NEON Symposium 2020

21ST & 22nd October 2020

Chat feature

Session D – Day Two

02:58:27   Tiffany Evripidou: Already showing positive results from phase 1, pretty impressive!

03:04:09   Tiffany Evripidou: you said you want to have different activities for different groups, can you give examples of the types of activities you lead, and did you use any differentiation strategies to target different groups?

03:04:10   Jessica Adams (Hello Future):   Q: What kind of activities do you hope to ask students about in the survey? E.g. in our programme high intensity activities (such as summer schools/university visits) may be more memorable than our lower intensity activities such as if assemblies/presentations are delivered.

03:06:49   Jessica Adams (Hello Future):   Brilliant! Thank you Jo and Emma! :)

03:06:52   Tiffany Evripidou (neaco):   thank you, I was just wondering if you focused on targeting different groups you've identified (BAME, parents non HE etc) with different activities

03:07:00   Tiffany Evripidou (neaco):   really interesting thank you :-)

03:08:59   Emma Church: Please post your questions for Louise and Laura here.

03:19:09   j.astley@derby.ac.uk: I think that is a really interesting point Louise, that the survey actually may serve as a reflective activity as well as an evaluative purpose, as students complete them

03:25:31   Emma Church: Please post your questions for Louise and Laura here.

03:26:14   j.astley@derby.ac.uk: Was there much suggestion of survey/evaluation fatigue in the feedback Louise? it is something I do worry about, pre and post entry

03:27:28   Jo Goodman - Aspire to HE: Do you think the findings would have been different if the sample size was larger and included more pre-16 students?

03:32:00   Beth: Thinking about pre-16 anxieties when completing evaluation - how can/should evaluation take a different form to make it appear not so 'evaluation' to learners?

03:32:08   j.astley@derby.ac.uk: anxiety around 'answering questions' in the surveys is something I hadn't thought about before. I will be feeding that back to the teams. we ask so many knowledge based questions but I am not sure we reassure them that it is not a test

03:32:34   j.astley@derby.ac.uk: thank you that was really interesting and useful!

03:33:44   j.astley@derby.ac.uk: thank you :-)

03:37:12   Jo Goodman - Aspire to HE: Really interesting session, thank you!

03:37:32   Liz :   Thank you- that was such an interesting session and lots to think about!

03:37:39   Hollie Baker: really interesting, thank you both!

03:48:09   Emma Church: Please post your questions for Jessica and Laura here.

04:03:04   George Gisborne: Thanks Laura. Good to hear a personal account.

04:05:48   Emma Church: Please post your questions for Jessica and Laura here.

04:06:08   j.astley@derby.ac.uk: many apologies I have got to leave the session to attend a meeting. thanks so much to all the speakers for a really useful and informative session. I have taken a lot from the presentations

04:08:17   Rita Dattani: How long were each of the y10 sessions. what did you change from earlier

04:08:38   Rita Dattani: sorry didn't finish

04:08:52   Rita Dattani: years

04:11:49   Justine: Really interesting. I'd love to see the launch video. What's your retention throughout the programme like?

04:12:43   Rita Dattani: Do you do any follow up in Y11?

04:14:13   Jessica Adams (Hello Future):
        https://www.youtube.com/watch?v=q_SCAqtstXY&feature=youtu.be

04:16:03   Rita Dattani: thank you

04:16:05   Lauren Barraclough - Uni of Leeds: Thank you!

04:20:19   Emma Church: Please post your questions for Eirini here.

04:29:53   Natasha Daly : Wow

04:30:06   Natasha Daly : This is fantastic

04:31:50   Natasha Daly : Really powerful. Thankyou

04:32:16   Laura Whitelock: A very important video - thank you for sharing

04:34:06   Emma Church: Please post your questions for Eirini here.

04:43:12   Laura Whitelock: Please could you copy the link for the video in the chat? (I don't think I can click on it from the slides)

04:44:05   Laura Whitelock: Please could you copy the link for the video in the chat? (I don't think I can click on it from the slides)

04:45:47   Eirini: Information regarding the SAP2 & the BAME Just me activity can be found in https://campuspress.uwl.ac.uk/teaching/curriculum-design/student-attainment-project/

04:46:00   Eirini: Thank you all