

# Insights from the first T Level cohort and the UCAS Fair Access Programme

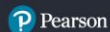
Ellie Rowley, Fair Access Programme Lead

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# NEXT STEPS

## WHAT IS THE EXPERIENCE OF DISABLED STUDENTS IN EDUCATION?

In collaboration with



# NEXT STEPS

## WHO ARE THE 'FUTURE NURSES'?



UCAS

NHS

Health Education England



## WHERE NEXT?

### THE EXPERIENCE OF INTERNATIONAL STUDENTS CONNECTING TO UK HIGHER EDUCATION



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## WHERE NEXT?

### WHAT INFLUENCES THE CHOICES INTERNATIONAL STUDENTS MAKE?

CollegeBoard



## NEXT STEPS

### WHAT IS THE EXPERIENCE OF LGBT+ STUDENTS IN EDUCATION?



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## WHERE NEXT?

### WHO DOESN'T PLAN TO START A FULL-TIME UNDERGRADUATE DEGREE IN AUTUMN?



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## STARTING THE CONVERSATION

### UCAS REPORT ON STUDENT MENTAL HEALTH



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## WHERE NEXT?

### IMPROVING THE JOURNEY TO RECORDING AN APPRENTICE



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## WHERE NEXT?

### What influences the choices school leavers make?



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## WHAT HAPPENED TO THE COVID COHORT?

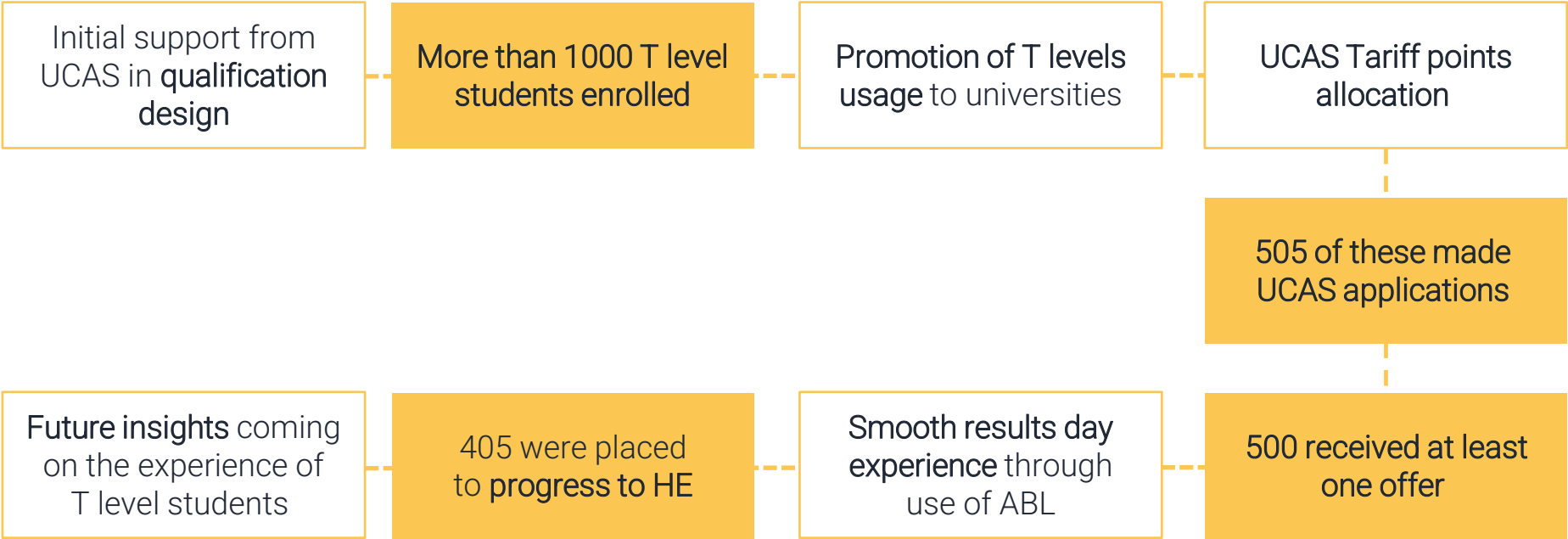
### Lessons for levelling up in 2021 and beyond



