Western Vocational Progression Consortium
WVPC
Formerly Western Vocational Lifelong Learning Network

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Using online tools to provide consistent, Information, advice and guidance to engage, inform and inspire young people and adults to progress to HE Level study.

What we are going to do…

- How the websites started.
- What the websites offer.
- How WP teams use them in the South West
- How Sheffield City HEPP use their version of Lifepilot/HE Skills Map to support adults.

The WVPC partnership:

Western Vocational Progression Consortium

WVPC

Formerly Western Vocational Lifelong Learning Network

Careerpilot/Lifepilot Partnership

Bath Spa University

The Open University

RA

University of Gloucestershire

at Cheltenham and Gloucester

University of Bristol

University of Bath

UWE Bristol

University of the West of England

The WVPC resources:

Lifepilot
Helping adults go higher

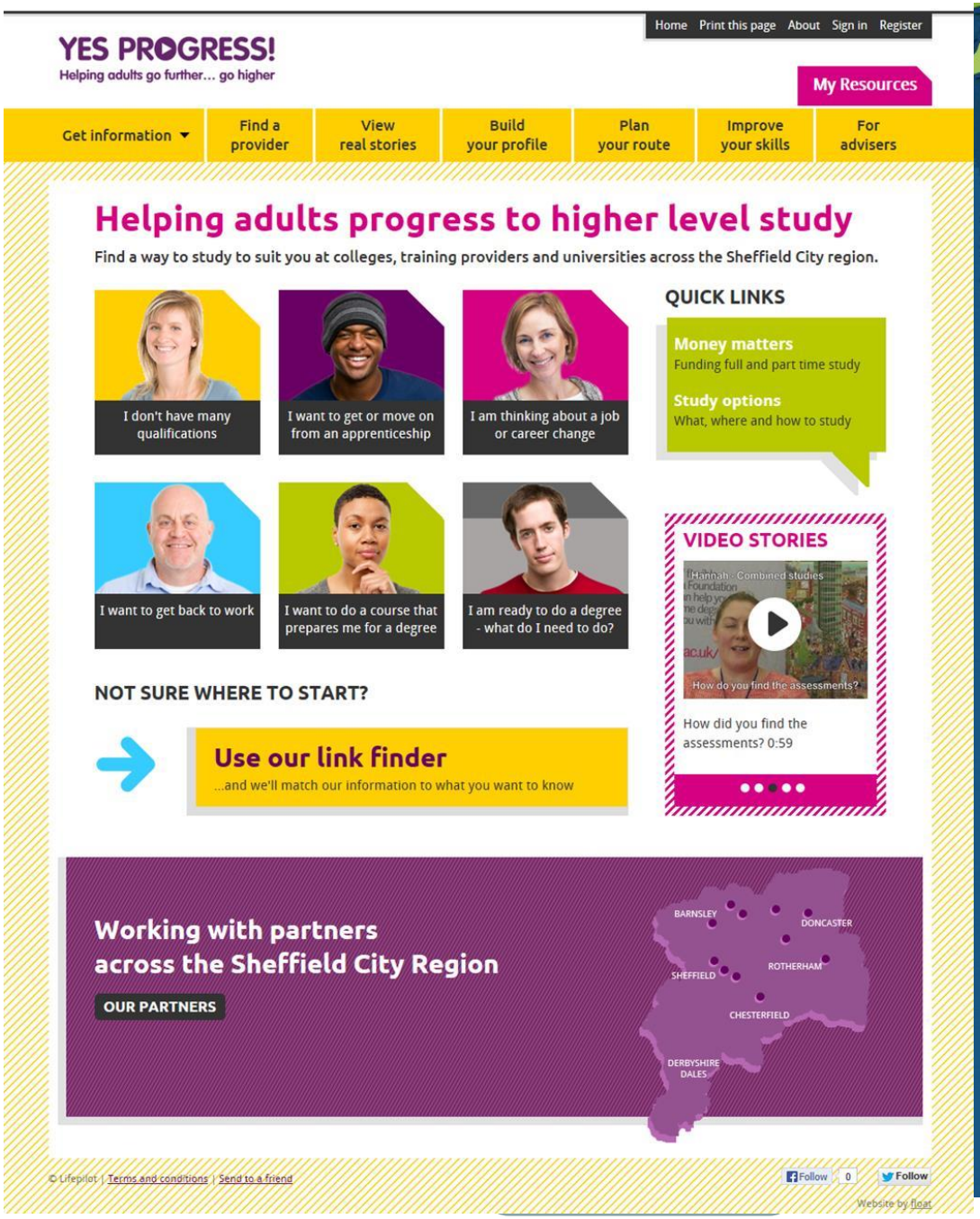
Providing information, advice, support and real stories to inspire adults to progress to HE level study.
www.life-pilot.co.uk

Careerpilot

Helping 13 -19 year olds plan their future work and study, incl. to HE
www.careerpilot.org.uk

HE Skills Map

Supporting adults and young people in mapping their existing skills gained from life, learning and work to the skills required in HE.


