

MILITARY SERVICE CHILDREN

HOW TO WORK WITH THIS NEW OFFICE FOR
STUDENTS TARGET GROUP

Louisa Dobson| NCOP Higher York

O V E R V I E W

- Understanding the context
- Developing a strategy
- Creating a plan of action
- Q&A



Q U I C K Q U I Z

- How many service children are there?
- How much is the service pupil premium?
- What age group receives service pupil premium?
- What active conflicts UK forces been involved in during today's 18 year old' education?
- What proportion of service children go to boarding school?
- Do service children underachieve?
- Are service children underrepresented at HE?

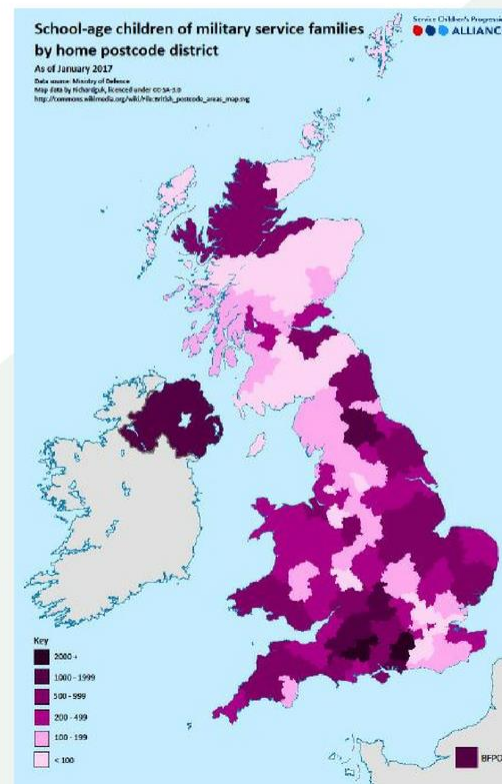
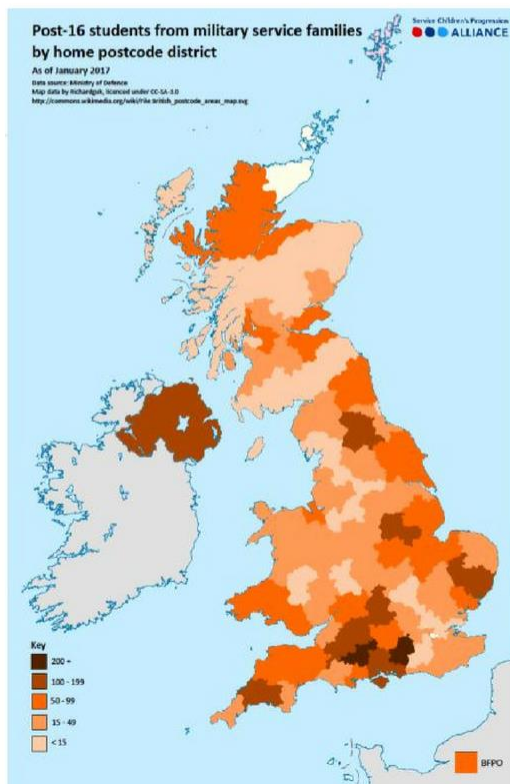
C O N T E X T

- Four out of ten service children who have the ability to progress into higher education are unlikely to do so
- Service children are recognised by OfS as underrepresented
- Service children may have to work harder than their peers for the same outcomes
- Service children gain considerable strengths and advantages from their experiences, but may not make the most of them

"I went to six different schools, two different colleges and so far, only the one university. I'm hoping to stick to that"

Steffi

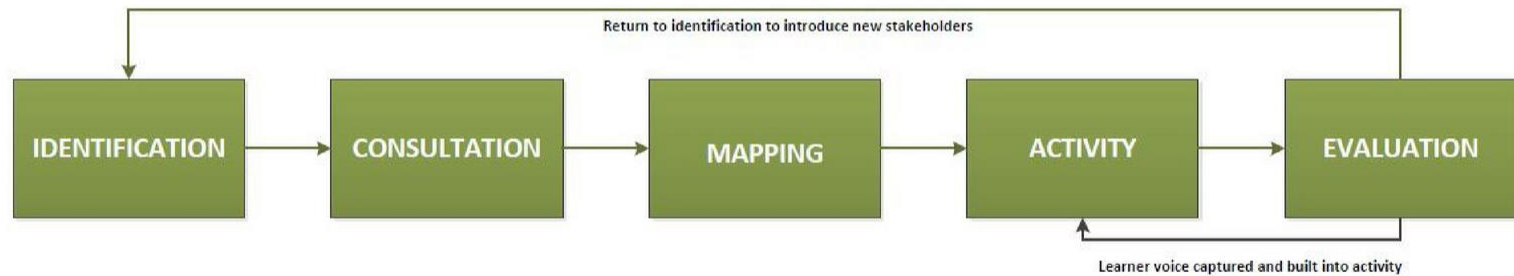
CONTEXT



STRATEGY

Military Service Children Strategy

AIM: To increase the number of Military Service Children applying to HE



I D E N T I F I C A T I O N

WHO are the stakeholders who you want to work with? Primary and Secondary schools, colleges, community groups?

WHERE are the service children studying? Are they spread-out across lots of schools or all in one place?

HOW many service children are there in the geographical area you work in?

WHAT activity already goes on to support Service Children?



