



UNIVERSITY OF  
DERBY

**EMWPREP**

East Midlands Widening Participation  
Research and Evaluation Partnership

**TOP 30**  
GUARDIAN  
UNIVERSITY GUIDE 2019



## Times they are changing: Evaluating outreach in a new era

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emwprep.ac.uk  
TEF Gold  
Teaching  
Excellence  
Framework

derby.ac.uk

# SESSION OUTLINE

- University of Derby Progress to Success framework
- Monitoring and evaluation
- Access and Participation Plans... what does it mean for monitoring and evaluation....and us?
- Thoughts and discussion



# PROGRESS TO SUCCESS (P2S) FRAMEWORK

Year Group	Activity
7	University Experience Day
8	Why go to University
8	Skills Challenge
9	Progression Pathways workshop
10	University Experience Day
10	Residential Summer School
10	HE Can non-residential Summer School
11	Mindfulness workshop
11	Spring Forward English and maths
11	Raising the Grade English and maths



# EMWPREP EVALUATION FRAMEWORK

Targeting  
• To Inform

Monitoring  
• To Evidence

Evaluation  
• To Improve

Tracking  
• To Influence



# P2S EVALUATION FRAMEWORK- TARGETING

- Targeting for P2S takes place in two mediums - school and individual level.
- UoD select schools from Derby City and Derbyshire where there is a high numbers of widening participation students and offer the opportunity to take part in an intensive and highly targeted programme to raise awareness of opportunities at university and raise attainment.
- UoD are able to assess eligibility of individuals with these schools based on geographical indicators by using our postcode checker.
- They are also able to use school intelligence in respect of students in receipt of pupil premium or eligible for FSM.



# P2S EVALUATION FRAMEWORK- MONITORING

WELCOME EMMA!

HOME

ACTIVITIES

ORGANISATIONS

PARTICIPANTS

POSTCODE LOOKUP

REPORTS

ADMIN

HELP

SCHOOLS

LOGOFF

Home > Intro

## EMWPREP

East Midlands Widening Participation  
Research and Evaluation Partnership

### Welcome to the Monitoring and Evaluation Database for the East Midlands Widening Participation Research and Evaluation Partnership

Please take a moment to read the information below.

The database serves as a central information access and storage to record widening participation, outreach and recruitment activity alongside participation information. The data collected will be used to evaluate these interventions to inform best practice, as well as to monitor the progression of activity participants to FE and HE. Anonymised, statistical data on HE-funded outreach activities and participants will be published as appropriate and in accordance with data protection legislation.

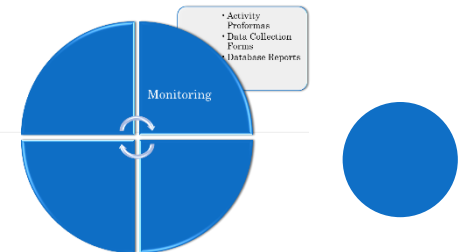
The various sections of the database can be navigated to by clicking one of the links above:

1. Click the [Activities](#) link to create, edit or review activities and link participants to activities.
2. Click the [Organisations](#) link to view create & or edit organisations (schools/colleges).
3. Click the [Participants](#) section to create, edit and review activity participants. An activity 'biography' for each participant can also be viewed from this section.
4. Click the [Postcode look up](#) section to find targeting information by postcode, region or local authority.
5. The [Reports](#) section provides links to various types of reports and table downloads.

Search results can be exported to Excel in each of the [Activities](#), [Organisations](#) and [Participants](#) sections.

Certain sections of the database have restricted access. If you feel you should be able to access a section which you currently cannot, please contact the System Administrator: Emma Burr, [E.L.Burr@lboro.ac.uk](mailto:E.L.Burr@lboro.ac.uk).

When you have finished using the database ALWAYS ensure you LOG OFF the system by clicking the link at the top of the page you are on. DO NOT CLOSE YOUR BROWSER WITHOUT LOGGING OFF BEFOREHAND.



