

Supporting Disabled Learners to Progress to Higher Education

March 2018

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Chief Executive

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The leading SEND membership organisation for education professionals

Training

- To deliver outstanding training and professional development for education professionals

Publications

- To publish high quality research, information, advice and guidance for education professionals

Membership

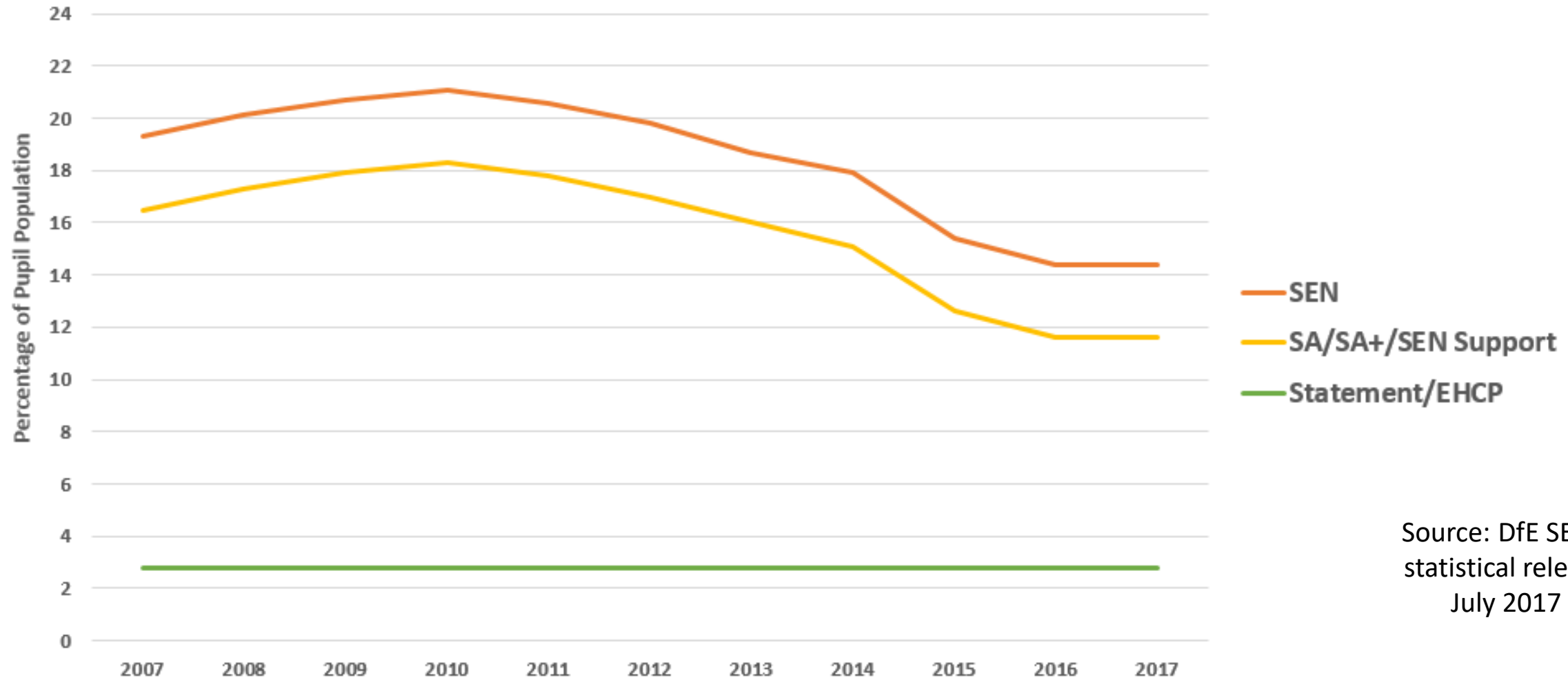
- To provide a national and international voice for a growing nasen membership

Consultancy

- To offer SEND consultancy services, including high level policy reform and bespoke professional development

