

NEON Symposium 2020

21ST & 22nd October 2020

Chat feature

Session A – Day Two

00:01:54 NEON Staff: 6

00:02:06 Mairi McKinnon: 3

00:02:07 Nikki: 8

00:02:08 Sam Dunnett: 2

00:02:10 Caterina: 8

00:02:11 Samantha Child: 8

00:02:13 Lauren Barraclough - Uni of Leeds: 8

00:02:14 LBSPWOLS: 1 always 1

00:02:18 E.Conway: 5

00:02:18 Sarah Holman: 8

00:02:19 Lucy RM: I'm a 6, my cat in the basket next to me is a 4!

00:02:22 Carl Gleeson: Is it too early for 1?

00:02:34 Emily Ridgley: 5

00:06:09 Shauna - University of Kent: Haha! Thank goodness :-)

00:12:13 Shauna - University of Kent: Words like 'fun' are so subjective! We have had lots of feedback that says, 'make it more interactive' and we've not managed to understand what that really means. How did you know your version of fun was what students wanted?!

00:12:44 Jayne Taylor: Good question Shauna - I'll let Jenny pick that one up at the end of the session

00:14:17 Carole Portman S769847mith: To what extent did you prompt them with a skills list? Did you leave thkis open for them to identify their own skills list?

00:14:46 Jayne Taylor: Thanks Carole we'll pick this up at the end

00:14:49 Shauna - University of Kent: Excellent use of gifs in your presentation :-)

00:15:00 Mairi McKinnon: Q. did you choose of the initial 5 key skills or did the students?

00:15:25 Jayne Taylor: Gotta love a gif!!

00:15:48 Jayne Taylor: Thanks Mairi - I'll raise this at the end

00:18:23 Caterina: Thanks for such an inspiring presentation. I wanted to ask if and how you involved student ambassadors in your programme.

00:19:37 Shauna - University of Kent: I think that cycle is really working - thank you so much!

00:22:35 Lauren Barraclough - Uni of Leeds: Thank you for such an inspiring presentation!

00:22:39 Shauna - University of Kent: Thank you so much!

00:22:56 Emily Ridgley: Thank you, very informative! :)

00:42:54 Emily Ridgley: Before Covid, did you find all ambassadors hit that 200 hour target? Do they have to pay any money back if they don't? We find we have ambassadors get through interviews, attend training and become fully fledged ambassadors, but then don't sign up to work any shifts over the year.

00:43:09 Messiah ICMP: The internship programme is great.

00:48:11 Messiah ICMP: How did you facilitate the internship programme and what is the process for deciding creative projects for the ambassadors

00:51:35 Samantha Child: Really interesting. Thank you

00:52:05 Emily Ridgley: Thank you for sharing! Really interesting :)

00:52:35 Shauna - University of Kent: Thank you for being here - do get in touch if you want to talk more stjo@kent.ac.uk

00:53:17 Lauren Barraclough - Uni of Leeds: So interesting - thank you! We have problems with drop out and engagement of our Ambassadors, so really interesting to see a different approach! :)

00:55:00 Samantha Child: tHANK YOU

00:55:04 Messiah ICMP: thank ou

00:55:30 Shauna - University of Kent: Hi Lauren, rally happy to chat more about engagement as I work closely with out Ambassadors

01:19:31 Les Ebdon: Please post your questions in the chat box?

01:21:07 Shauna - University of Kent: Amazing feedback

01:21:20 Natasha Daly : Great feedback :)

01:21:23 Shauna - University of Kent: I love the idea of those memory cards and scrapbooks

01:21:35 Jess Spurrell UoS: Wonderful!

01:23:28 s.marchment@kingston.ac.uk: How much do you think the success was about the focus on activities around communications and how much was due to something specific focussed

on 'girls' and a sense of identity - that may have given them confidence. Did you come to any specific conclusions around how this need was met through the programme?

01:26:45 Shauna - University of Kent: Were the Engagement Assistants university students?

01:29:48 Samantha Child: So sorry for having to dip out. I just needed to take an urgent phone call which couldn't wait

01:31:50 Maria-Anna: Hi All, two more minutes before the next session

01:32:45 Jo: The engagements assistants were graduate interns with us.

01:33:46 Shauna - University of Kent: Thank you so much!

01:34:46 Shauna - University of Kent: Were the confidence issues with female BAME students, too?

01:35:05 Michelle Anson - AccessHE: It sounds like a wonderful programme - thanks Jo and Sharon!

01:35:16 Jess Spurrell UoS: Really interesting, thanks so much!

01:35:18 Shauna - University of Kent: Thank you for sharing, it's been really interesting :-)

01:35:20 Jo: Thanks everyone.

01:53:24 s.marchment@kingston.ac.uk: This sounds very interesting would like to stay to find out more but have to log up to pick up a call. Many thanks

02:04:46 Sophie Hoyle (Uni of Manchester): No questions, but very interesting, thanks!