



A Focus on Quality of Delivery

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Overview

- Introduction to the charity
- Our programme
- Our Impact
- A Focus on quality of delivery
- The audit and quality balance wheel
- Any questions



IntoUniversity's mission



is to raise the aspirations and achievement of
young people from the poorest homes

IntoUniversity growth



- Existing
- Proposed



Why we are needed: the statistics

Disadvantaged students are



behind in their progress compared with other children



less likely to enter university



less likely to enter a top university



less likely to get to Oxbridge

Our Innovative Programme

We provide the support and motivation
that is commonplace in better-off homes



Our innovative programme



Primary
FOCUS



Mentoring
Graduation



Secondary
FOCUS



Year 12
Conference



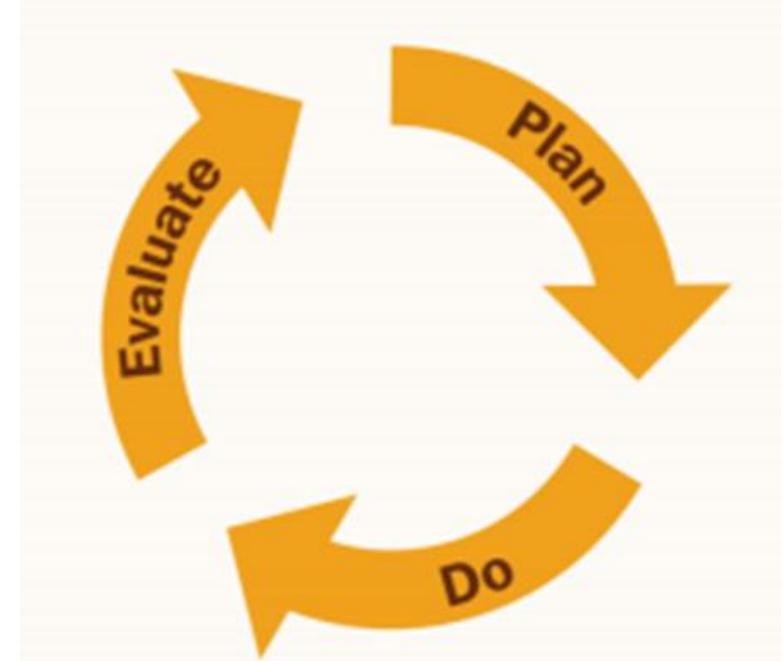
Our Impact

IntoUniversity student destinations

IntoUniversity school leavers	School leavers national progressing to HE		
75% progress to HE	22% of all maintained school students on Free School	37% of all maintained school students	45% of all Year 13 students on Free School Meals

A Focus on Quality of Delivery

- “Every provider’s plan will need to show how the assessment of performance has informed the strategic aims, objectives and targets which have determined the measures and investment necessary to deliver them” OfS



Student, Teacher and Volunteer Feedback



First Direct

- Insight Day
- Business in FOCUS Day

"It was good to be involved and see the change in the young people from arriving to leaving with much more confidence" First Direct volunteer on Leeds City College students



CEO Joe Gordon working with a year 10 student from Corpus Christi during a BIF Day

first direct

"Now I've been here I want to be a leader, I can see myself doing it now"
Year 10 student from The Farnley Academy

"The volunteers were nice and it was fun!"
Year 10 student from The Farnley Academy

Year 10 students from Mount St Mary's working with a volunteer during a BIF Day



Student, Teacher and Volunteer Feedback



ASDA

- EAL work experience trip
- Business in FOCUS Day

"The thing I enjoyed most about volunteering was being immersed from the start and the students wanting to know about how my company works."

ASDA volunteer on Cockburn School BIF Day



Year 10 students on the EAL trip to ASDA

ASDA

Mount St Mary's Year 10 students on BIF Day



"This was a really well planned activity. It works well for all levels and shows the skills needed for employment."

ASDA volunteer on Cockburn John Charles Academy BIF Day

"The best thing about this program was the different roles because it gave everyone a chance to contribute. The things that I improved after attending this program are my leadership skills, confidence and expectations of myself."

Year 10 student from Cockburn School

"The most effective thing about the IntoUniversity programme was building confidence and instilling a can do attitude" Teacher from Cockburn School

Student, Teacher and Volunteer Feedback



Mott MacDonald

Insight Day
Primary FOCUS Day
Holiday FOCUS Day
Mentoring Graduation



Year 12 student experiencing Virtual Reality goggles during the sixth form Engineering Insight Day

"The best thing about today was building the tower model out of cardboard because I liked working together as a team"
Year 5 student from St Peter's CofE Primary School

"My favourite part of the day was when Amy from Mott MacDonald came in because I learnt more about engineering"
Year 5 student from St Peter's CofE Primary School

Year 12 students working with Mott MacDonald volunteers on a mock project during the sixth form Engineering Insight Day



Year 5 Primary FOCUS Day with St Peter's CofE Primary School

Quality Toolkit

Why is there need for a toolkit?