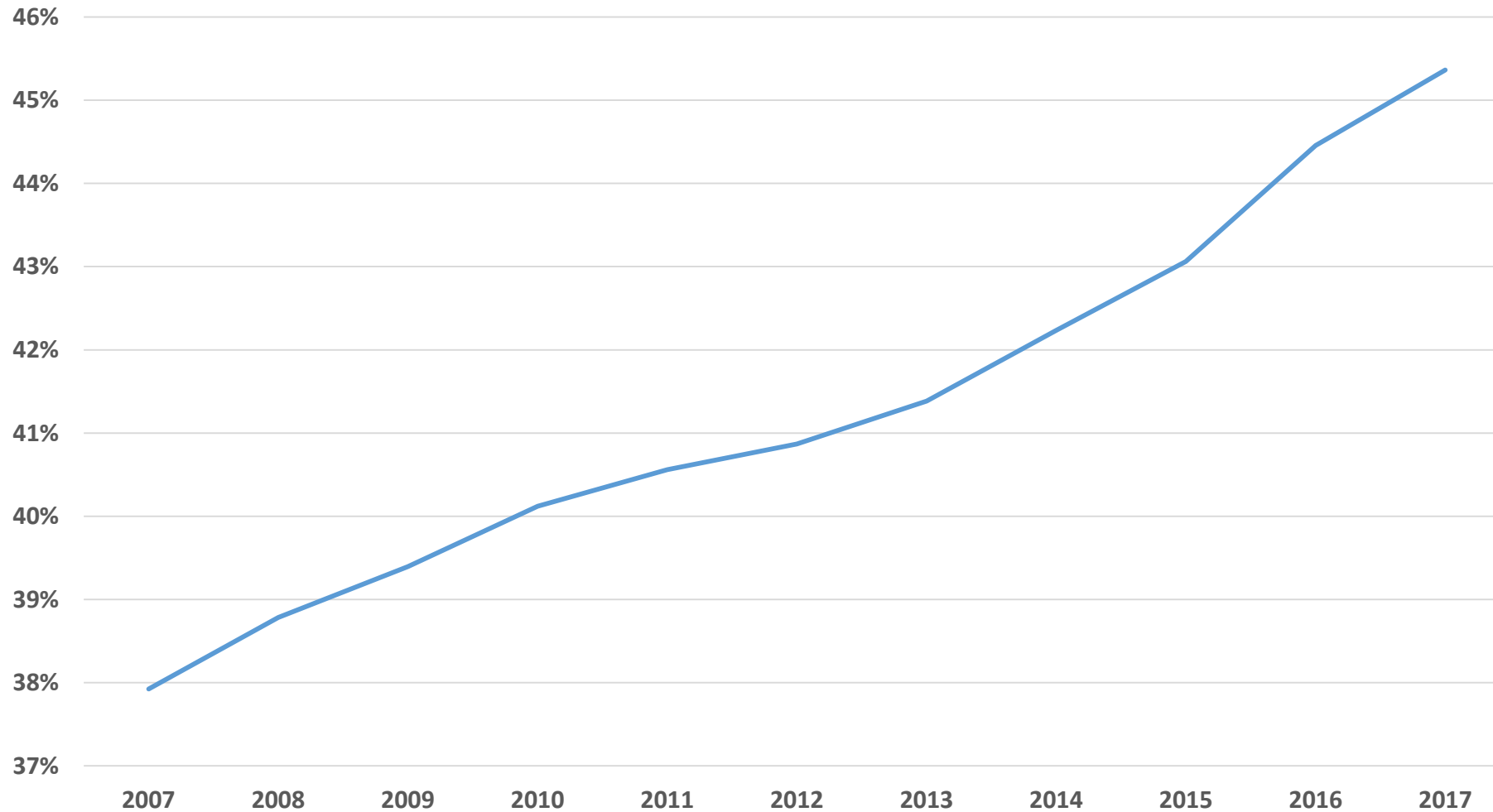


Proportion of Pupils with SEND



Source: DfE SEND
statistical release
July 2017

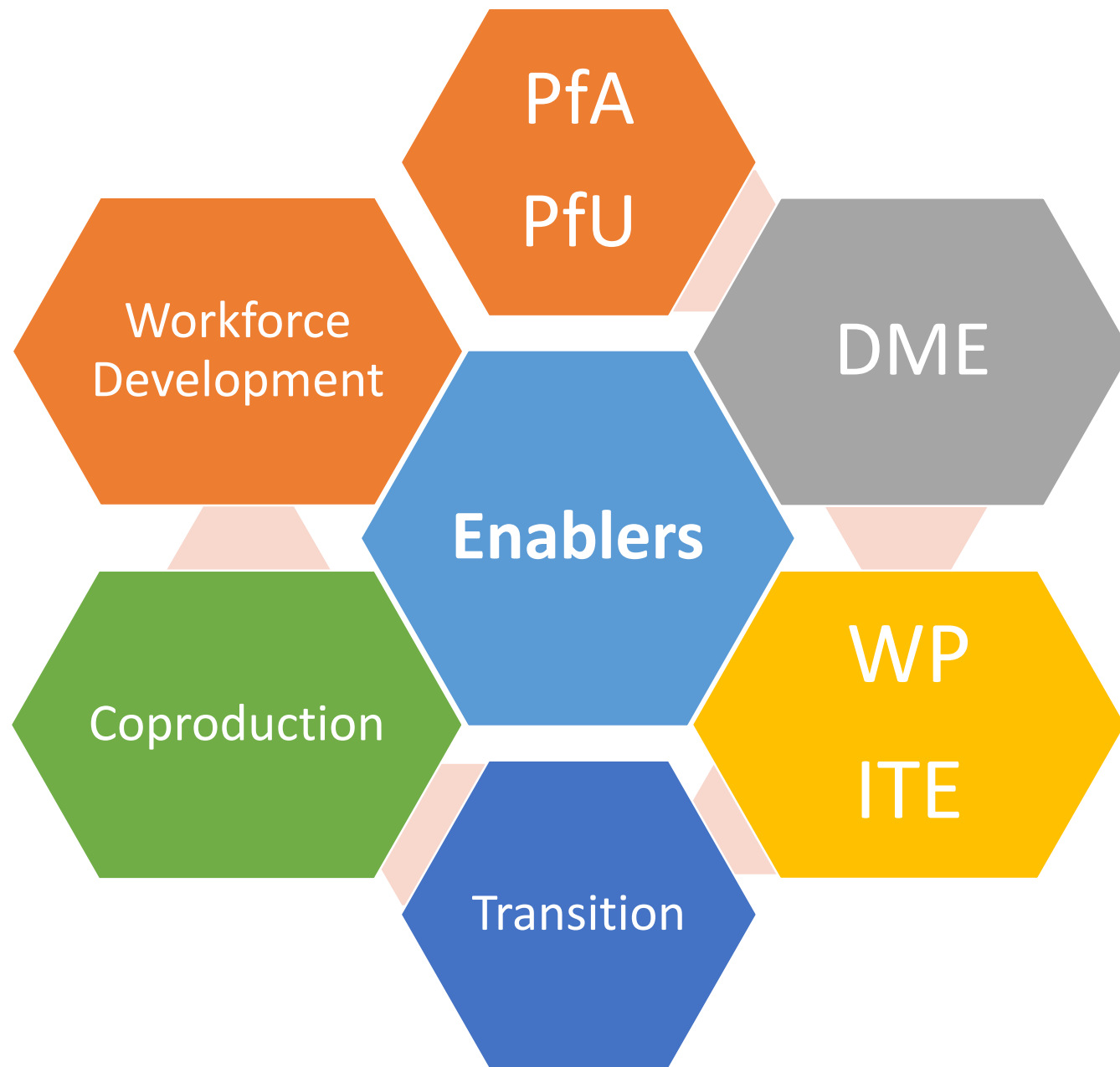
The proportion of learners with statements/EHC plans that attend a maintained or non-maintained special school in England



Does this change represent a pull towards special schools or a push away from mainstream schools?

This has happened in the context of 1054 schools in 2010 and 1037 schools in 2017 (*a reduction of 17 schools*)

Source: DfE SEND statistical release
July 2017



www.nasen.org.uk/nasenlive

nasen Live 2018

6 July 2018, the ICC, Birmingham

A must attend SEND event for ANY education professional



Questions?

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