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# Supporting first cohort of T levels



# T Level applicants in the 2023 cycle

Health\*

Education and Childcare

Digital Production, Design and Development

Healthcare Science\*

Design, Surveying & Planning for Construction

Digital Support Services\*

Science\*

Building Services Engineering for Construction\*

Digital Business Services\*

Providers that have confirmed T Levels  
suitable for entry on one course -  
GOV.UK ([www.gov.uk](http://www.gov.uk))

Note ECD next week

# The UCAS Fair Access Programme

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1. Transform your understanding of students through new questions, data and insight



2. Bring the hardest to reach students to you, earlier



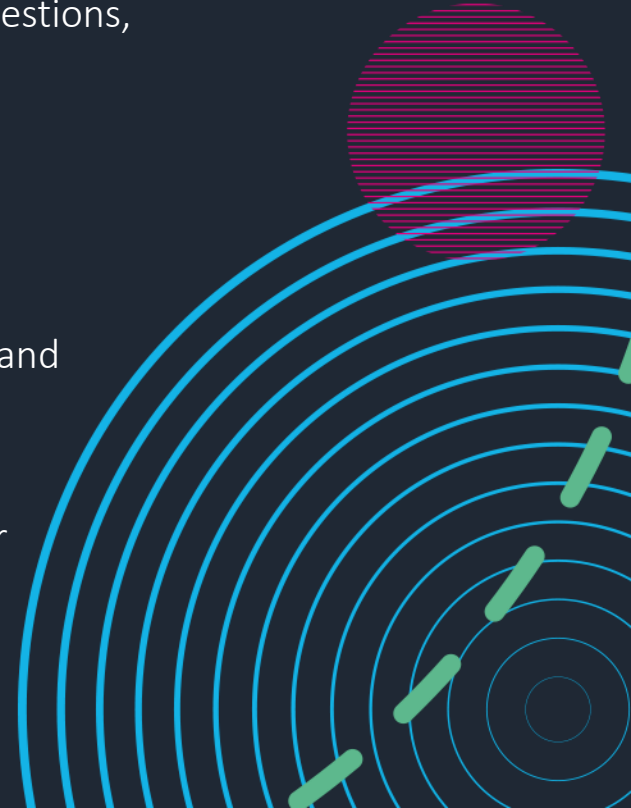
3. Help you understand what works in widening participation and access



4. Help bring schools, colleges and universities closer together



5. Remove barriers and inspire students



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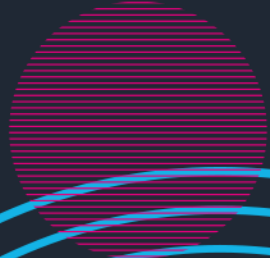
# FUTURE OF UNDERGRADUATE ADMISSIONS

JANUARY 2023

[download \(ucas.com\)](https://ucas.com)

