

NEON Symposium 2020

21ST & 22nd October 2020

Chat feature

Session C – Day Two

- 02:38:42 Jon R: Please preface any questions with a Q to make it easier for the presenters
- 02:54:58 Jo Goodman - Aspire to HE: Q for Sahil - How many hours of work did this project require and do you feel you were able to balance it alongside your studies?
- 02:59:41 Natasha Daly : Q for Sahil - Has it made you consider this type of work for your own future? Also - wonderful project, thanks for sharing your perspective with us :)
- 03:00:18 Laura Whitelock: Poppy - I would be interested to know how you recruited student ambassadors for your project teams?
- 03:01:19 Jayme Stevens: great project idea. Wondered whether the SAs were paid for their time developing the programme or incentivised in other ways...?
- 03:02:33 Natasha Daly : Q - how was targeting implemented for student participants? did schools identify participants or was there eligibility criteria?
- 03:05:23 Jo Goodman - Aspire to HE: Great project, thank you for all your insights!
- 03:05:37 Poppy Hudghton: Any further questions I am happy to answer
p.h.hudghton@qmul.ac.uk
- 03:06:07 Sophie Hoyle (University of Manchester): Really interesting - thank you!
- 03:06:11 Laura Whitelock: Good work Sahil - wishing you all the best for your future :)
- 03:06:11 Natasha Daly : What a fantastic ambassador for the work you do :) Thanks Kahil
- 03:06:46 Sahil Karra: Thank you everyone! Nice to meet you all :)
- 03:07:59 Jon Rainford: Please put any questions in the chat prefaced by a Q for Michael and Lauren
- 03:35:27 Richard Boffey: thanks both - fascinating presentation!
- 03:35:31 Laura Whitelock: Thank you both - really valuable insights!
- 03:35:31 Dana: Thank you
- 03:35:35 Jess Spurrell UoS: Thanks, really interesting!
- 03:35:49 Lauren Smith-Birch: Like the colour coded post it notes for time Jon!
- 03:36:05 Jon Rainford: thanks - i realised they are probably backwards
- 03:36:44 Jon Rainford: The next paper will be at 11:45 in this room

03:50:21 Jon Rainford: please preface any questions for Dana with a Q in the chat

04:07:48 Michael Hall: Q - could you engage in a parallel activity with only lecturers, then use that as a point of comparison/discussion with students' views?

04:11:38 Dickinsk: thank you, very interesting

04:11:40 Jenny Lawton-Hunt: YEs definitely

04:11:43 Jenny Lawton-Hunt: Thank you

04:14:03 Jon Rainford: We hope you can join us for the NEON Awards 2020 – taking place at 2pm. <https://us02web.zoom.us/j/82503683705?pwd=OFIjWEYzSzE2QzlycHlYQl9lR1V2Zz09>

04:16:04 Jon Rainford: Please put any questions in the chat box prefaced with a Q :)

04:24:37 Shauna - University of Kent: That's working :-)

04:24:55 Damien Homer: Thanks Shauna

04:25:47 Shauna - University of Kent: This is really interesting. At Kent, we try to do a similar thing with our Outreach Ambassadors - having a community really helps with sense of belonging. It also enables them to feel empowered in sharing together and back to us

04:26:02 Shauna - University of Kent: We have Café events and newsletters

04:26:38 Damien Homer: Yes, it is that sense of belonging that is key

04:26:41 Shauna - University of Kent: Q. Do you promote the group to your WP students in advance of them joining the university?

04:27:39 Victoria Brooks: Are students paid to be reps for the network?

04:28:40 Damien Homer: Yes, we are open about the WP Student Network to all new students, hold events in Freshers/Welcome Week and in pre-entry comms

04:28:53 Damien Homer: No, reps aren't paid

04:29:42 Claire Edden: We also highlight the Network to Bursary students and via Depts.

04:33:54 Shauna - University of Kent: I think seeing that there are 'people like me' at university helps a lot. I'm really interested in this for pre-entry students. Thank you for sharing it's really inspiring

04:34:16 Adam Young: Q- Did you face any barriers from WP students who don't like to be labelled as WP, and if so how did you overcome that? For example if "pride" was an issue with WP learners not wishing to accept support because of their background.

04:35:24 Shauna - University of Kent: We're so used to not wanting to tell someone they are WP, and so getting them to self-select is interesting. What are the self-identifiers you use to promote?

04:35:33 Shauna - University of Kent: Yes, great question!

04:36:52 Adam Young: That's really useful insight and totally agree in that pitching from a perspective of achievement rather than a deficit, thank you

04:36:56 Heather Piggott: Does speaking to all WP students together as one group cause any issues? We were thinking of setting up similar networks but for specific student groups so we can ask for specific feedback regarding support- i.e. speaking to care experienced students together, mature students together etc

04:40:16 Shauna - University of Kent: Who are the speakers you have invited?

04:40:24 Heather Piggott: Thank you for answering :)

04:41:13 Shauna - University of Kent: Really interesting

04:41:43 Jess Spurrell UoS: Super interesting, like everything from your team, thank you! So glad to hear it's seen so positively as well! Have you had any negative responses from the non-WP students? Thinking of the heart-breaking article in the Guardian recently about the experiences of students at the UoDurham :((But don't want to bring the mood down, so lovely to have such a positive session - and the sunny yellow slides!!)

04:41:48 Shauna - University of Kent: What are the indicators you ask people to use for self-identification. Learners wouldn't know if they are in Polar Q1 or 2 etc!

04:42:26 Victoria Brooks: Do they have a platform in which they can share info? Like a VLE

04:42:29 Shauna - University of Kent: Wow, interesting!

04:43:03 Jon Rainford: We hope you can join us for the NEON Awards 2020 – taking place at 2pm. <https://us02web.zoom.us/j/82503683705?pwd=OFIjWEYzSzE2QzlycUorR1V2Zz09>

Meeting ID: 825 0368 3705

Passcode: 461986

04:43:04 Jess Spurrell UoS: Phew! And yay! :)

04:43:20 Shauna - University of Kent: What was that Durham article, I haven't seen it?

04:43:56 Jess Spurrell UoS:
<https://www.theguardian.com/education/2020/oct/19/students-from-northern-england-facing-toxic-attitude-at-durham-university>

04:44:16 Shauna - University of Kent: Thanks Jess :-)

04:44:22 Shauna - University of Kent: Thank you so much!

04:44:26 Messiah ICMP: Thanks

04:44:28 Shauna - University of Kent: What are your contacts?

04:44:28 Jess Spurrell UoS: so interesting, thank you!

04:44:34 Adam Young: Thank you all, a really interesting session!

04:44:34 Heather Piggott: Thank you! So interesting!

04:44:36 Liz : Thank you. Very interesting.

04:44:47 Damien Homer: Damien.homer@warwick.ac.uk

04:44:49 Lauren Barraclough - Uni of Leeds: Very interesting - thank you!

04:47:05 Shauna - University of Kent: Everyone wants to find people like them

04:47:40 Shauna - University of Kent: Once people feel like they belong and have the confidence, they are able to integrate with confidence

04:47:45 Shauna - University of Kent: Thank you so much!