# P2S EVALUATION FRAMEWORK- MONITORING: P2S 2017/18 YEAR IN BRIEF



88

Activities Run

27

Intensive  
Activities (CAT 2)



Worked with

21

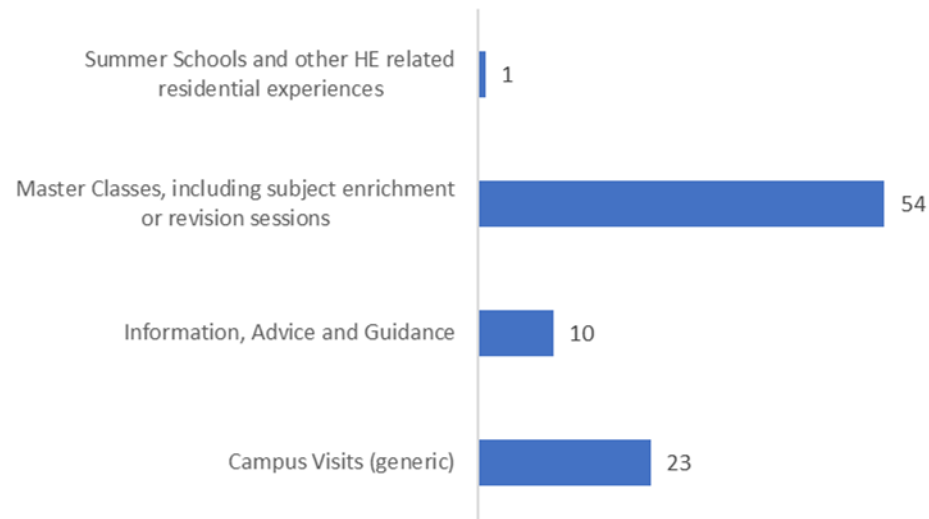
Schools and Colleges



4305

Participant Engagements

CORE Activity





# P2S EVALUATION FRAMEWORK- MONITORING: P2S 2017/18 YEAR IN BRIEF



**894**

Consented Participants

**47.9%**

Valid Consent Form  
Return Rate\*



**59.4%**

IMD  
Participants



**65.5%**

Participants  
whose Parents /  
Carers have no  
HE Experience



**79.2%**

LPN  
Participants



**50.5%**

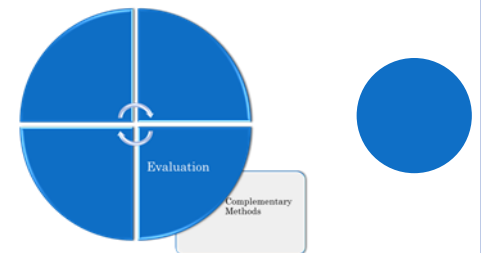
Male Participants





# P2S EVALUATION FRAMEWORK: EVALUATION: COMPLEMENTARY METHODS

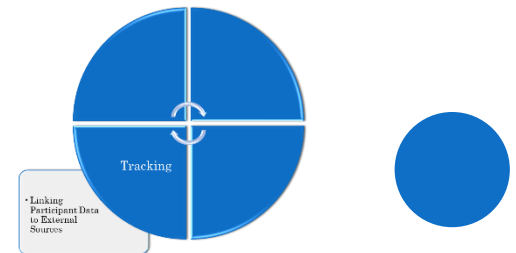
- Baseline Surveys
  - To measure distance travelled and change over time
- Individual Event Evaluation Forms
  - To record the success and impact of the events
- Teacher Questionnaires
  - Quality control and view of the programme as a whole
- Interviews and Focus Groups
  - Helps provide in-depth insights into participants understanding
- Reflective Diaries
  - Allow participants to assess their own progress during and after taking part in interventions
- Attainment Data
  - To ascertain evidence of effect on academic ability



# P2S EVALUATION FRAMEWORK: TRACKING

- Next year will be the first year that we will have had a full P2S cohort going through the EMWPREP monitoring process. It will be at that point that we can look at those students for who we have consent and will be able to track their responses to attitudinal and knowledge tests and assess the long term impact of those activities.