YES PROGRESS!
Helping adults go further... go higher
Home Print this page About Sign in Register
My Resources
Get information
Find a provider
View real stories
Build your profile
Plan your route
Improve your skills
For advisers
Helping adults progress to higher level study
Find a way to study to suit you at colleges, training providers and universities across the Sheffield City region.
I don't have many qualifications
I want to get or move on from an apprenticeship
I am thinking about a job or career change
I want to get back to work
I want to do a course that prepares me for a degree
I am ready to do a degree - what do I need to do?
QUICK LINKS
Money matters
Funding full and part time study
Study options
What, where and how to study
VIDEO STORIES
How do you find the assessments?
How did you find the assessments? 0:59
NOT SURE WHERE TO START?
Use our link finder
...and we'll match our information to what you want to know
Working with partners across the Sheffield City Region
OUR PARTNERS
BARNSLEY
DONCASTER
SHEFFIELD
ROTHERHAM
CHESTERFIELD
DERBYSHIRE DALES
© Lifepilot | Terms and conditions | Send to a friend
Follow
Website by float

Careerpilot
Print For Advisers
Sign in Register
SEARCH SITE
HOME
GET INFO
SEARCH JOB SECTORS
PLAN YOUR ROUTE
BUILD YOUR PROFILE
FIND A PROVIDER
VIEW VIDEO STORIES
MY CAREER PILOT
PLAN YOUR STUDY & WORK
Your choices at 14, 16 and 18, explore different job sectors and how you can study and work at the same time - even to university level.
What are my choices at:
13/14+
16+
18+
NEED TO TALK? ASK FOR HELP NOW
I WANT TO KNOW ABOUT:
VOCATIONAL QUALIFICATIONS
A LEVELS
APPRENTICESHIPS
HIGHER EDUCATION @ 18/19 OR LATER
A JOB OR CAREER
HOW TO WORK AND LEARN AFTER SCHOOL, INCLUDING TO UNI LEVEL
VOLUNTEERING
QUICK LINKS
Help with choosing
Money matters
OR...
LET CAREER PILOT HELP!
Answer a few questions to help you get started
RESOURCE FINDER
PROFILE BUILDER
ROUTE PLANNER
GET THE FREE CAREERPILOT APP. FOR ANY PHONE OR TABLET
Download it from:
www.careerpilotapp.org.uk
YOUR STUDENT LOAN: MYTHS AND REALITY
Here are the facts!
find out more
The latest Apprenticeship vacancies in the South West
Front of House Hospitality Apprentice at Manbo's restaurant, Weymouth.
Apprentice Business Administrator
Apprentice Administration Coordinator
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Careerpilot

Aims to help…

Young people

Schools

Parents and carers

Universities

13,500 visitors a month,
165,000+ since Nov 2011

YOUR CHOICES AT 16

- Vocational qualifications
- A Levels
- Apprenticeships
- Work or voluntary work route
- Why carry on learning post 16?
- The different pathways choices at 16.
- Thinking about a degree in the future?
- Help with choosing your post 16 options

HIGHER EDUCATION AT 18/19 OR LATER

- What is higher education level study?
- Benefits of doing a uni. level course
- Choosing a higher education level course
- Types of higher education courses
- Search for a higher education level course
- Apply for a higher education level course
- Help if you meet the criteria for Widening Participation

SEARCH JOB SECTORS

The Careerpilot Job Sector information will tell you the basics about the job sector including, what it is like, key facts about the job market in the UK and the South West, how you can get in, types of jobs, case studies and useful links.

Quick search: Add a job to find the job sector and get lots of details about the job

e.g. accountant

FIND A JOB

- Business administration
- Construction and the Built Environment
- Creative and Media
- Distribution and Warehousing
- Education, Training and Childcare
- Energy and Utilities
- Engineering and manufacturing
- Finance
- Hair and Beauty
- Health and Social Care
- Hospitality and Catering
- Information Communications Technology (ICT)
- Land-based, animal welfare and environment
- Law and Politics
- Low Carbon/Green
- Public Services
- Retail
- Science and Mathematics
- Sports and Leisure
- Travel and tourism

HOME | GET INFO | SEARCH JOB SECTORS | P

Home › Search job sectors › Low Carb

SEARCH JOB SECT

LOW CARBON/GREEN

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SPOTLIGHT ON.... DEGREE COURSES IN THIS SECTOR

This is an exciting and fairly new economic sector and as such many of the degree programmes are also fairly new. However, many engineering degree courses would enable you to enter this sector, as would some of the newer low-carbon related courses which have been developed recently. That's why you might also want to look at the Engineering and Manufacturing job sector for more information on studying a degree in one of these subjects as well as reading on..

