



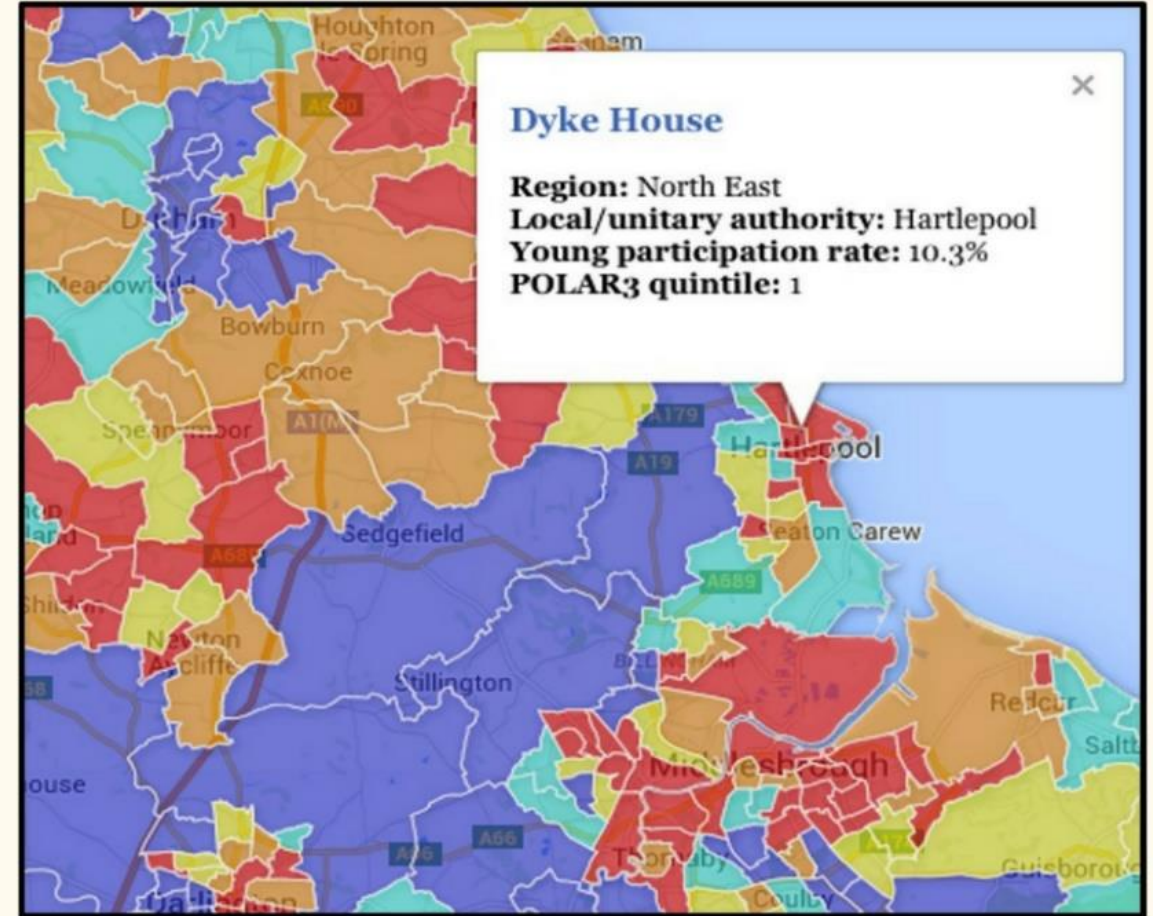
Widening Access: A school perspective

By Emma Maslin, Aspirations Coordinator (pre-16)

Location

Hartlepool, North East of England

- Top 5 for workless households in 2014/15
- Low car ownership (35.3%)
- High numbers of students with no qualifications (30.7%), or Level 1/2 only (29.7%)
- Low participation rates in HE
- POLAR3 Quintile 1 Ward
- In 2016/17, 59% of students were POLAR3 1/2 & Acorn 5



The Evidence

NUS Poverty Commission, 'Class dismissed: Getting in and getting on in further and higher education' (April, 2018)