Cohort	Academic Year													
	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29
1	Yr7							HE Ready	HESA Data					
2		Yr7							HE Ready	HESA Data				
3			Yr7							HE Ready	HESA Data			
4				Yr7							HE Ready	HESA Data		
5					Yr7							HE Ready	HESA Data	
6						Yr7							HE Ready	HESA Data



# FOLLOWING ON FROM RECENT APP GUIDANCE....

- OfS guidance documents
- Getting in, getting on, getting out



# LOGIC MODELS AND THEORY OF CHANGE AND PROGRESSION FRAMEWORKS

- What are our objectives?
- Why are they our objectives? Evidence of student voice.
- What are we doing to achieve our objectives?
- What is the evidence that what we are doing works?



# EVIDENCE, EVIDENCE AND MORE EVIDENCE

	Description	Evidence used	Claims you can make
<b>Type 1: Narrative</b>	The evaluation provides a narrative and a coherent theory of change to motivate its selection of outreach activities in the context of a coherent outreach strategy	Evidence of impact elsewhere and/or in the research literature on outreach effectiveness or from your existing evaluation results	We have a coherent explanation of what we do and why Our claims are research-based
<b>Type 2: Empirical Research</b>	The evaluation collects data on outcomes and impact and reports evidence that those receiving an intervention have better results, though this does not establish any direct causal effect	Quantitative and/or qualitative evidence of a pre/post treatment change or a treatment/non-treatment difference	We can demonstrate that our interventions are associated with beneficial results
<b>Type 3: Causality</b>	The evaluation methodology provides evidence of a causal effect of an intervention	Quantitative and/or qualitative evidence of a pre/post treatment change on a treated group relative to an appropriate control or comparison group using an appropriate and robust research design	We believe our intervention causes improvement and can demonstrate the difference using a control or comparison group



# POINTS FOR DISCUSSION

- How can your tracking service help you?
- How is your institution/team responding?
- Causality – any ideas?
- Back to the drawing board?
- Collaboration and dissemination



# A FINAL WORD FROM THE OFS.....

*‘There is a link between evidence and practice. It is generally not possible to have strong evidence where actual practice is weak. Stronger practice draws on and creates strong evidence. Therefore, to an extent, indicators of evidence are also indicators of practice’*

(OfS Access and participation standards of evidence 2019)





# REFERENCES AND USEFUL LINKS

<https://www.officeforstudents.org.uk/advice-and-guidance/promoting-equal-opportunities/evaluation-and-effective-practice/standards-of-evidence-and-evaluation-self-assessment-tool/evaluation-self-assessment-tool/> - Self Assessment tool

<https://www.officeforstudents.org.uk/media/6971cf8f-985b-4c67-8ee2-4c99e53c4ea2/access-and-participation-standards-of-evidence.pdf> - Access and participation standards of evidence

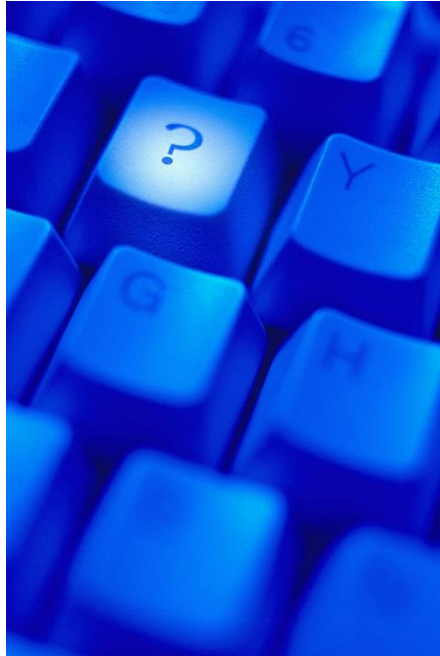
<https://www.officeforstudents.org.uk/media/f2424bc6-38d5-446c-881e-f4f54b73c2bc/using-standards-of-evidence-to-evaluate-impact-of-outreach.pdf> - Using standards of evidence to evaluate impact of outreach

<https://www.officeforstudents.org.uk/publications/regulatory-notice-1-access-and-participation-plan-guidance/> OfS Regulatory notice 1 APP guidance

<https://www.sheffield.ac.uk/apse/wp/wpreubook> Participatory methodologies



# ANY QUESTIONS?



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