Courses in low carbon/green sector might include:

- **Environmental Resource Management** The effective management of energy and resources is becoming critical for society. This type of course will prepare you to play a vital role in finding sustainable solutions to energy and resource management. You will explore issues such as climate change, resource depletion and sustainable opportunities for energy production using fossil fuels, nuclear and alternative energy. You will also learn how to develop effective strategies for energy and resource management. You could study at the University of the West of England or Petroc.
- **Renewable energy and carbon management** Courses in this field study the rapidly development of carbon management and renewable energy technologies. These courses recognise the importance of being able to quantify, plan for and manage the reduction of greenhouse gas emissions, whether in communities or private or public sector organisations. You could study this type degree at Cornwall College or the University of Exeter.
- **Biofuels engineering** Many agriculture and land management degrees now have a biofuels component, but they are more likely to focus on how to grow and process different types of fuel. For the more complex field of second-generation biofuels, you might be better taking a degree in biotechnology. The University of Bristol runs a BSc Biochemistry with Microbiology and Biotechnology.

PROGRESSION PLANNER

Higher education level

Level	General academic	Work-based Learning	Vocationally-related	Careers
8	Doctorate	QCF Level 8 NVQ Level 8	BTEC Professional Qualifications, City and Guilds, OCR, etc.	Career options
7	Masters, post graduate Diploma, post graduate Certificate	QCF Level 7 NVQ Level 7	Professional Development/QCF BTEC Professional Qualifications, City and Guilds, OCR, etc.	Career options
6	Top up to Honours Degree from a Foundation Degree/HNC/HND Graduate Certificate/Diploma 3rd Year Honours Degree	QCF Level 6 NVQ Level 6 Higher Apprenticeship	Professional Development/QCF BTEC Professional Qualification, City and Guilds, OCR, etc.	Career options
5	Diploma of Higher Education 2nd Year Honours Degree	QCF Level 5 NVQ Level 5 Higher Apprenticeship	Professional Development/QCF HNDs Foundation Degree Year 2 BTEC Higher National Diploma, City and Guilds, OCR, etc.	Career options
4	Openings and Open University Courses Certificate of Higher Education. 1st Year Honours Degree	QCF Level 4 NVQ Level 4 Higher Apprenticeship	Professional development/QCF HNCs Foundation Degree Year 1 BTEC Higher National Certificate, City and Guilds, OCR, etc.	Career options
3	Advanced Diploma Access to Higher Education Diploma A and AS Levels	QCF Level 3 NVQ Level 3 Advanced Apprenticeship	Vocational qualifications - BTEC National, City and Guilds, OCR, Diplomas, etc. QCF Level 3	Career options
2	Maths/English/IT skills courses Higher Diploma GCSE Grades A*- C Diploma for Progression	QCF Level 2 NVQ Level 2 Apprenticeship	Vocational qualifications - BTEC First, City and Guilds, OCR, Diplomas, etc. QCF Level 2	Career options
1	Maths/English/IT skills courses GCSE Grade D - F Foundation Diploma	QCF Level 1 NVQ Level 1	Vocational qualifications - BTEC Introductory, City and Guilds, OCR, Diplomas, etc. QCF Level 1	Career options

Remember: You can change from one pathway to another

Scroll up and down for more options

FOUNDATION DEGREE

What is it?

Foundation Degrees combine academic study with work-based learning. Designed jointly by universities, colleges and employers, they are available in a range of work-related subjects. Typically, you'll get the chance to learn in the workplace as well as the classroom. So whether you're looking to change job, return to work or boost your career prospects, Foundation Degrees offer a route into higher education for people of all ages and backgrounds.

Where could I study?

A Foundation Degree usually involves learning in the workplace as well as at university or college.

How long will it take me?

They usually take around two years to complete a full-time course and part-time courses may take longer.

Options after the course?

Foundation Degrees are university-level qualifications in their own right, they are also equivalent to the first two full-time years of an honours degree. Once you've got a Foundation Degree you can 'top up' your qualification to an honours degree. This usually involves an extra year studying full-time (or the part-time equivalent).