C O N S U L T A T I O N

- Meet with partners to develop a deeper understanding of service children.
eg. SCiP Alliance, SCISS, local council, local sports and community groups that work with service children.
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- Meet with schools/colleges and do an audit of what support already exists to support military service children.
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- Complete a baseline survey with service children.
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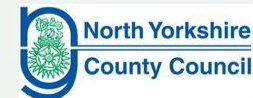
M A P P I N G

Who shares your goals?

What activity could you enhance?

Where are the gaps in provision that you can fill?

Identify opportunities to collaborate. For example, with another HEI institution



ACTIVITY

Develop and deliver activity to Military Service Children

- | | |
|----------------|---|
| 10am | Arrival, registration and refreshments |
| 10:15am | Welcome talk - <i>Louisa Dobson</i> |
| 10:30am | What is HE? - <i>Emma Thomason and Heather Cooper</i> |
| 11:15am | Supporting Service Children Session <ul style="list-style-type: none">• Creative Collage 'Top Tips'• Effective practice workshop |
| 12:30pm | Lunch |
| 1:15pm | Campus Tour |
| 1:45pm | Evaluation and close |
| 2pm | Coach departs |

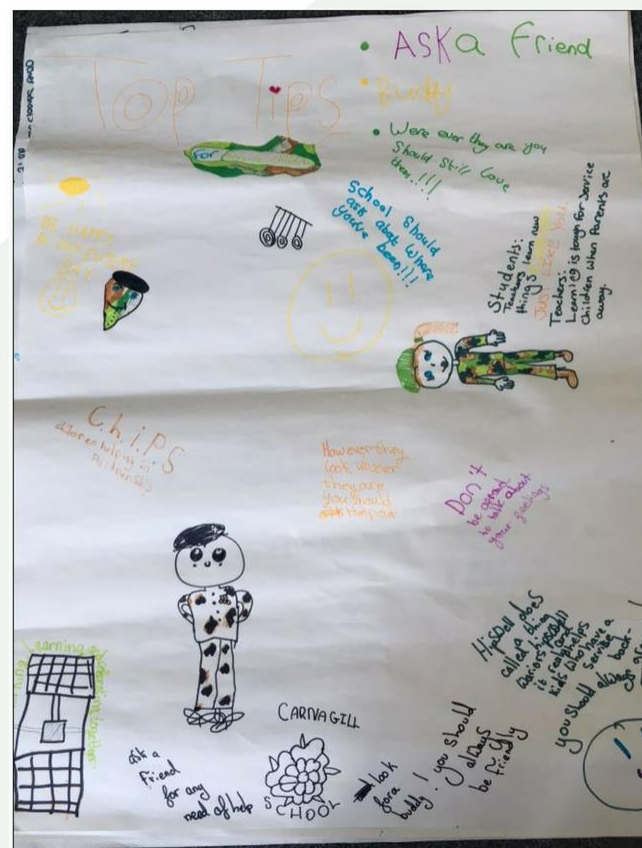
Do you come from a military service background?

If you understand the issues military families face, could you inspire and support local military service children?

We are running a 'Creative Forces' day for local military service children and their teachers on 20th April 2018, 10am - 2pm at York St John University.

We would like as many of our students who are from this background themselves to join us on this day, to make a difference to the lives of children both locally and nationally and share their own experiences with secondary school aged pupils.

Please get in touch if you would like to get involved.



EVALUATION

Develop an evaluation

Develop follow up activity that captures your findings on the evaluation.

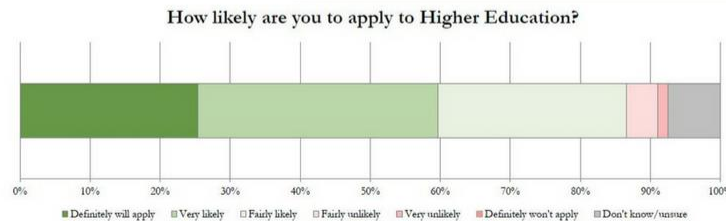
Track on HEAT/STROBE etc.

See distance travelled from baseline survey

	Definitely will apply	Very likely	Fairly likely	Fairly unlikely	Very unlikely	Definitely won't apply	Don't know/unsure
How likely are you to apply to Higher Education?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has this Creative Forces Day in any way affected your decision?	Yes <input type="radio"/>	No <input type="radio"/>					
Please state the extent to which you agree with the following statements:							
	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Don't know/unsure	
I feel more knowledgeable about Higher Education as a result of this event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
I feel that Higher Education is for people like me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
I could get the grades I need for further study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

What do you feel you have learned from today?

education
different
time thing study
loan lot work uni
life learn
pay university
upfront course fun
student people offer
financial many subject
better opportunity
accommodate maintenance
always



"The amazing, relatable people! Meeting more military service children"

"I am smarter than I thought"

"What life is like at uni and how to manage everything thrown at me."

CREATING A PLAN OF ACTION



The Armed Forces Covenant

The Armed Forces Covenant is a promise from the nation that those who service or have served, and their families, are treated fairly. The covenant is a national responsibility involving government, businesses, local authorities, charities and the public.

- Identify and connect with your students from Service families
- Inclusion in outreach targeting
- Consider your local service population when formulating access plans
- Join your local SCiP Alliance Hub
- Check your institution is signed up to the Armed Forces Covenant
- Form partnerships with military community and county councils
- Collaborate with other local HE institutions/local NCOPs
- Run a creative forces day

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