

Sussex
Learning
Network



National Collaborative
Outreach Programme

BUILDING A LEGACY THROUGH RESEARCH AND EVALUATIONS

HOLLY LEWIS

OUR CONTEXT: SLN:COP

- The Sussex Learning Network (SLN) consortia received OfS funds to run the National Collaborative Outreach Programme (NCOP).
- NCOP - outreach to postcodes where young people's HE participation is both low and much lower than expected based on GCSE-level attainment.

SLN:COP

- 38 target wards – Across 3 council areas
- Emphasis on collaboration
- Ending phase one so phase two will build on the legacy
- Phase two will be based on some of the key findings from phase one

EVALUATION METHODS

- Quantitative surveys – Learner and practitioners
- Focus groups with Year 9 and 12 Students
- interviews with teachers, education professionals and heads of community
- in-depth case studies of 7 further education NCOP learners and 3 parents

DIFFERENT EVALUATION GROUPS

➤ Student voice

'I've always wanted to be a Primary School Teacher. My whole life. And so I'm definitely going to university. I'll need to do some sort of teaching degree because I don't want to be a teaching assistant... I think I'm going to stick around Sussex because I'm living with my Dad now. But I'm not sure whether I'm going to go to the MET to do Hair and Beauty first. So once I have finished that course, I can then go to university and have a job as a hairdresser whilst I am at uni.... I thought I'd get it to be a fall back whilst I'm at uni to earn money'.

(Year 12, Academy School,

➤ Learner, Teacher, Parent and Practitioner

'I think it's quite diverse actually, when you think the challenges that we have are rural, coastal and then city, urban problems, which are all very different. And so as Sussex, it's actually multiple deprivations and different types of deprivations, and so one size won't fit all. One mode of outreach that we could deliver in Brighton, you can't necessarily replicate in one of our rural areas'

(WP Lead 3)

LEGACY AND SUSTAINABILITY

- Bringing together a community of partners
- Research and evaluation recommendations
- Open access resources
- Capacity building

QUESTIONS?

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