Add to My Careerpilot | More information | Local opportunities

CLOSE

		rning	Vocationally-related	Careers
		hip	Professional Development/QCF BTEC Professional Qualification, City and Guilds, OCR, etc.	Career options
		hip	Professional Development/QCF HNDs Foundation Degree Year 2 BTEC Higher National Diploma, City and Guilds, OCR, etc.	Career options
4		hip	Professional development/QCF HNCs Foundation Degree Year 1 BTEC Higher National Certificate, City and Guilds, OCR, etc.	Career options
3	Open University Access Modules Access to Higher Education Diploma A and AS Levels	QCF Level 3 NVQ Level 3 Advanced Apprenticeship	Vocational qualifications - BTEC National, City and Guilds, OCR, Diplomas, etc. QCF Level 3	Career options

BUILD YOUR PROFILE

1 of 4: My experiences

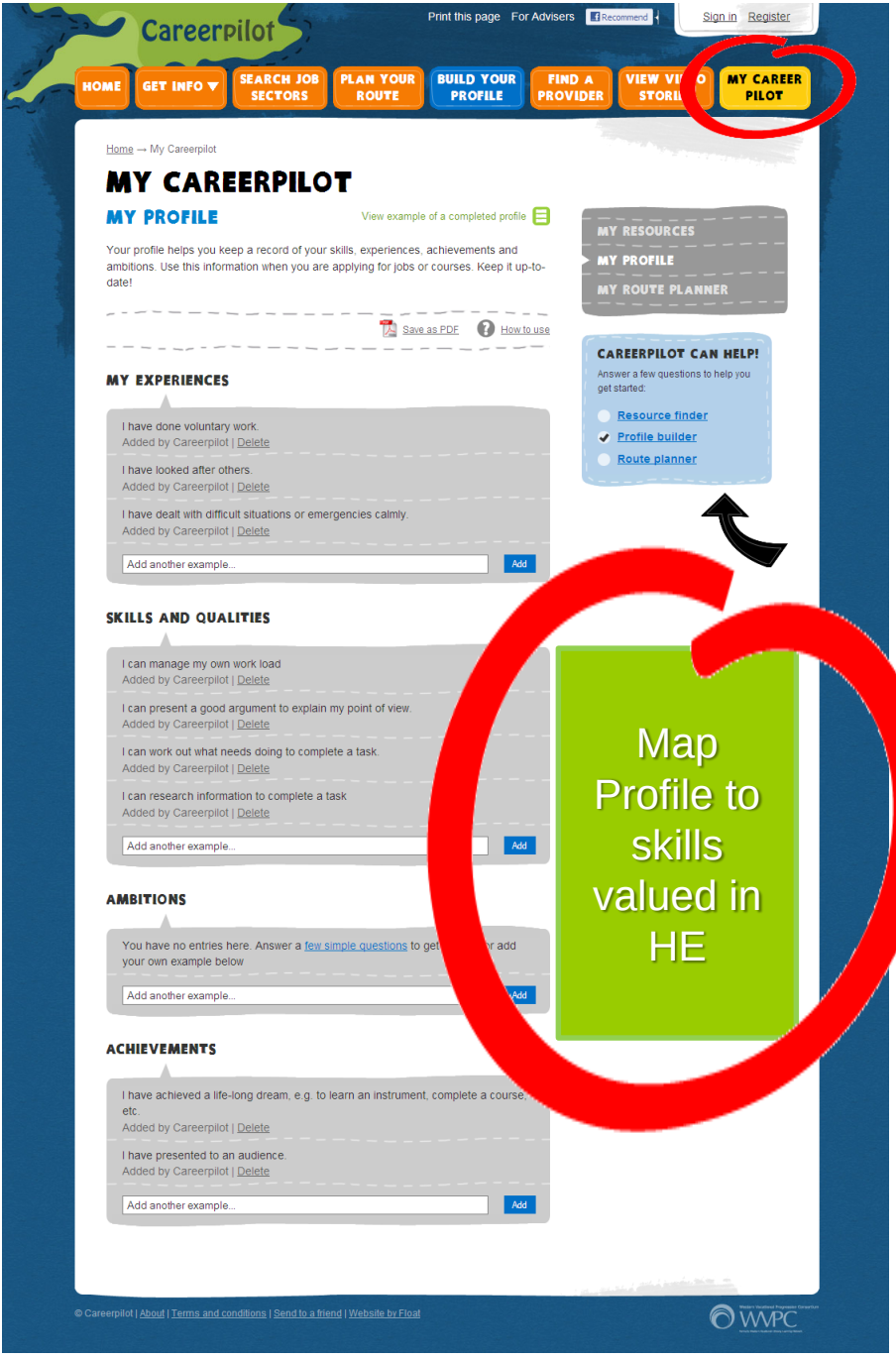
View example of a completed profile

Here are some valuable life experiences that you can promote on your applications for jobs or courses. Think of good examples for each one you tick.

