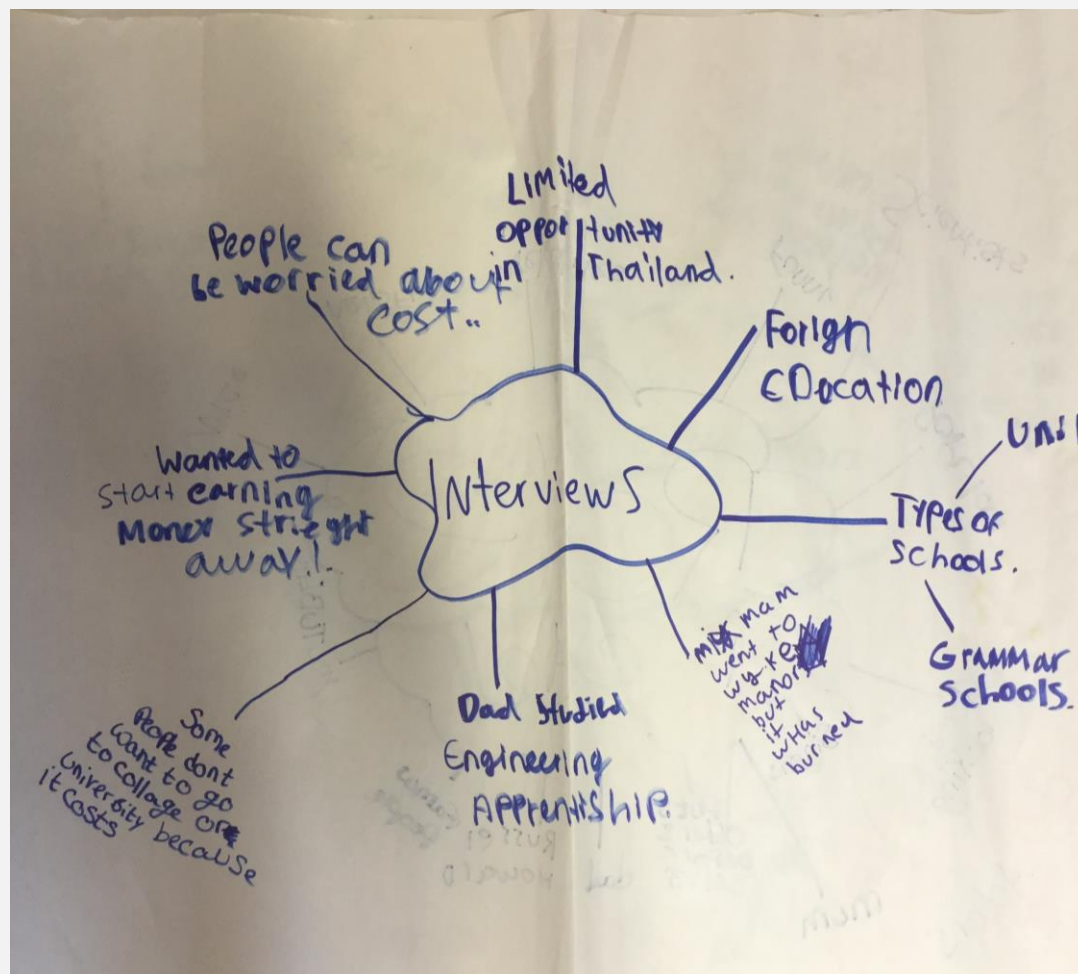
*I totally think you should think about it
Not suitable for everybody [but] good for some people*

A good way to further your job choices. We should consider going as we have potential and we can learn a lot

Everyone should have the chance to go to university

*I think HE is the way forward for young people to progress in their chose careers
Very costly [but] if you want to go you should. Higher education isn't for everyone*

Interviewee Responses...



Young Researchers' Reflections....

I've got two points to make: one of them about feeling more comfortable in lessons. However in here I felt like I could argue points back ...I felt like I could say things

It can lead to a whole new conversation.

You can talk to people more comfortably and more confidently.

We were working as professional researchers.

I feel like the first time you do it it's more difficult.... Every time you don't do very well

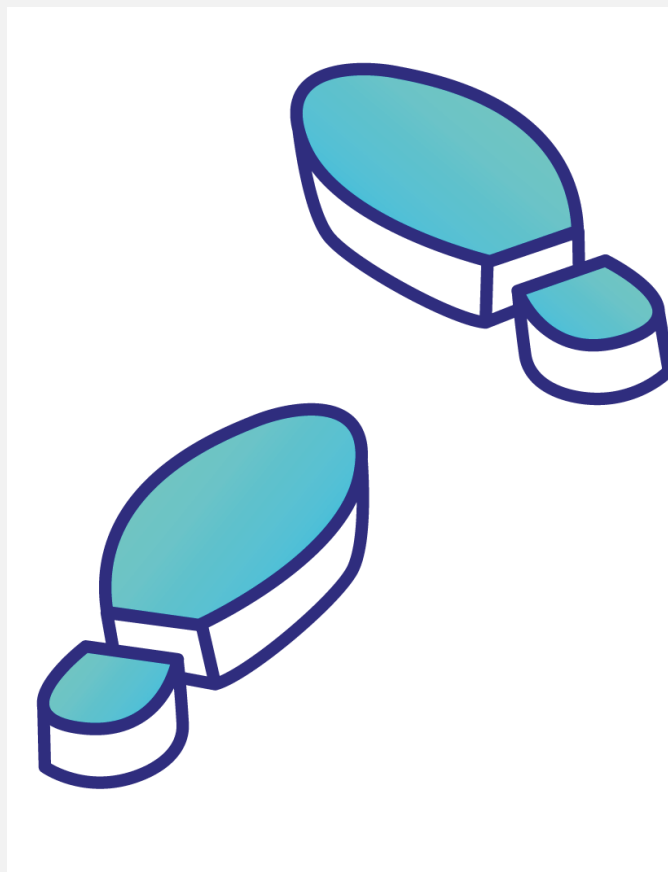
You learn from your mistakes. (On interviewing)


I've learned quite a lot about research

Getting your point across has been a lot easier than it usually is.... I've applied it to other places such as English. In English we do a lot of reports and this will really help with that.



Next Steps





Learner Voice Live



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