- Delivery teams are comprised of members with varying skillsets and experience. The idea behind the toolkit is to ensure parity across teams and to encourage a collective response to improving the quality of the delivery. It will also encourage staff to critically evaluate their current delivery and focus on what progress the young people are making towards the learning goals in each session.

What will the toolkit aim to do?

- Assess the quality of current delivery
- Improve areas identified during audit and team exercise
- Evaluate the consistency of improvements and maintain quality long term

Team & Self Assessment

Where are we now?

Where do we want to be?

Individuals and teams complete an audit assessing the quality of their delivery against a number of criteria

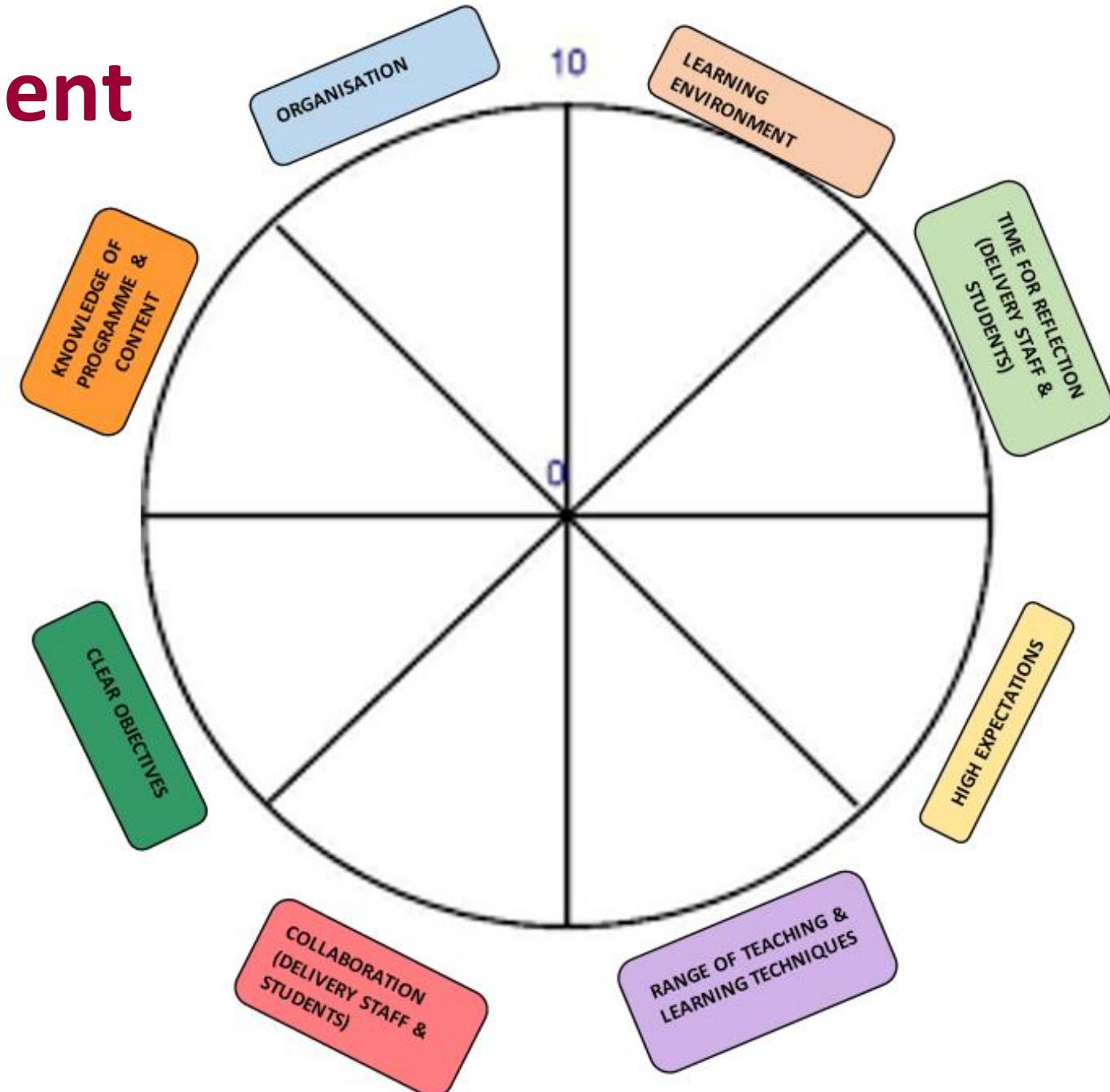
ORGANISATION	RAG rating
The staffing plans makes it clear who is responsible for prepping and leading delivery	Orange
Time is given for a briefing before the workshops and reflection post workshop	Green
The session plan corresponds to the time given for the workshop	Red
The session plans given sufficient time for each activity, including student reflection time	Orange
All resources are prepared and packed correctly	Green
All staff are agreed on methods for gaining students attention	Green

Team & Self Assessment

How does this inform next steps?

They can use the RAG rating to complete the quality of delivery balance wheel.