- ☐ I have completed a work experience placement.
- ☐ I have had a part time job.
- ☐ I have played a sport as part of a team.
- ☐ I have taken a lead role in a project or a team.
- ☐ I have organised events or activities for others.
- ☐ I have supported others when they have had a problem.
- ☐ I have worked independently to get a project completed.
- ☐ I have done voluntary work.
- ☐ I have looked after others.
- ☐ I have dealt with difficult situations or emergencies calmly.

← Back

Skip question or CONTINUE



MY CAREERPILOT

MY PROFILE

View example of a completed profile

Your profile helps you keep a record of your skills, experiences, achievements and ambitions. Use this information when you are applying for jobs or courses. Keep it up-to-date!

VIEW YOUR BEST MATCH SKILLS | ADD YOUR EVIDENCE

Select archived version | Save as PDF | How to use

MY EXPERIENCES

YOUR RESULTS MAP TO THESE HE SKILLS

I have completed a work experience placement.
Added by Careerpilot 1 month ago | Delete
Plan, Autonomy, Review

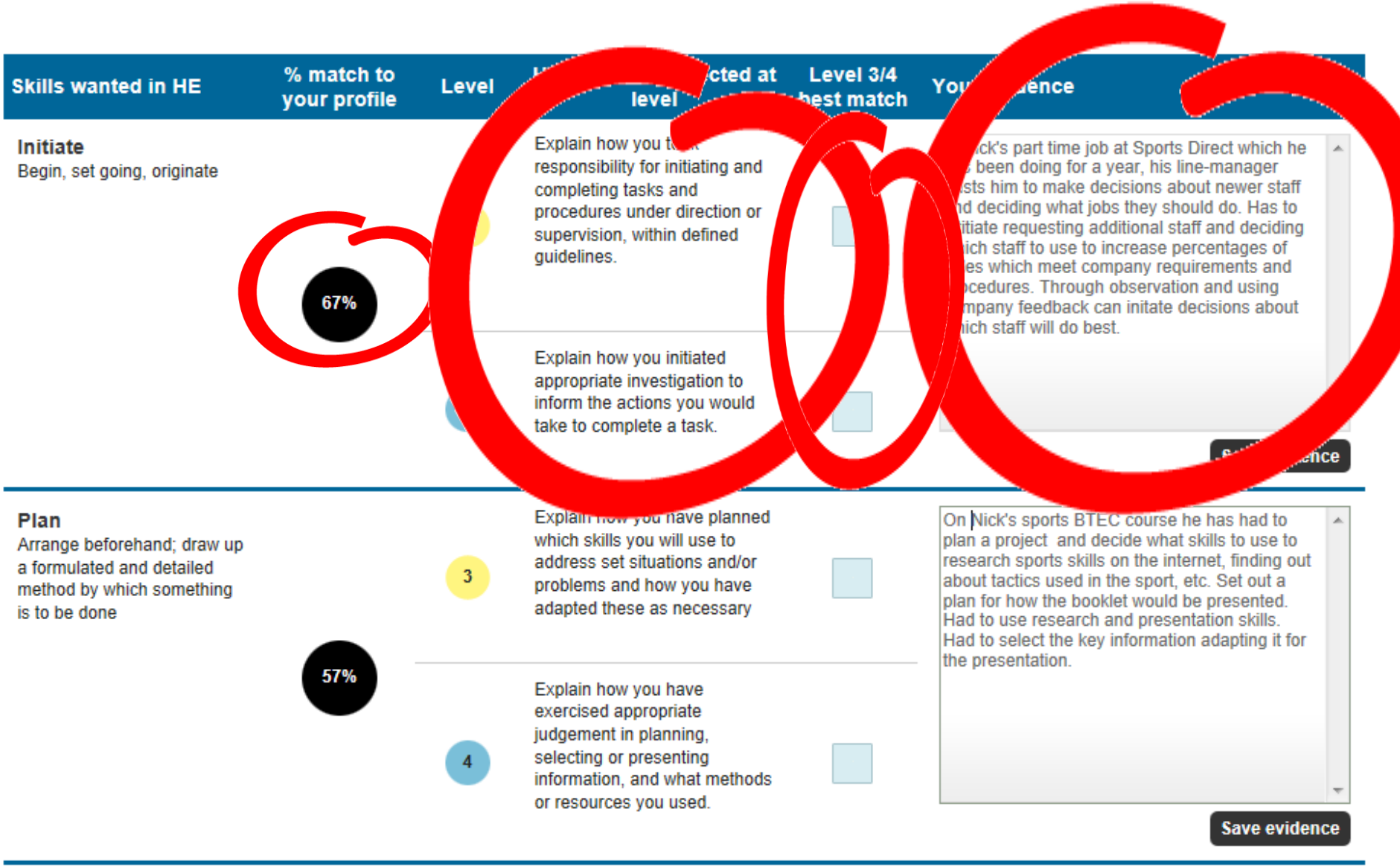
I have done voluntary work.
Added by Careerpilot 1 month ago | Delete
Initiate, Autonomy