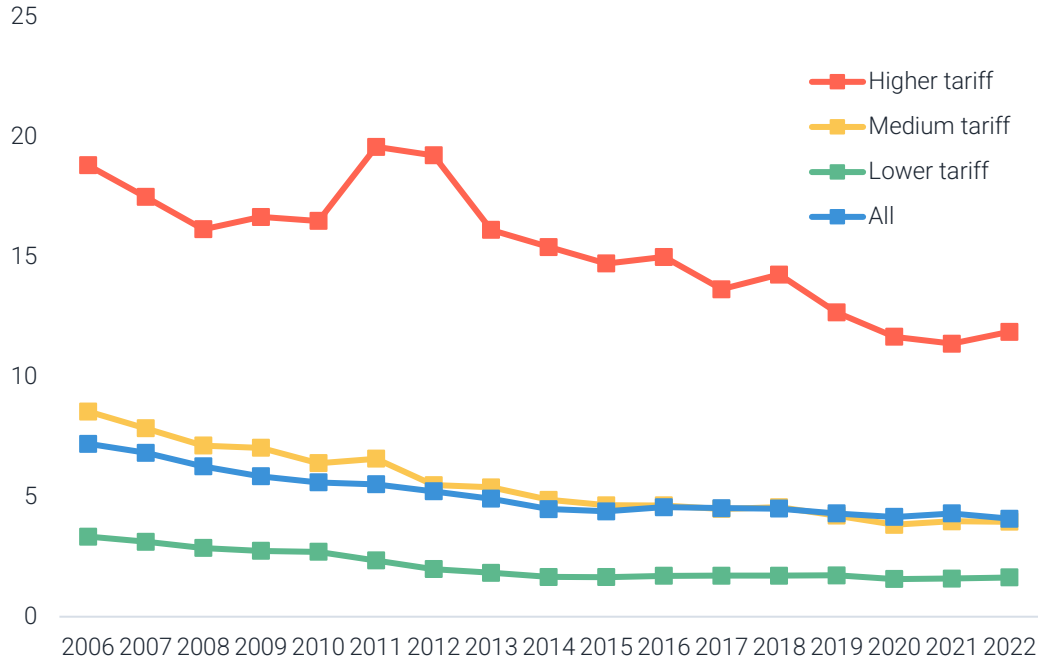


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# Progress is slowing

MEM entry rate gap (Q5:Q1) by provider tariff group



- 72% increase from the most disadvantaged areas since 2007
- The most disadvantaged students are now **twice as likely** to progress.

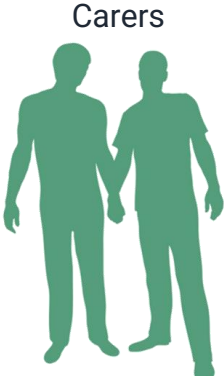
## BUT

- The MEM equality gap **narrowed** by an average of **2.0%** each year since 2018.
- Narrowed by **5.2%** year on year in the equivalent period a decade ago.
- In 2021, for the second time in a decade, the MEM gap **widened**.