This will direct them to the relevant sections of the toolkit



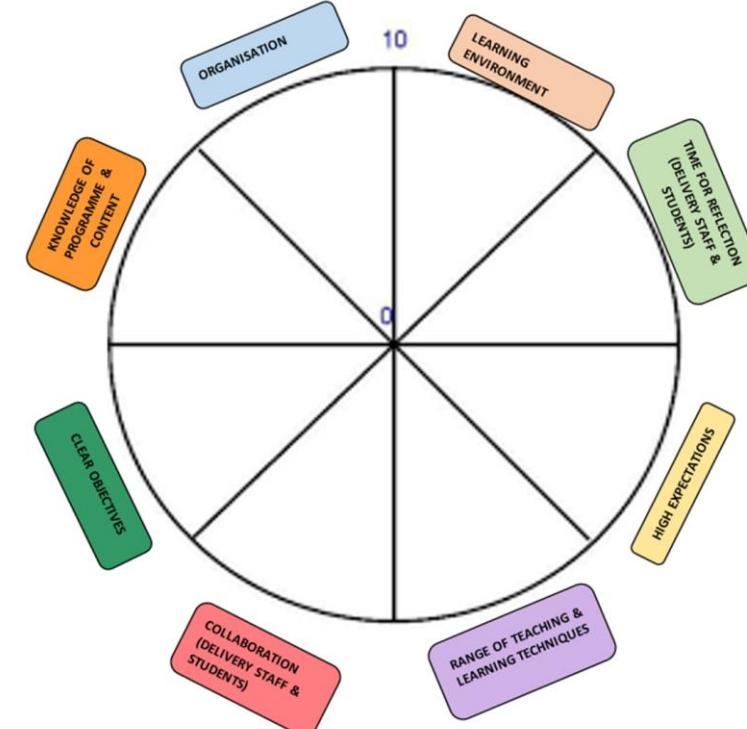
Toolkit Contents

- How to assess progress toward the learning goals
- Effective use of trackers – Secondary FOCUS and AS
- Developing a Quality Assurance plan for maintaining quality long term
- Briefing and Debriefing templates
- Team reflections of delivery
- Plenaries
- Metacognition
- Questioning Techniques
- Effective marking and the use of formative feedback
- Behaviour management techniques

Evaluation

Teams can revisit the audit and balance wheel at any point throughout the year, both individually and as a team.

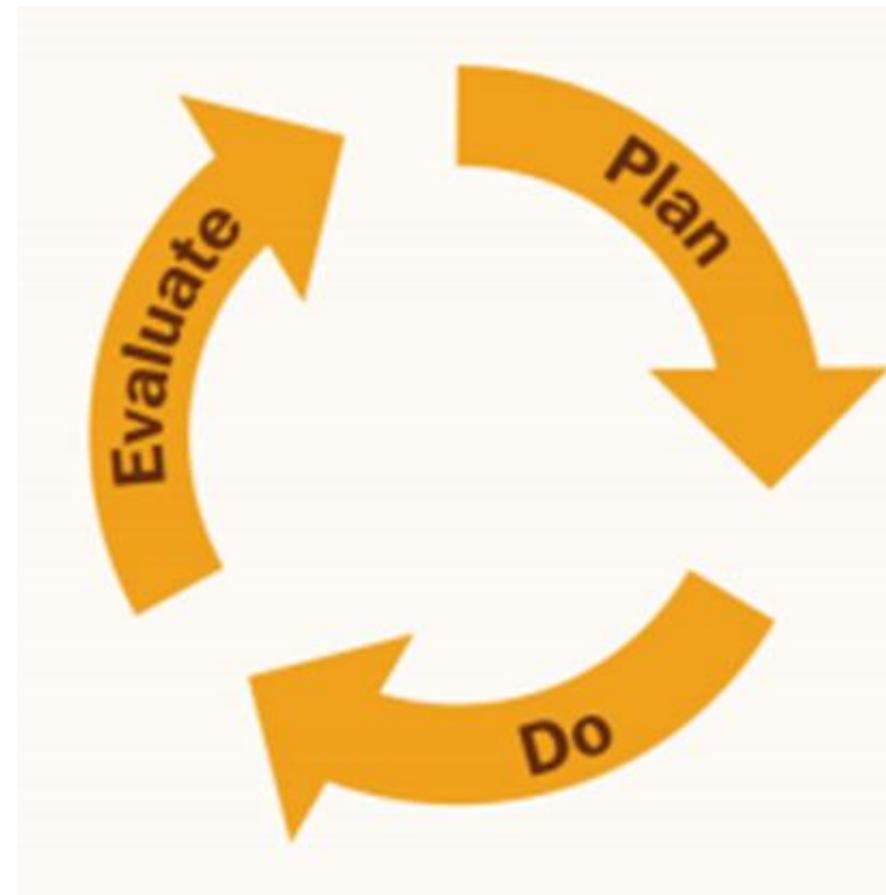
This means that improvements (or otherwise!) can be noted, and changes made quickly



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Final points...

- Focus on quality of delivery as a way to improve engagement
- Decide what the non-negotiables are for the quality of delivery you want to see
- Provide a framework for staff to take charge of their own improvement.
- Give regular opportunities for staff to self assess and provide peer support to improve quality of delivery
- Aim for a culture of continuous improvement



Thank you!



Any questions?