I have organised events or activities for others.
Added by Careerpilot 1 month ago | Delete
Lead, Initiate, Plan, Collect

I have supported others when they have had a problem.
Added by Careerpilot 1 month ago | Delete
Communicate, Problem solve

I have taken a lead role in a project or a team.
Added by Careerpilot 1 month ago | Delete
Communicate, Evaluate, Lead, Team work

Add another example...
Add



Skills wanted in HE	% match to your profile	Level	level	cted at	Level 3/4 best match	Yo ence
Initiate Begin, set going, originate	67%		Explain how you t responsibility for initiating and completing tasks and procedures under direction or supervision, within defined guidelines.			ick's part time job at Sports Direct which he been doing for a year, his line-manager sts him to make decisions about newer staff d deciding what jobs they should do. Has to itiate requesting additional staff and deciding ich staff to use to increase percentages of es which meet company requirements and cedures. Through observation and using mpany feedback can initate decisions about ich staff will do best.
			Explain how you initiated appropriate investigation to inform the actions you would take to complete a task.			
Plan Arrange beforehand; draw up a formulated and detailed method by which something is to be done	57%	3	Explain how you have planned which skills you will use to address set situations and/or problems and how you have adapted these as necessary			On Nick's sports BTEC course he has had to plan a project and decide what skills to use to research sports skills on the internet, finding out about tactics used in the sport, etc. Set out a plan for how the booklet would be presented. Had to use research and presentation skills. Had to select the key information adapting it for the presentation.
		4	Explain how you have exercised appropriate judgement in planning, selecting or presenting information, and what methods or resources you used.			

Save evidence

FIND A PROVIDER

View Institutions as a list

Enter town, county or postcode.

SEARCH

All Institutions

Universities

Further Education Colleges

Other Training Organisations

Show all institutions offering:

work-based training | higher level courses

Jump straight to an institution:

Please select

See courses offered at schools

Filter by area:

Bath | Bournemouth | Bristol | Cornwall | Isle of Scilly | Devon | Dorset | Gloucestershire | Plymouth | Poole | Somerset | North Somerset | South Gloucestershire | Swindon

VIEW VIDEO STORIES

By course type

- Access to Higher Education
- Foundation Degree
- Honours Degree
- Post Graduate Degree
- Progression to HE from Apprenticeships

By University / College

By subject

ALL VIDEOS

A typical week at university

How higher education has changed my life

Higher education for apprentices - what's it like?

Managing finances on a full time degree course

Transfering skills from a course into employment

Changing careers through a course in higher education

What's it like on an Access Course?

The benefits of a Foundation Degree

The differences between being an undergradate and post graduate student.

Foundation Degrees at the Univerity of Bath

From Apprentice to a Masters - combining work and study

An Apprenticeship - working through to graduation

← Previous 13-24 of 26 Next →

FOR ADVISERS

KS3

- Lesson Plans - Key Stage 3

KS4

- Lesson Plans - Key Stage 4

16+

- Lesson Plans - Post 16

- Useful links and free websites

- Classroom activities

- Introducing Apprenticeships - Power Points/Resources

- Introducing Careerpilot - Power Point presentations

- Print posters and cards

- QR Codes for inclusion in documents

Feedback from users

481 users completed online survey:

Filtered the responses from post 16 (91):

- 99% said it was useful
- 96% said it was interesting
- 97% will use again
- 97% will recommend to a friend
- 83% learnt about HE
- 85% learnt about range of providers
- 52% no relative with uni exp.

(30% all surveyed)

I now know what qualifications I need to go to university.

Directed me into the right directions after Sixth form!