# New questions for 2023 cycle to identify:



Students from Armed Forces families



Care experienced students



Disabled students



Students with parenting responsibilities



Armed Forces veterans and Service leavers

Refugees and asylum seekers



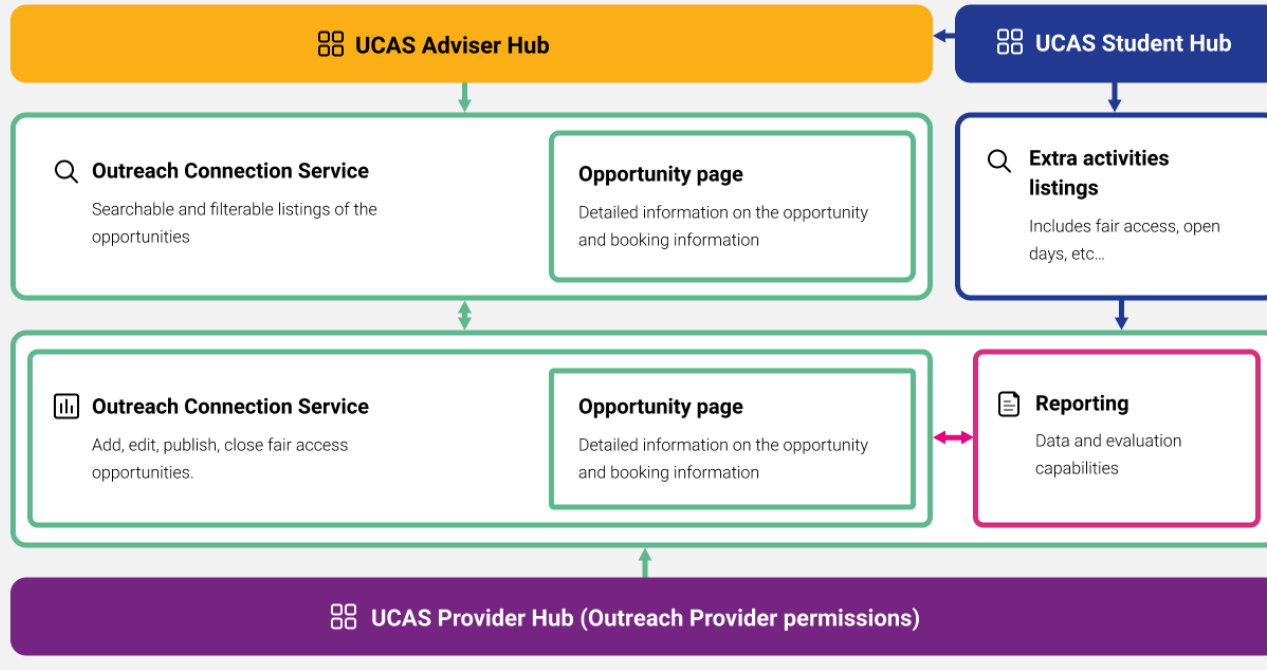
Estranged students



# Outreach Connection Service

## Outreach Connection Service

Enabling universities, colleges and charities to showcase their opportunities for underrepresented and disadvantaged student groups, to UK schools and colleges.



● Pilot/Phase 1    ● Phase 2    ● Phase 3

# Outreach Evaluator (STROBE)

Outreach Evaluator provides **anonymised information** on a cohort of individuals, supplied by your organisation. These are students who **you've interacted with** in some way, through a programme or intervention your organisation has delivered.



We match your data with our own university applicant data to **evidence the number of young people who achieve a specific outcome**, benchmarking your performance against the national average, an appropriate control group, and, for universities, your competition.



The information provided relates to **every stage of the higher education admissions process**, from application to acceptance, including the main cycle, EXTRA and Clearing. Plus you can get important reports in-cycle, meaning you can **gain intelligence in real-time**.

# Targeted training and support

## Introducing the UCAS Outreach Evaluator

Home / Providers / Introducing the UCAS Outreach Evaluator

← Back to Providers

### What will I learn?

- This course introduces our updated Outreach Evaluator service. By the end of the course you'll be able to:
- explain what the Outreach Evaluator does
  - describe who might use it
  - recognise examples of how the Outreach Evaluator has helped our customers measure their progress
  - know who to speak to for more information

### How long will it take me?

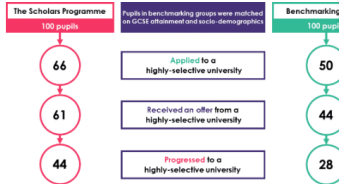
You can expect

**It's a marathon, not a sprint**

### Why did we as

Although we're not offering this course by itself, it's not applicable to all courses by address.

For the last six years, The Brilliant Club has worked with the UCAS Outreach Evaluator on progression to highly-selective universities. Pupils who completed The Scholars Programme are statistically significantly more likely to receive an offer from and progress to a highly-selective university than pupils who did not complete the programme.



In 2020, UCAS tracked university applications of more than 1360 Scholars Programme graduates who took part either as Year 10 pupils in 2016/17 or as Year 12 pupils in 2018/19.



To provide a counter-factual for progression to DfE Top Third highly-selective universities, Scholars Programme graduates were compared to similar pupils based on their attainment at GCSE, ethnicity and postcode.

### Your learning experience

Self-paced activities (pre-recorded video, reading, interactive quizzes)

Live sessions opportunities

Pre-session more content sessions

Community: share best practice discussion forums

100% of classroom + 10hrs digital learning



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...ants to navigate programme pulls the information nation and

each stage of

her advisers.

you and your



# Questions?

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