Sutton Trust, 'Aspirations Polling' (August, 2017)

Sutton Trust, 'Mobility Manifesto' (May, 2017)

Sutton Trust, 'Class Ceiling' (Jan, 2017)

Sutton Trust, 'Class differences: Ethnicity and Disadvantage' (November, 2016)

Baars, Mulcahy & Bernardes, The underrepresentation of white working class boys in higher education (July, 2016)

Sutton Trust, 'Believing in better' (June, 2016)

Sutton Trust 'Missing Talent' (June, 2015)

Sutton Trust, 'Responding to the new landscape in university access' (December, 2010)

Sutton Trust, 'Degrees of Success: University Chances by Individual School' (July, 2011)

Sutton Trust, 'Race to the Top' (2014)

Social Mobility & Child Poverty Commission, 'Downward mobility, opportunity hoarding and the 'glass floor'' (June, 2015)

Social Mobility & Child Poverty Commission, State of the Nation Report (December, 2015)

Sutton Trust, 'Winning personality the effects of background on personality and earnings' (January 2016)

The Evidence

- Disadvantaged students have lower aspirations than their wealthier counterparts
- Education has an impact on whether working class students believe HE is 'for the likes of them'
- Disadvantaged students lack familial support in their aspirations
- White working class boys lack cultural capital to navigate the admissions field



**Comprehensive
Y7-9 IAG
Programme**

Aspire
to be...

**Lecture Series
given by leading
Academics/WP
Practitioners**



**Y4-11 Holistic
Aspirations
Programme**



**External
Partnerships
with HEIs and
WP Charities**



Year 4 - Aspiration
Values

Year 5 - Careers

Year 6 - University



Year 4-6

250* students per year
7 primary schools



Launch Event at DHC
4 x 1 hour sessions in-
school
In school celebration
assembly



Year 7

Introducing HE

Student Life, Student
Accommodation, Clubs and
Societies, Prospectus
Dissection

Year 8

Pathway to HE

How do I get to where I
want to be?



Year 9

Exploring HE

University Top Trumps,
'Higher or Lower'
University Courses,



Weekly lecture series
from leading academics
and WP professionals

Wide range of
university visits to
explore subject
knowledge and
improve study skills



Termly essays to
consolidate our
knowledge marked as
'university-style' essays



Targeted mentoring
for 30 Year 8 students
from undergraduate
students at Hatfield
College, Durham
University

Launch and
Graduation Events to
experience university
life

Aspire
to be...

Sessions consolidate
knowledge regarding
university life including
student finance and
academic subjects



TheSixthForm

At Dyke House College

- **Personal Development Plan**
- **WP Summer Schools**
- **Work Experience Placements**
- **EPQ**

Wider School Benefits

- **Pledges**
- **Culture of learning**
- **Transition support for Y6-7 and Y11-12 students**



Ensuring longevity

- **Budget (including transport)**
- **Staffing**
- **Wider SLT Support**
- **Developing a school culture**
- **Monitoring and Evaluation**



Measuring impact

- **School-based WP programmes are unable to control all variables**
- **Programmes have to adapt and change to suit whole school structures - how does this affect our outcomes?**
- **No 'quick wins' in a longitudinal programme**



ANY QUESTIONS?



DHC Aspirations

@DHC_Aspirations

The Aspirations Programme at Dyke House College. Supporting every student to reach their potential. Want to know more? Email emaslin@dykehouse.hartlepool.sch.uk

Hartlepool, England

dykehousecollege.com

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648

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1,063

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0

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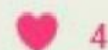
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"You've got to show kids the opportunity, more often than not, they'll grab it" - fascinating [#DesertIslandDiscs](#) with [@suttontrust](#) founder Sir Peter Lampl yesterday [#socialmobility](#)



DHC Aspirations @DHC_Aspirations · 5h

Our Y8 [#Shine](#) students were finishing off their Quiz Booklets today ready for our university visit tomorrow [@UniOfYork](#) - we hope the weather is nice for our campus tour!



@emaslin94

@DHC_Aspirations