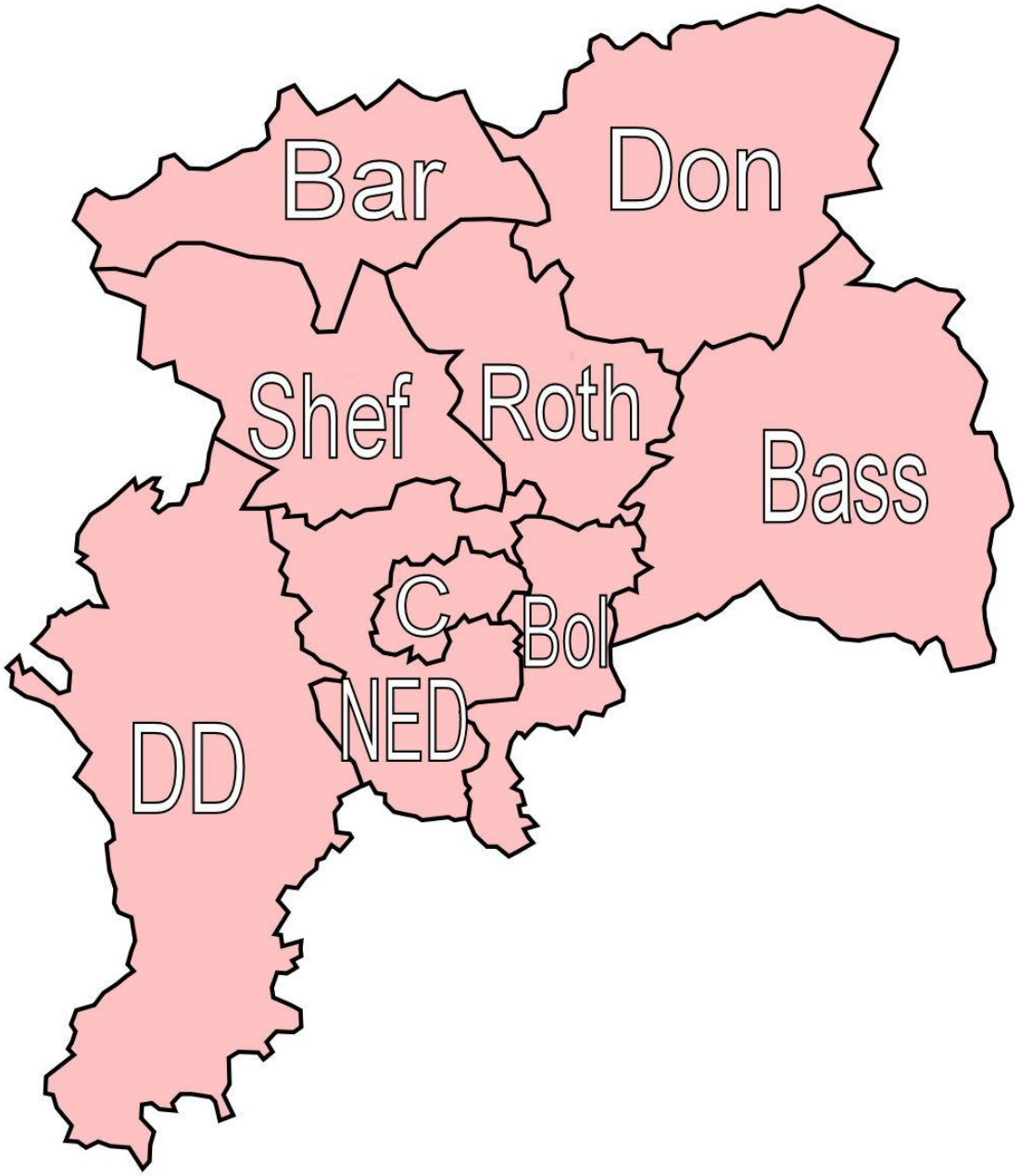
Careerpilot has enlightened me to the exciting range of possibilities that await me in the near future and made decisions that little bit less daunting!

How are the sites used by WP Teams?

Written into access agreements and used..

- 1-to-1 as part of guidance
- Referred to as an impartial IAG resource for 13-19 year olds
- Integrated into events organised by WP teams
- Lesson plans suggested to teachers as follow-up to campus visit or to school visit
- On open days
- On application or enquiry from mature students.
- Etc.

Leeds City Region
M1
A1
A628
M62
To Hull & Humber Ports
M180
Doncaster
Barnsley
Dearne Valley
A628
Peak District National Park
Rotherham
Sheffield
Worksop
Retford
Chesterfield
Bolsover
Bakewell
Clay Cross
Matlock
SHEFFIELD CITY REGION
A1
M1
Ashbourne
Derby & Derbyshire
Nottingham & Nottinghamshire


Bar
Don
Shef
Roth
Bass
C
Bol
NED
DD

The Partnership

The University Of Sheffield.

Sheffield Hallam University

broad objectives:

- collaboratively build on legacy of Aimhigher & Higher Futures Lifelong Learning Network
- build a pro-active brokerage of HE progression information and activity, **in partnership**
- co-ordinate a range of **impartial** information, advice and guidance related activities targeting young people and **adults**

YES PROGRESS!

Helping adults go further... go higher

I don't have many qualifications

I want to get or move on from an apprenticeship

I am thinking about a job or career change

I want to get back to work

I want to do a course that prepares me for a degree

I am ready to do a degree - what do I need to do?

....encourage adults in the Sheffield City Region to progress to higher level study ..... or other pathways

It offers

- **Information** – on key topics like money, choosing, applying, etc.
- **Inspirational video stories** (over 100) – from adults who have got back into learning and are progressing to higher level study
- **Useful Tools** – Get Started tool, Profile Builder, Progression Planner, Find a Provider, Improve your Skills
- **Potential for online impartial advice** from nominated partner contacts–

Get information

YES PROGRESS!
Helping adults go further… go higher

My Resourc

Get information | Find a provider | View real stories | Build your profile | Plan your route | Improve your skills | For advisers

General Info:

- Getting started
- Benefits of study
- Money matters
- Using your experience
- Using your qualifications
- What, where, how to study
- Applying
- Being a student

Info for your needs:

- Starting with few qualifications
- Get or move on from an Apprenticeship
- Changing job or career
- Getting back to work
- Getting ready to do a degree
- Ready to do a degree

to higher level study

iders and universities across the Sheffield City region.

n thinking about a job or career change

QUICK LINKS

Money matters
Funding full and part time study

Study options
What, where and how to study

YES PROGRESS!
Helping adults go further… go higher

Real life stories

Get information | Find a provider | View real stories | Build your profile | Plan your route | Improve your skills | For advisers

Home › Real stories

Real stories

- By topic
  - Benefits of study
  - Money matters
  - › Using your experience
  - Using your qualifications
  - What, where, how to study
  - Applying
  - Being a student
  - Student life
  - Getting started
  - I want to get back to work
  - Moving on from an Apprenticeship
  - Starting with few qualifications

Showing: Using your experience videos

Step up from access to degree

Previous experience before degree

Skills i have developed throughout my course...

What motivated you to return to education?

How did your experience complement your studies?

From the building site to the classroom...

Yes Progress! site launched in May 2013, HE Skills Map Sept 2013

- in use by partners across region
- key advantages of HE Skills map tool-
  - CV, skills analysis for job applications
  - assessment of past experiences relevant to further study
  - indication of skill levels currently held
  - facilitator for engagement and focus

- **recent study & resource development** with 8 week return to work course adults at Sheffield College

User 1

- **Name**: Sid Valley
- **Age range**: 50-55
- **Work Experience/Background:** Panel beating and paint work, some I.T. training. L3 quals
- **Future Aims:** To progress education and training, particularly interested in mathematics and hopes to gain employment in the training field
- **Skills Map Process:** Introduced to the process via the lesson plans in a group situation. The *Skills Map* examples were completed independently before being submitted and refined after tutor feedback.

Yes Progress! and HE Skillmap impressions

- " The overall process was useful, I liked being left to get on with it in my own time and found feedback on the questions useful. The feedback allows me to reflect on the answers and focus them from my initial thoughts which are sometimes too long".

- "I will be using these answers in a job or interview situation, I like using the processes and found it useful to focus examples of my skills"

- "Overall it has been a enjoyable, I have been a on a few courses like this for job searching and because this one includes hands on processes and activities it is a more interesting way to develop my skills"

User 2

- **Name:** Amber Barleigh
- **Age range:** 21 - 26
- **Work Experience/Background:** Work Experience in Child Care and Painting and Decorating. Vocational quals in Child Care and Painting & Decorating
- **Future Aims:** Short term - to find employment. Longer term: progress to further education in either Child Care or Painting and Decorating with a view to gaining full time employment in these fields or starting own business

Yes Progress! and HE Skillmap impressions

- “I didn't mind using the website, it was more interesting than the written work tasks books. I liked that we could ask questions and change things. I struggled to come up with examples for everything so it was good to see which boxes I had ticked”

- “Now I know I do have skills. When I first started I thought you only had skills if you had qualifications and I didn't have that many. Now I'm a lot more confident”.

- “Using Skillsmap has been really good and I like that you can print off the examples you have typed in. I have used them to fill in application forms and I even got an interview so I took them with me and now I am waiting to hear back from them about the job”

User 3

- **Name:** Errol Banton
- **Age range:** 25-30
- **Work Experience/Background:** Customer Service and Hospitality. Qualification Level: GCSE
- **Future Aims:** To study science with a view to pursuing a career in physics or scientific research
- **Skills Map Process:** Introduced to the website via e-mail and completed the initial questionnaire alone before participating in a 1:1 tutor meeting to refine & complete the skills map process.

Yes Progress! and HE Skillmap impressions

- “The process of filling out the HE Skillsmap forms was fairly easy, particularly as this was done in a 1:1 setting - having some one to talk my answers through with really helped. English is not my strongest point however by talking things through I found I was able to formulate my answers”

- “The final skills map will definitely be useful for job interviews and applications as well as using it as part of my route back into education . I find it difficult to answer questions asking for examples of team work, communication or other individual skills so its great to have a document with my own stock answers I can refer back to”

Questions

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